

**3PIHS CAMPUS IMPROVEMENT PLAN
2008-2009**

	<p>results</p> <ul style="list-style-type: none"> • Teacher Curriculum Planning Days (TCPs) will be held at least once per semester for the purpose of analyzing test results and adjusting timelines as needed. • Tutoring lessons will be planned based on the results of each six-week benchmark test. 				
September - June	<p>3. Tutoring and/or accelerated instruction will be provided during the school year as needed.</p> <p><u>Activities:</u></p> <ul style="list-style-type: none"> • Morning Tutoring (Tu-W-Th 7:50 – 8:25) • Tutorial Pull Outs • Extended Year – Summer School • After-school tutoring 3:45-4:45 • Communication with parents of students needing tutoring each six-week period • Tutoring Logs • Marquee – advertising tutoring days and time 	<p>-Local Funds</p> <p>-High School Allotment Grant-428</p> <p>Gear-Up Funds</p> <p>CSCOPE</p> <p>Project Puente</p>	<p>Teachers</p> <p>Administrators</p> <p>Gear-Up Facilitator</p> <p>Go-Center Lead Teacher</p> <p>Project Puente Facilitator</p>	<p>Special POP(s)</p> <ul style="list-style-type: none"> • SE • ESL • GT • 504 • CATE • Migrant • At-Risk 	<p>Revised timelines completed before each new school year</p> <p>DMAC Data</p> <p>Benchmark Results</p> <p>Improved TAKS</p> <p>Tutoring/Phone Logs</p>

**5PIHS CAMPUS IMPROVEMENT PLAN
2008-2009**

GOAL I - OBJECTIVE # 2

90% of the students who take the TAKS will pass the **reading** section

TIMELINE	INITIATIVES/STRATEGIES/ACTIVITIES	*RESOURCES	PERSON(S) RESPONSIBLE	**SPECIAL POP(S)	EVALUATION
Due by May 31	<p>1. Instructional timelines and specifications will be revised each year.</p> <p><u>Activities:</u></p> <ul style="list-style-type: none"> • Teachers will meet in May to revise the course timelines for the next school year. • Timelines will be closely aligned to the TEKS for each course and will meet TEA specifications as well as local teacher-developed specifications. • Teachers will be required to plan their lessons as per the course timelines. • Weekly team planning for reading will be required to ensure adherence to timelines • Teachers will conduct daily language warm-ups of previously taught skills to ensure maintenance of skills • Modifications will be conducted for IDEA students as per their IEP. • A copy of course syllabus/orientation will be given to students and parents at the beginning of the school year in all 	<p>-Local Funds</p> <p>-High School Allotment Grant-428</p> <p>Gear-Up Funds</p> <p>CSCOPE</p>	<p>Teachers</p> <p>Administrators</p> <p>Gear-Up Facilitator</p> <p>Go-Center Lead Teacher</p>	<p>Special POP(s)</p> <ul style="list-style-type: none"> • SE • ESL • GT • 504 • CATE • Migrant • At-Risk 	<p>Revised timelines completed before each new school year</p> <p>DMAC</p> <p>Benchmark Results</p> <p>Improved TAKS</p> <p>Tutoring/Phone</p>

**6PIHS CAMPUS IMPROVEMENT PLAN
2008-2009**

	ELA courses.				
Each Six Weeks Period Fall & Spring	<p>2. Local benchmark assessments will be administered each year.</p> <p><u>Activities:</u></p> <p>a. Students will have the opportunity to practice all English Language Arts skills in grade-level appropriate, standardized format.</p> <p>b. Six weeks exams (benchmarks) will be written in the summer and will be ready at the beginning of each school year.</p> <p>c. Spring Released Tests will be administered in the fall (ELA) and in the spring (math, science, social studies)</p> <p>d. Teachers will utilize DMAC to disaggregate benchmark results</p> <p>e. Teacher Curriculum Planning Days (TCPs) will be held at least once per semester for the purpose of analyzing test results and adjusting timelines as needed.</p> <p>f. Tutoring lessons will be planned based on the results of each six-week benchmark test.</p>	<p>-Local Funds</p> <p>-High School Allotment Grant-428</p> <p>Gear-Up Funds</p> <p>CSCOPE</p>	<p>Teachers</p> <p>Administrators</p> <p>Gear-Up Facilitator</p> <p>Go-Center Lead Teacher</p>	<p>Special POP(s)</p> <ul style="list-style-type: none"> • SE • ESL • GT • 504 • CATE • Migrant • At-Risk 	<p>Pass/Fail Reports each six week period</p> <p>Benchmark Results</p> <p>Tutoring Lesson Plans</p> <p>Saturday Academy Lesson Plans</p> <p>Improved TAKS scores</p>

**7PIHS CAMPUS IMPROVEMENT PLAN
2008-2009**

September - May	<p>3. Tutoring and/or accelerated instruction will be provided during the school year as needed.</p> <p><u>Activities:</u></p> <ul style="list-style-type: none"> a. Morning Tutoring (Tu-W-Th 7:50 – 8:25) b. Extended Year – Summer School c. Tutorial Pull Out d. After-school tutoring e. Communication with parents of students needing tutoring each six-week period f. Tutoring Logs g. Marquee – advertising tutoring days and time 	<p>-Local Funds</p> <p>-High School Allotment Grant-428</p> <p>Gear-Up Funds</p> <p>CSCOPE</p>	<p>Teachers</p> <p>Administrators</p> <p>Gear-Up Facilitator</p> <p>Go-Center Lead Teacher</p>	<p>Special POP(s)</p> <ul style="list-style-type: none"> • SE • ESL • GT • 504 • CATE • Migrant • At-Risk 	<p>Pass/Fail Reports each six week period</p> <p>Benchmark Results</p> <p>Tutoring Lesson Plans</p> <p>Saturday Academy Lesson Plans</p> <p>Improved TAKS scores</p>
August – June	<p>4. Instructional reading resources will be standardized,</p> <p><u>Activities:</u></p> <ul style="list-style-type: none"> • A yearly resource needs assessment will be conducted • Required literature will be designated for each grade level and will be purchased • BRATS curriculum will be utilized for designated novels or literary pieces. • Teachers will provide intensive instruction in short answer responses supported with quotations from a variety of texts • Teachers will promote the use of critical thinking to enhance reading comprehension 	<p>Local Funds</p> <p>-High School Allotment Grant-428</p> <p>Gear-Up Facilitator</p> <p>CSCOPE</p>	<p>Teachers</p> <p>Administrators</p> <p>Gear-Up Facilitator</p> <p>Go-Center Lead Teacher</p>	<p>Special POP(s)</p> <ul style="list-style-type: none"> • SE • ESL • GT • 504 • CATE • Migrant • At-Risk 	<p>Teacher Materials Survey Results</p> <p>Standardized list of novels</p> <p>GO-Curriculum</p> <p>Improved TAKS scores</p>

**8PIHS CAMPUS IMPROVEMENT PLAN
2008-2009**

	<ul style="list-style-type: none"> • Equitable resources will be maintained for Spanish dominant students in the ESL program • Required supplementary aides/services will be provided to students with IEPs • Curriculum writing projects will be planned each summer for revision • Interdisciplinary approaches to reading will be recommend and reading for entertainment will be encouraged 				
August - May	<p>5. Reading strategies will be taught across the curriculum</p> <ul style="list-style-type: none"> • Designated literary selections will be read at each level • ELA teachers will provide reading strategies training for all teachers of science and social studies, in the fall • Teachers will include TAKS formatted assessment in all subjects 	<p>Local Funds</p> <p>-High School Allotment Grant-428</p> <p>Gear-Up Funds</p>	<p>Teachers Administrators</p> <p>Secondary Facilitator</p> <p>Gear-Up Facilitator</p> <p>Go-Center Lead Teacher</p>	<p>Special POP(s)</p> <ul style="list-style-type: none"> • SE • ESL • GT • 504 • CATE • Migrant • At-Risk 	<p>Staff Development Sign-in Sheets</p> <p>Six Weeks Exams</p> <p>Improved TAKS reading scores</p>

**9PIHS CAMPUS IMPROVEMENT PLAN
2008-2009**

GOAL I - OBJECTIVE # 3

90% of students who take the TAKS will pass the **math** section.

TIMELINE	INITIATIVES/STRATEGIES/ACTIVITIES	*RESOURCES	PERSON(S) RESPONSIBLE	**SPECIAL POP(S)	EVALUATION
Due by June 1	<p>1. Instructional timelines and specifications will be revised each year.</p> <p><u>Activities:</u></p> <ul style="list-style-type: none"> • Teachers will meet in May to revise the course timelines for the next school year. • Timelines will be closely aligned to the TEKS for each course and will meet TEA specifications as well as local teacher-developed specifications. • Teachers will be required to plan their lessons as per the course timelines. • Teachers will conduct daily math warm-ups of previously taught skills to ensure maintenance of skills. • A copy of course syllabus/orientation will be given to students and parents at the beginning of the school year in all math courses. • Modifications will be conducted for IDEA students as per their IEP. 	<p>Local Funds</p> <p>-High School Allotment Grant-428</p> <p>Gear-Up Funds</p> <p>CSCOPE</p>	<p>Teachers</p> <p>Administrators</p> <p>Secondary Facilitator</p> <p>Gear-Up Facilitator</p> <p>Go-Center Lead Teacher</p>	<p>Special POP(s)</p> <ul style="list-style-type: none"> • SE • ESL • GT • 504 • CATE • Migrant • At-Risk 	<p>Revised timelines completed before each new school year</p> <p>Benchmark Results</p> <p>Improved TAKS Scores</p>

**10PIHS CAMPUS IMPROVEMENT PLAN
2008-2009**

	<ul style="list-style-type: none"> • Instructional materials will be purchased to facilitate the math instructional program • Teacher Curriculum Planning Days will be scheduled at least once each semester for analysis of student progress and curriculum review 				
August - May	<p>Technology:</p> <ul style="list-style-type: none"> • Technology will be utilized and graphing calculators will be provided for all students • All math teachers will be equipped with an overhead graphing calculator for class demonstration • Teachers will be required to teach each tested skill using the graphing calculator • The Compass Learning Algebra Technology Program will be utilized. 	<p>Local Funds</p> <p>-High School Allotment Grant-428</p> <p>Gear-Up Funds</p>	<p>Teachers</p> <p>Administrators</p> <p>Gear-Up Facilitator</p> <p>Go-Center Lead Teacher</p>	<p>Special POP(s)</p> <ul style="list-style-type: none"> • SE • ESL • GT • 504 • CATE • Migrant • At-Risk 	<p>Inventory of Equipment Available</p> <p>Improved passing rates each six week period</p>
Each Six-Week Period	<p>Assessment:</p> <ul style="list-style-type: none"> • Benchmark schedule-TBA • Campus benchmark tests for all students in Algebra I – II, Geometry and Pre-Cal classes will be administered • Test results will be analyzed for strengths and weaknesses in the program 	<p>Local Funds</p> <p>-High School Allotment Grant-428</p> <p>Gear-Up Funds</p>	<p>Teachers</p> <p>Administrators</p> <p>Secondary Facilitator</p> <p>Gear-Up</p>	<p>Special POP(s)</p> <ul style="list-style-type: none"> • SE • ESL • GT • 504 • CATE • Migrant • At-Risk 	<p>Improved six weeks passing rates</p> <p>Improved TAKS math scores</p>

**11PIHS CAMPUS IMPROVEMENT PLAN
2008-2009**

	<ul style="list-style-type: none"> Adjustments will be made on the course timelines as per test results 		Facilitator Go-Center Lead Teacher		
September - June	<p>Tutoring:</p> <ul style="list-style-type: none"> Tutoring and/or accelerated instruction will be provided during the school year as needed. Morning Tutoring (Tu-W-Th 7:50 – 8:25) Tutorial Pull Out Extended Year – Summer School After-school tutoring Communication with parents of students needing tutoring each six-week period Tutoring Logs Marquee – advertising tutoring days and time 	-Project Puente Local Funds -High School Allotment Grant-428 Gear-Up Funds	Project Puente Facilitator Teachers Secondary Facilitator Administrators Gear-Up Facilitator Go-Center Lead Teacher	Special POP(s) <ul style="list-style-type: none"> SE ESL GT 504 CATE Migrant At-Risk 	Tutoring/Phone Logs Improved TAKS scores
August - May	<p>Staff Development:</p> <ul style="list-style-type: none"> Staff Development work sessions for math teachers will be provided to allow co-planning for TEKS/TAKS Professional development for teachers will be provided in G/T, AP, SAT and TAKS Staff development in Effective Teaching 	-Project Puente Local Funds -High School Allotment Grant-428 Gear-Up Funds	Project Puente Facilitator Teachers Administrators Gear-Up Facilitator	Special POP(s) <ul style="list-style-type: none"> SE ESL GT 504 CATE Migrant At-Risk 	Sign-in Sheets Improved TAKS scores

**12PIHS CAMPUS IMPROVEMENT PLAN
2008-2009**

	<p>Strategies will be provided for teachers of IDEA and ESL students</p> <ul style="list-style-type: none"> • Teacher training on the effective use of graphing calculators will be provided • Collaborative meetings to coordinate and align the mathematics program will be planned throughout the school year 		<p>Go-Center Lead Teacher Secondary Facilitator</p>		
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GOAL I - OBJECTIVE # 4

90% of students who take the TAKS will pass the **social studies** section.

TIMELINE	INITIATIVES/STRATEGIES/ACTIVITIES	*RESOURCES	PERSON(S) RESPONSIBLE	**SPECIAL POP(S)	EVALUATION
Due by May 31	<p>1. Instructional timelines and specifications will be revised each year.</p> <p><u>Activities:</u></p> <ul style="list-style-type: none"> • Teachers will meet in May to revise the course timelines for the next school year. • Timelines will be closely aligned to the TEKS for each course and will meet TEA specifications as well as local teacher-developed specifications. • Teachers will be required to plan their lessons as per the course timelines. 	<p>Local Funds</p> <p>-High School Allotment Grant-428</p> <p>Gear-Up Funds</p>	<p>Teachers Administrators</p> <p>Secondary Facilitator</p> <p>Gear-Up Facilitator</p> <p>Go-Center Lead Teacher</p>	<p>Special POP(s)</p> <ul style="list-style-type: none"> • SE • ESL • GT • 504 • CATE • Migrant • At-Risk 	<p>Revised timelines completed before each new school year</p> <p>Benchmark Results</p> <p>Improved TAKS Scores</p>

**13PIHS CAMPUS IMPROVEMENT PLAN
2008-2009**

	<ul style="list-style-type: none"> • A copy of course syllabus/orientation will be given to students and parents at the beginning of the school year in all social studies courses. • Teachers will develop critical thinking/problem solving activities through the integration of current events and technology • Daily Bell Ringers will be prepared to reinforce previously learned concepts • Graphic Sources will be utilized as daily practice by all social studies teachers • Language objectives will be incorporated into the social studies lesson plans (compositions) 				
Each Six Week Period Fall & Spring	<p>2. Local benchmark assessments will be administered each year.</p> <p><u>Activities:</u></p> <ul style="list-style-type: none"> • Benchmark Schedule-TBA • Six weeks exams will be directly aligned to the course timeline • Teachers will utilize DMAC to disaggregate benchmark results • Teacher Curriculum Planning Days (TCPs) will be held at least once per semester for the purpose of analyzing test results and adjusting timelines as needed. • Tutoring lessons will be planned based on the results of each six-week benchmark test. 	<p>Local Funds</p> <p>-High School Allotment Grant-428</p> <p>Gear-Up Funds</p>	<p>Teachers</p> <p>Administrators</p> <p>Gear-Up Facilitator</p> <p>Go-Center Lead Teacher</p> <p>Secondary Facilitator</p>	<p>Special POP(s)</p> <ul style="list-style-type: none"> • SE • ESL • GT • 504 • CATE • Migrant • At-Risk 	<p>Pass/Fail Reports each six week period</p> <p>Benchmark Results</p> <p>Tutoring Lesson Plans</p> <p>Saturday Academy Lesson Plans</p> <p>Improved TAKS Scores</p>

**14PIHS CAMPUS IMPROVEMENT PLAN
2008-2009**

September - June	<p>3. Tutoring and/or accelerated instruction will be provided during the school year as needed</p> <p><u>Activities:</u></p> <ul style="list-style-type: none"> • Morning Tutoring (Tu-W-Th 7:45 – 8:25) • Tutorial Pullout • Lunch Tutorials • Extended Year – Summer School • After-school tutoring • Communication with parents of students needing tutoring each six-week period • Tutoring Logs • Marquee – advertising tutoring days and time 	<p>-21st Century Grant</p> <p>Local Funds</p> <p>-High School Allotment Grant-428</p> <p>Gear-Up Funds</p>	<p>21st Century Facilitator</p> <p>Teachers</p> <p>Administrators</p> <p>Gear-Up Facilitator</p> <p>Go-Center Lead Teacher</p> <p>Secondary Facilitator</p>	<p>Special POP(s)</p> <ul style="list-style-type: none"> • SE • ESL • GT • 504 • CATE • Migrant • At-Risk 	<p>Tutoring/Phone Logs</p> <p>Improved TAKS scores</p>
August - May	<p>4. Instructional resources for social studies will be standardized</p> <p><u>Activities:</u></p> <ul style="list-style-type: none"> • Based on yearly assessment, teachers will supplement the social studies curriculum with additional resources to include literature, music, art, political cartoons, technology, etc. • Teachers will be surveyed to determine availability of required resources • Opportunities will be provided for teachers 	<p>-Local Funds</p> <p>-21st Century Grant</p> <p>Local Funds</p> <p>-High School Allotment Grant-428</p>	<p>Teachers</p> <p>21st Century Grant Facilitator</p> <p>Teachers</p> <p>Administrators</p> <p>Gear-Up Facilitator</p> <p>Go-Center Lead</p>	<p>Special POP(s)</p> <ul style="list-style-type: none"> • SE • ESL • GT • 504 • CATE • Migrant • At-Risk 	<p>List of standardized social studies resources</p> <p>Improved passing scores on TAKS</p>

**15PIHS CAMPUS IMPROVEMENT PLAN
2008-2009**

	to attend workshops and seminars to determine the latest resources available	Gear-Up Funds	Teacher Secondary Facilitator		
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GOAL I - OBJECTIVE # 5

90% of students who take the TAKS will pass the **Science** section.

TIMELINE	INITIATIVES/STRATEGIES/ACTIVITIES	*RESOURCES	PERSON(S) RESPONSIBLE	**SPECIAL POP(S)	EVALUATION
Due by May 31	<p>1. Instructional timelines and specifications will be revised each year.</p> <p><u>Activities:</u></p> <ul style="list-style-type: none"> Teachers will meet in May to revise the course timelines for the next school year. Timelines will be closely aligned to the TEKS for each course and will meet TEA specifications as well as local teacher-developed specifications. Teachers will be required to plan their lessons as per the course timelines. Weekly team planning for science teachers will be required to ensure adherence to timelines Teachers will correlate technology into their science lessons Teachers will conduct daily science warm-ups of previously taught skills to ensure maintenance of skills Modifications will be conducted for 	<p>Local Funds</p> <p>-High School Allotment Grant-428</p> <p>Gear-Up Funds</p>	<p>Teachers</p> <p>Administrators</p> <p>Gear-Up Facilitator</p> <p>Go-Center Lead Teacher</p> <p>Secondary Facilitator</p>	<p>Special POP(s)</p> <ul style="list-style-type: none"> SE ESL GT 504 CATE Migrant At-Risk 	<p>Revised timelines completed before each new school year</p> <p>Benchmark Results</p> <p>Improved TAKS Scores</p> <p>Science Starters</p>

**16PIHS CAMPUS IMPROVEMENT PLAN
2008-2009**

	<p>IDEA students as per their IEP.</p> <ul style="list-style-type: none"> • A copy of course syllabus/orientation will be given to students and parents at the beginning of the school year in all science courses. • TAKS review transparencies will be developed to be used as Bell-Ringers • Teacher Curriculum Planning Days will be scheduled at least once each semester • Science Teachers will reinforce TAKS skills via textbook supplements 				
<p>Each Six Week Period Fall & Spring</p>	<p>2. Local benchmark assessments will be administered each year.</p> <p><u>Activities:</u></p> <ul style="list-style-type: none"> • Benchmarks will scheduled-TBA • Assessments will be written and administered in the TAKS format • Teachers will utilize DMAC to disaggregate benchmark results • Teacher Curriculum Planning Days (TCPs) will be held at least once per semester for the purpose of analyzing test results and adjusting timelines as needed. • Tutoring lessons will be planned based on the results of each six-week benchmark test. 	<p>Local Funds</p> <p>-High School Allotment Grant-428</p> <p>Gear-Up Funds</p>	<p>Teachers</p> <p>Administrators</p> <p>Gear-Up Facilitator</p> <p>Go-Center Lead Teacher</p>	<p>Special POP(s)</p> <ul style="list-style-type: none"> • SE • ESL • GT • 504 • CATE • Migrant • At-Risk 	<p>Pass/Fail Reports each six week period</p> <p>Benchmark Results</p> <p>Tutoring Lesson Plans</p> <p>Saturday Academy Lesson Plans</p> <p>Improved TAKS Scores</p>
<p>September - June</p>	<p>3. Tutoring and/or accelerated instruction will be provided during the school year as</p>		<p>Teachers</p>	<p>Special POP(s)</p> <ul style="list-style-type: none"> • SE 	<p>Tutoring/Phone Logs</p>

**17PIHS CAMPUS IMPROVEMENT PLAN
2008-2009**

	<p>needed. <u>Activities:</u></p> <ol style="list-style-type: none"> Morning Tutoring (Tu-W-Th 7:50 – 8:25) Tutorial Pull out Lunch tutorials Extended Year – Summer School After-school tutoring Communication with parents of students needing tutoring each six-week period Tutoring Logs Student-peer tutors will be utilized Marquee – advertising tutoring days and time 	<p>Local Funds -High School Allotment Grant-428 Gear-Up Funds Project Puente</p>	<p>Administrators Gear-Up Facilitator Go-Center Lead Teacher Secondary Facilitator</p>	<ul style="list-style-type: none"> • ESL • GT • 504 • CATE • Migrant • At-Risk 	<p>Improved TAKS scores</p>
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**PORT ISABEL HIGH SCHOOL
CAMPUS/STUDENT ACHIEVEMENT IMPROVEMENT PLAN
2008-2009**

CAMPUS GOAL II

<p>Port Isabel High School will provide a staff development program for 100% of its personnel that will address critical issues which impact yearly student performance. (Strategic Plan Strategy: Staff Development)</p>

**18PIHS CAMPUS IMPROVEMENT PLAN
2008-2009**

TIMELINE	INITIATIVES/STRATEGIES/ACTIVITIES	*RESOURCES	PERSON(S) RESPONSIBLE	**SPECIAL POP(S)	EVALUATION
August - May	1. All teachers will attend at least two days of campus staff development prior to the beginning of the school year which may address the following: <ul style="list-style-type: none"> • TEKS Curriculum/TAKS Assessment • Discipline Management • Employee Handbook • Campus Procedures • Special Programs • DMAC Report • Technology • Student Advocacy 	Local Funds -High School Allotment Grant-428 Gear-Up Funds GO Curriculum	Teachers Administrators Gear-Up Facilitator Go-Center Lead Teacher	All Staff	Increased Understanding of Campus Procedures Increased use of Technology Improved Assessment Results Reduced discipline referrals
August - May	2. Staff Development for new teachers will address the following areas: <ul style="list-style-type: none"> • Character Education • Advocacy • Conflict Resolution • State Assessment Program • Discipline Management • Teacher-Parent Conferences 	Local Funds -High School Allotment Grant-428 Gear-Up	Teachers Administrators Gear-Up Facilitator Go-Center Lead Teacher	All Staff	Improved retention rates of new teachers Reduced discipline referrals by new teachers Increase use of technology

**19PIHS CAMPUS IMPROVEMENT PLAN
2008-2009**

					Improved Assessment Results
August - May	<p>3. Staff Development activities will address strategies that benefit diverse special populations</p> <ul style="list-style-type: none"> • Cooperative Learning • ESL Strategies • Differentiated Instruction • Strategies for teaching the use of graphing calculators • Teaching for depth and complexity 	<p>Local Funds</p> <p>-High School Allotment Grant-428</p> <p>Gear-Up</p>	<p>Teachers</p> <p>Administrators</p> <p>Gear-Up Facilitator</p> <p>High School Allotment Facilitator</p>	All Staff	<p>Reduced academic gaps between sub-population groups on state assessments</p> <p>Improved advanced placement exam scores</p>
August - May	<p>4. Staff Development will address skills in the application of technology in the classroom</p> <ul style="list-style-type: none"> • Virtual Reality Science Labs • Rosetta Stone Language Program • Power Point • E-Mail • Web Master • Use of Internet • Windows – Microsoft Work • Grade Book (ITCCS) 	<p>Local instructional technology allotment</p>	<p>Campus Administrators</p> <p>Teachers</p>		<p>Increased use of technology in the classroom</p> <p>Technology Surveys</p>
August - May	<p>5. Staff development will address student discipline</p> <ul style="list-style-type: none"> • Classroom Management • Encouragement Techniques • Bus Safety 	<p>Local Funds</p> <p>-High School Allotment Grant-428</p>	<p>Teachers</p> <p>Administrators</p> <p>Gear-Up Facilitator</p>	All Staff	<p>Reduced discipline referrals per six weeks</p> <p>Decrease in the number of yearly referrals</p>

**20PIHS CAMPUS IMPROVEMENT PLAN
2008-2009**

		Gear-Up Funds	Go-Center Lead Teacher		Improved passing rates each week period
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PORT ISABEL HIGH SCHOOL

**CAMPUS/STUDENT ACHIEVEMENT IMPROVEMENT PLAN
2008-2009**

CAMPUS GOAL III

Port Isabel High School will promote initiatives to ensure a 95% yearly attendance rage. (Strategic Plan Strategy: Attendance)

TIMELINE	INITIATIVES/STRATEGIES/ACTIVITIES	*RESOURCES	PERSON(S) RESPONSIBLE	**SPECIAL POP(S)	EVALUATION
August - May	1. Student attendance will be closely monitored on a daily basis <ul style="list-style-type: none"> • Parent contacts will be made daily after second period to parents of students who are absent • Teachers' attendance rosters will be carefully monitored for accuracy • Attendance rates will be announced 	N/A	Attendance Clerk Parent Liaison Teachers Administrators Gear-Up Facilitator Go-Center Lead	All Students	Parent Logs 95% ADA in 2008-2009

**21PIHS CAMPUS IMPROVEMENT PLAN
2008-2009**

	over the intercom weekly		Teacher		
August - May	<p>2. Attendance will be improved through a rigorous attendance incentive program</p> <ul style="list-style-type: none"> • Teachers and students will be surveyed for incentive ideas at the beginning of each six weeks • The incentive for the six weeks will be announced via the intercom and will be displayed on the Commons Hall bulletin board • Incentives will include but will not be limited to the following: <ol style="list-style-type: none"> 1. Ice Cream Treats 2. Bowling Trips 3. Cinema Passes 4. Test Exemptions 5. Give Aways 6. Etc. 	<p>Local Funds</p> <p>Student Activity Fund</p> <p>Gear-up Grant -High School Allotment Grant-428</p>	<p>Campus Administrators</p> <p>Attendance Clerk</p> <p>Teachers</p> <p>Gear-Up Facilitator</p> <p>Parent Liaison</p>	All Students	Improved attendance

**PORT ISABEL HIGH SCHOOL
CAMPUS/STUDENT ACHIEVEMENT IMPROVEMENT PLAN
2008-2009**

**22PIHS CAMPUS IMPROVEMENT PLAN
2008-2009**

CAMPUS GOAL IV

Port Isabel High School dropout rates will be maintained at 1% or below for all students. (Strategic Plan Strategy: Student Support Services/Dropout Prevention)

TIMELINE	INITIATIVES/STRATEGIES/ACTIVITIES	*RESOURCES	PERSON(S) RESPONSIBLE	**SPECIAL POP(S)	EVALUATION
August – May Daily Basis	1. The Student Absence/Attendance Program will be maintained <ul style="list-style-type: none"> • Students with excessive absences will be identified at all grades and their absences will be addressed in a timely manner through parent calls, letters and home visits • Counseling services will be provided for students who are at-risk of dropping out of school • Parent conferences will be held • Repeat offenders will be referred to Juvenile Justice 	Student Activity Fund Gear-up Funds -High School Allotment Grant-	Campus Administrators Teachers Counselors Attendance Clerk Gear-up Facilitator Go-Center Lead Teacher	At-risk Students	Daily Attendance Six weeks attendance Improved completion rates
August – May	2. A dropout recovery program will be expanded <ul style="list-style-type: none"> • Identified dropouts will be contacted through phone calls or home visits throughout September • Identified dropouts will be counseled to enroll in the credit recovery program • Parents of be made aware of the GED 		Teachers Counselors Attendance Clerk Gear-up Facilitator	At-risk Students	Credit Recovery Program Roster AEIS drop-out rates Completion Rates

**23PIHS CAMPUS IMPROVEMENT PLAN
2008-2009**

	adult program available to their children		Go-Center Lead Teacher		
August - May	<p>3. An ESL language Development Lab will be created</p> <ul style="list-style-type: none"> The Rosetta Stone Language Program will be installed in the UTB computer lab for ESL students to use 	Local Funds	Campus Administrators Technology Director	ESL students	Improved scores on LDAA
August - May	<p>4. The A+ credit recovery computer program will offered after school to juniors and seniors who fail to attain course credit</p>	Local Funds 21 st Century Grant	Campus Administrators 21 st Century Facilitator	At-risk students	Credit Recovery Program Attendance Lists Completion Rates
September - May	<p>5. Tutoring will be provided through extended day, extended week, and extended year services</p> <ul style="list-style-type: none"> Credit retrieval for high school students will be available Credit by examination will be available Home bound services will be available 	Local Funds A+ Program 21 st Century Grant Gear-Up	Campus Administrators Teachers Go-Center Lead Teacher Counselors 21 st Century Facilitator Gear-Up Facilitator	At-risk students	Tutoring Logs Credit Recovery Roster Completion rates
August - May	<p>6. A required IFL course will be offered to all freshmen.(Individual & Family Life)</p> <ul style="list-style-type: none"> Classes will be taught to male and female students Co-ed classes Parents will be allowed to view the curriculum during Fish Camp 	Local Funds	Campus Administrators Counselors IFL Teachers	All students	Reduced teen pregnancy at PIHS

**24PIHS CAMPUS IMPROVEMENT PLAN
2008-2009**

**PORT ISABEL HIGH SCHOOL
CAMPUS/STUDENT ACHIEVEMENT IMPROVEMENT PLAN
2008-2009**

CAMPUS GOAL V

<p>Port Isabel High School will establish and maintain parental involvement programs for parents of all student population groups. (Strategic Plan Strategy: Parental Involvement)</p>
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OBJECTIVE # 1

<p>95% of all parents will be involved in a minimum of two parent activities during the school year.</p>
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TIMELINE	INITIATIVES/STRATEGIES/ACTIVITIES	*RESOURCES	PERSON(S) RESPONSIBLE	**SPECIAL POP(S)	EVALUATION
August - May	<p>1. Parent Involvement Activities will be conducted in English and Spanish throughout the school year.</p> <ul style="list-style-type: none"> A "Meet The Teachers" night will be held 	<p>Local Funds</p> <p>-High School Allotment Grant-</p>	<p>Campus Administrators</p> <p>Gear-Up Facilitator</p>	All students	<p>Conference Agendas</p> <p>Conference sign-in</p>

**25PIHS CAMPUS IMPROVEMENT PLAN
2008-2009**

	<p>within the first three weeks of school</p> <ul style="list-style-type: none"> • A “Fall Arena Parent Conference” will be held at the end of the 1st six weeks • A “Spring Arena Parent Conference” will be held at the end of the 4th six weeks • A “Freshmen Parents’ Orientation Day” will be held in early August 	428 Gear-Up Funds	Parent Liaison Teachers		<p>sheets</p> <p>Mail out to notify students and their parents of “Fish Camp”</p>
August - May	2. The “Terrific Tuesday” program will continue requiring teachers to make a minimum of two positive phone calls each Tuesday.	Local Funds Gear-Up Grant	Campus Administrators Gear-Up Facilitator	All students	<p>Terrific Tuesday Phone Logs</p> <p>Decreased failure rates</p> <p>Increased attendance rates</p> <p>Decreased discipline referrals</p>

GOAL V - OBJECTIVE # 2

Port Isabel High School will communicate with 100% of the parents throughout the school year
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TIMELINE	INITIATIVES/STRATEGIES/ACTIVITIES	*RESOURCES	PERSON(S) RESPONSIBLE	**SPECIAL POP(S)	EVALUATION
August - June	1. PIHS will communicate with all parents	Local Funds	Campus	All students	Phone Logs

**26PIHS CAMPUS IMPROVEMENT PLAN
2008-2009**

	<p>through the following:</p> <ul style="list-style-type: none"> • Progress Reports • Phone calls • Letters informing them of tutoring and Saturday Academies • Parent Academic Conferences • Principal's Personal Phone calls • Home visits • Surveys • Campus Newsletters • AEIS Reports Meeting • Local Newspaper • Summer letters 	<p>Gear-Up Grant</p> <p>Parent Liaison</p>	<p>Administrators</p> <p>Counselors</p> <p>Gear-Up Facilitator</p>		<p>Parental Involvement Binder</p> <p>Conference agendas and sign-in sheets</p>
August - May	<p>2. Teachers will be required to communicate with every parent whose child they teach, at least three times per year</p>	<p>Local Funds</p>	<p>Teachers</p>	<p>All students</p>	<p>Phone Logs</p> <p>Conference agendas and sign-in sheets</p>

**PORT ISABEL HIGH SCHOOL
CAMPUS/STUDENT ACHIEVEMENT IMPROVEMENT PLAN
2008-2009**

CAMPUS GOAL VI

Port Isabel High School will establish a climate that promotes a safe, positive environment and is conducive to an effective

**27PIHS CAMPUS IMPROVEMENT PLAN
2008-2009**

learning environment. (Strategic Plan Strategy: Safe and Orderly Environment)

TIMELINE	INITIATIVES/STRATEGIES/ACTIVITIES	*RESOURCES	PERSON(S) RESPONSIBLE	**SPECIAL POP(S)	EVALUATION
August - May	1. PIHS will implement activities and strategies to teach students alternatives to negative behavior <ul style="list-style-type: none"> • Challenge Days – Fish Camp • Drug Free Week Activities • A variety of student assemblies designed to discuss issues that concern teens • Initiate a “Successful Teenage Parenting Class” course • Discuss pertinent issues such as harassment, drug use, time management, setting goals, etc, during the intercom messages weekly • Establish a reward system for good behavior • Initiate a mentoring program • Camera system installed throughout the campus 	Local Funds Safe and Drug Free Funds Gear-Up Grant PRS/Life Skills Grant	Campus Administrators Teachers Gear-Up Facilitator School Police Force	All students	Decreased discipline referrals Decreased incidences of drug use Decrease in teen pregnancy at PIHS
August - May	2. A needs assessment report of PIHS facilities will be made annually and submitted to the Director of Maintenance as well as to the Superintendent of Schools	N/A	Campus Administrators Teachers Custodians	N/A	Facilities needs assessment report

**28PIHS CAMPUS IMPROVEMENT PLAN
2008-2009**

August - May	<p>3. Based on needs assessment, a plan will be developed which will include routine maintenance activities such as:</p> <ul style="list-style-type: none"> • Restroom plumbing will be maintained and serviced • Custodians' schedules will include required routine deep cleaning • Campus custodial personnel needs will be met in a timely manner • Graffiti will be cleaned from walls, desks, and windows quickly • Supplies and materials will be purchased to maintain the daily cleaning operations of the campus 	Local Funds	<p>Campus Administrators</p> <p>Custodians</p> <p>Teachers</p> <p>Maintenance Director</p>	N/A	<p>Campus plan for routine clean-ups</p> <p>Maintenance request forms</p> <p>Needs assessment</p>
August - May	<p>4. Site Based Decision Making Committee will work with administration to evaluate and revise custodial procedures</p> <ul style="list-style-type: none"> • Teachers will be asked to periodically evaluate the quality of their room's cleanliness 	N/A	<p>Campus Administrators</p> <p>Teachers</p>	N/A	<p>Custodian's Assignments</p> <p>Teacher evaluations</p>
August - May	<p>5. An accountability program will continue holding students responsible for cleanliness in the cafeteria and hallways</p>	N/A	Campus Administrators	All students	Weekly evaluations of cafeteria
August - May	<p>6. The PIISD Police Department will assist in promoted a safe and orderly campus environment through the following</p> <ul style="list-style-type: none"> • Enforce the Student Code of Conduct • Enforce the state, federal, county and 	Local funds	PIISD Chief of Police	All students	<p>Log reports</p> <p>Decrease in serious student infractions</p>

**29PIHS CAMPUS IMPROVEMENT PLAN
2008-2009**

	municipal laws <ul style="list-style-type: none"> • Patrol halls and parking areas • Provide security at sporting events • Actively maintain and upgrade law enforcement certification • Schedule canine services 				
August - May	7. Fire drills will be conducted in accordance with safety guidelines.	N/A	Campus Administrators	All students	Fire Drill Log

**PORT ISABEL HIGH SCHOOL
CAMPUS/STUDENT ACHIEVEMENT IMPROVEMENT PLAN
2008-2009**

CAMPUS GOAL VII

Port Isabel High School will establish a comprehensive communication program that will engage the community in all aspects of the educational system (Strategic Plan Strategy: Community Support)

TIMELINE	INITIATIVES/STRATEGIES/ACTIVITIES	*RESOURCES	PERSON(S) RESPONSIBLE	**SPECIAL POP(S)	EVALUATION
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**30PIHS CAMPUS IMPROVEMENT PLAN
2008-2009**

August - July	<p>1. The principal will keep the staff well-informed on all pertinent information through the following</p> <ul style="list-style-type: none"> • Weekly newsletters • Daily announcements • Staff meetings • SBDM meetings • Informal conferences 	Local Funds	Campus Administrators	All students	Principal's Communications Binder
August - May	<p>2. The principal will keep the parents and community informed about school issues/activities through the following:</p> <ul style="list-style-type: none"> • Flyers • Newspaper articles • Letters • Marquee announcements • Football game announcement • Tarpon Splash • Phone calls • Parent meetings • Parent conferences • Meetings at Boys & Girls Club • Meetings at the Laguna Madre Education 	Local Funds	Campus Administrators	All parents	Principal's Communications Binder

PORT ISABEL HIGH SCHOOL

**31PIHS CAMPUS IMPROVEMENT PLAN
2008-2009**

**CAMPUS/STUDENT ACHIEVEMENT IMPROVEMENT PLAN
2008-2009**

CAMPUS GOAL VIII

Port Isabel High School will provide career and technology education in which each students shall master the basic skills and knowledge necessary for managing the dual roles of family member and wage earner and gaining entry-level employment or continuing at the post secondary education level. (Strategic Plan Strategy: Technology)

OBJECTIVE # 1

Students will be given opportunities to develop and demonstrate knowledge and skills in problem solving and critical thinking through a rigorous career and technology education program

TIMELINE	INITIATIVES/STRATEGIES/ACTIVITIES	*RESOURCES	PERSON(S) RESPONSIBLE	**SPECIAL POP(S)	EVALUATION
August - May	1. All Career and Technology students will be provided academic excellence recognition for their accomplishments in : <ul style="list-style-type: none"> • Culinary • BCIS/BCP/BIMM/Webmstering • DECA • Building Trades 	Carl Perkins Foundation Local funds	Campus Administrators CATE teachers Counselors	CATE Students All students	10% increase in Tech Prep Graduates Certification of students

**32PIHS CAMPUS IMPROVEMENT PLAN
2008-2009**

August - May	<p>2. All Career and Technology students will be provided the opportunity to select a career major consisting of rigorous and relevant academic courses and CATE courses.</p> <ul style="list-style-type: none"> • Counselors will formulate students' class schedules based on course offerings and on students' chosen career concentrations • Career majors will be re-evaluated throughout the students' high school years • Career majors will provide recommended academic selections as well as CATE course offerings • Students and parents will participate in College Round-Up Days to complete financial aid forms for post-secondary education sponsored by the senior counselors and the Go-Center. 	<p>Carl Perkins Foundation</p> <p>Local funds Gear-Up Grant</p> <p>428-Grant</p>	<p>Campus Administrators</p> <p>CATE teachers</p> <p>Counselors</p> <p>Gear-up Facilitator</p>	<p>CATE Students</p> <p>All students</p>	<p>CATE students choose career major at 9th grade pre-registration</p> <p>Class Schedules</p> <p>100% of CATE graduates will choose appropriate post-secondary education options and/or successfully enter the workforce</p>
August - May	<p>3. All Career and Technology students will be expected to meet high standards of the state curriculum</p> <ul style="list-style-type: none"> • Tutoring will be available for all students who need it • Tutoring sessions will be available for students who fall behind the course instructional timelines • All CATE student will be expected to graduated under the Recommended Plan at a minimum 	<p>Carl Perkins Foundation</p> <p>Local funds Gear-Up Grant</p> <p>428-grant</p>	<p>Campus Administrators</p> <p>CATE teachers</p> <p>Counselors</p> <p>Gear-up Facilitator</p> <p>HS Allotment Facilitator</p>	<p>CATE Students</p> <p>All students</p>	<p>Improved TAKS scores for CATE students</p> <p>List of Graduates on the Recommended Plan</p>
August - May	<p>4. Each CATE program will undergo an annual formal evaluation</p> <ul style="list-style-type: none"> • Strengths and weaknesses of each program 	<p>Carl Perkins Foundation</p>	<p>Campus Administrators</p>	<p>Administrators</p> <p>CATE</p>	<p>Completed CATE Evaluation</p>

**33PIHS CAMPUS IMPROVEMENT PLAN
2008-2009**

	<ul style="list-style-type: none"> will be assessed Facilities, equipment, and instructional resources will be evaluated Decisions for future changes and improvements will be based on the annual evaluation 	Local funds Gear-Up Grant	CATE teachers Counselors Gear-up Facilitator	Teachers	
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GOAL VIII - OBJECTIVE # 2

Port Isabel High School will annually plan, develop and implement partnerships that support efforts to help students develop the basic knowledge and skills necessary for managing the dual roles of gaining entry-level employment and continuing a post secondary education or training.

TIMELINE	INITIATIVES/STRATEGIES/ACTIVITIES	*RESOURCES	PERSON(S) RESPONSIBLE	**SPECIAL POP(S)	EVALUATION
August - May	1. Partnership will be established to provide additional support and opportunities for our Career and Technology students <ul style="list-style-type: none"> Partnerships will be cultivated with local businesses in order to provide on-site hospitality training for CATE students Students will develop greater knowledge and understanding of career choices through business partner presentations during Career Week 	Carl Perkins Foundation Local funds Gear-Up Grant High School Allotment Grant	Campus Administrators CATE teachers Counselors Gear-up Facilitator Go-Center Lead Teacher	Administrators CATE Teachers CATE Students	Class Schedules Sign-in sheets Workshop Agendas GO-Force

**34PIHS CAMPUS IMPROVEMENT PLAN
2008-2009**

	<ul style="list-style-type: none"> Sophomores will be exposed to career role models through mentoring or job shadowing 				
August-May	2. In an effort to meet special interests/needs of all students, the district will provide extensive C&T course offerings through articulation agreements with local community colleges	Carl Perkins Foundation Local High School Allotment Grant	Administrators Counselors CATE Teachers Go-Center Lead Teacher	CATE Students	Check enrollment with universities and colleges

GOAL VIII - OBJECTIVE # 3

Port Isabel High School will annually plan, develop and implement professional development opportunities for all teachers, administrators and counselors that enable participants to provide a quality education for all students.

TIMELINE	INITIATIVES/STRATEGIES/ACTIVITIES	*RESOURCES	PERSON(S) RESPONSIBLE	**SPECIAL POP(S)	EVALUATION
August - May	1. Professional development will include all personnel relevant to obtaining the goals of CATE <ul style="list-style-type: none"> All academic and CATE teachers will receive training and current Labor Market Information All CATE teachers will be strongly encouraged to attend their summer TEA sponsored professional development conference All computer technology teachers will be provided numerous in-service 	Carl Perkins Foundation Local funds Gear-Up Grant	Campus Administrators CATE teachers Counselors Gear-up Facilitator	All Students	Sing-in Sheets Workshop/Conference Agendas

**35PIHS CAMPUS IMPROVEMENT PLAN
2008-2009**

	opportunities to increase their skills <ul style="list-style-type: none"> All teachers will receive in-service training in the integration of academic and career and technology skills 				
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**PORT ISABEL HIGH SCHOOL
CAMPUS/STUDENT ACHIEVEMENT IMPROVEMENT PLAN
2008-2009**

CAMPUS GOAL IX

Port Isabel High School will provide an effective technology educational program (Strategic Plan Strategy: Technology)
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TIMELINE	INITIATIVES/STRATEGIES/ACTIVITIES	*RESOURCES	PERSON(S) RESPONSIBLE	**SPECIAL POP(S)	EVALUATION
August - May	Students will be required to enroll in a minimum of two computer classes <ul style="list-style-type: none"> A Web Master course will be initiated 	Local Funds	Counselors Computer Teachers Campus Administrators	All Students	Computer Class Rosters Individual Graduation Plans

**36PIHS CAMPUS IMPROVEMENT PLAN
2008-2009**

August - May	All personnel will receive training in technology on an on-going basis	Local Funds Carl Perkins Fund	Campus Technologists	All Staff	Staff Development Plan Sign-in Sheets
August - May	Computer programs emphasizing content area math, reading, and writing will be utilized, i.e. A+, CSCOPE, DMAC, Promethean, Navigators	Local Funds Carl Perkins Fund Gear-Up Funds	Campus Technologists Campus Administrators	All Staff	Increased use of technology in the classrooms
August - May	Training on computer software and/or hardware will be provided to teachers on a proficiency level	Local Funds Carl Perkins Fund	Campus Technologists Campus Administrators	All Staff	Increased use of technology in the classrooms
August - May	Training on setting up and maintaining a department webpage will be provided	Local Funds Carl Perkins Fund	Campus Technologists Webmaster Teacher	All Staff	Updated campus webpage

**PORT ISABEL HIGH SCHOOL
CAMPUS/STUDENT ACHIEVEMENT IMPROVEMENT PLAN**

**37PIHS CAMPUS IMPROVEMENT PLAN
2008-2009**

2008-2009

CAMPUS GOAL X

Port Isabel High School will promote initiatives to increase the number of students attending post-secondary education studies
(Strategic Plan Strategy: Student Performance)

OBJECTIVE # 1

100% of students and parents will be informed of post-secondary options

TIMELINE	INITIATIVES/STRATEGIES/ACTIVITIES	*RESOURCES	PERSON(S) RESPONSIBLE	**SPECIAL POP(S)	EVALUATION
August - May	1. College and Distinguished Achievement Program awareness sessions will be conducted during Fish Camp, at College Awareness Parent Meetings, during College Round-Up Days, Open House and through a variety of activities held at the Go-Center	Local funds Gear-up Grant 428-Grant	Campus Administration Counselors Gear-up Facilitator Go-Center Lead Teacher	All Students	Parent Meetings Binder Agendas Sign-in Sheets Increased number of graduates who are "college ready"
August - May	2. College awareness and benefits of the DAP program, Pre-AP and AP classes will be advertised via posters, banners, flyers, district and community newspapers	Local funds Gear-up Grant	Campus Administration Counselors Gear-up Facilitator	All Students	Increased number of graduates who are "college ready" Increased number

**38PIHS CAMPUS IMPROVEMENT PLAN
2008-2009**

			Go-Center Lead Teacher		of DAP graduates
August - May	3. College visits will be planned for seniors	Local funds Gear-up Grant	Campus Administration Counselors Gear-up Facilitator Go-Center Lead Teacher	All Students	College visits schedule and student rosters
October	4. October will be designated "College Round-Up" month and meetings will be held with seniors and their parents to prepare their FAFSA applications	Local funds Gear-up Grant	Campus Administration Counselors Gear-up Facilitator Go-Center Lead Teacher	Seniors	All seniors will have their college applications and FAFS paperwork started in October and completed by February 28th

GOAL X - OBJECTIVE # 2

THEA and SAT/ACT student participation will be at 70% or better

TIMELINE	INITIATIVES/STRATEGIES/ACTIVITIES	*RESOURCES	PERSON(S)	**SPECIAL	EVALUATION
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**39PIHS CAMPUS IMPROVEMENT PLAN
2008-2009**

			RESPONSIBLE	POP(S)	
August - May	<ol style="list-style-type: none"> 1. The Compass and SAT/ACT fee for first time testers who do not qualify for the free waiver will be provided 2. All Testing for college entrance will be paid for students (Compass) 	Gear-up Grant 428-Grant	Campus Administration Counselors Gear-up Facilitator Go-Center Lead Teacher	All Students	Increased number of students taking the Compass and SAT/ACT exams
August - May	<ol style="list-style-type: none"> 3. SAT and Compass preparations classes will be provided for all students <ul style="list-style-type: none"> • Students who take the classes will be <u>required</u> to take the exams 	Gear-up Grant 428-Grant	Campus Administration Counselors Gear-up Facilitator Go-Center Lead Teacher	All Students	Increase SAT/ACT scores Increase the number of students passing Compass on first try

**40PIHS CAMPUS IMPROVEMENT PLAN
2008-2009**