

Port Isabel Junior High School Campus Improvement Plan

Long Range Goal:		Student academic performance/student assessment will be evaluated yearly to determine the factors for success at exemplary levels in all subject areas an coincide with N.C.L.B. standards.			
Performance Objecti		Increase academic performance in Math for 6th, 7th, and 8th in preparation for high school success in Algebra, Geometry, Algebra II and Pre- Calculus			
Strategy	Resources	Staff Responsible	Timeline	Formative Evaluation	Summative Evaluation
Math concepts and strategies will reflect 90% understanding.	*Saxon Math, released T.A.K.S. tests from T.E.A., educational websites, technology use of E.I.K.I.s, Bloom' s Taxanomy	Math Teachers & Administrators	Aug-08 May-09	Weekly Tests Six Weeks Test Diagnostic Tests	End of Year Exams TAKS Results
Verify timelines in Math to coincide with T.E.K.S.	*A.E.I.S. I.T. results, weekly assessments, department information, lesson plans, copy of T.E.K.S. PA Series	Math Teachers & Administrators	Aug-08 May-09	Weekly Tests Six Weeks Test Diagnostic Tests	End of Year Exams TAKS Results
Improve instructional methods in the areas of participation,delivery and assessment.	professional development, technology use, best practices observations, PASeries use for assessment	Math Teachers & Administrators	Aug-08 May-09	Diagnostic Tests, PASeries includes one screener and two assessments	End of Year Exams TAKS Results P.D.A.S.
Data analysis by teacher as a department and as grade level.	*all information pertaining to individual student performance in previous year's results in T.A.K.S. and class results.	Math Teachers	Aug-08 May-09	Weekly Tests Six Weeks Test Diagnostic Tests	T.A.K.S. Results Student subject year performance
Tutoring for students will be implemented school wide for students in need of instruction and students that failed the T.A.K.S. the previous year.	*student results from previous year, teacher recommendation, assessments weekly and six weeks.	Math Teachers	Aug-08 May-09	Scheduled Tutoring Sessions and results from Diagnostic Tests	T.A.K.S. Results Student subject year performance

Port Isabel Junior High School Campus Improvement Plan

Grade Level Meetings held weekly.	*scheduled meetings with grade level teachers and administrators	Grade Level Teachers and Administrators	Aug-08 May-09	kept minutes, information, strategies, material	T.A.K.S. Results Student subject year performance
Content Area Meetings held weekly.	*scheduled meetings with other teacher or teachers that teach the same content.	Content Teachers	Aug-08 May-09	kept minutes, information, strategies, material	content needs assessment for year
Improve technology use inside the classroom by utilizing it at 50% of the time.	*T.I. 83 Calculator, T.I. 84 Calculator, E.I.K.I. projector for computer, desktop computers, laptops, document viewers, Quizdom and innovative equipment for instructional purpose.	Math Teachers	Aug-08 May-09	walkthroughs	student performance and comprehension with success in content area for year
Improve mentoring program for new teachers to the profession and to the campus	Mentoring will continue with assigned teachers per program and three other teachers will be assigned from other departments for monitoring and success	All teachers and administration	Aug-08 May-09	meetings held with administrators and department heads on a monthly basis	retention of quality teachers
Proper placement of students for Math instruction to coincide with other subject areas	Teacher, student and parent feedback for concerns with instruction and learning strategies+	Administration	Aug-08 Nov-08	meetings held with administrators and department heads on a monthly basis	promotion of students at the end of the year and lower numbers of students attending summer school

Career Education in Math Night	*Scheduled evening for parental involvement in activities for math with emphasis on understanding math and making meaningful for student comprehension	Math Teachers and Administrators	Aug-08 May-09	student assessments, parental involvement	student performance and comprehension with success in content area for year
Evaluating current Math programs for correlation and relevance to the instruction.	*information on all available programs utilized in this campus, at the elementary and high school level, campus textbook, computer based programs.	Math Teachers and Administrators	Aug-08 May-09	scores from campus in previous and later years.	student performance and comprehension with success in content area for year
Evaluate current concepts and strategies with daily meetings in department for math.	*departmental meetings with time allotted time in conference periods.	Math Teachers and Administrators	Aug-08 May-09	student assessments, parental involvement	performance based instruction with emphasis on student growth in the area of math

Port Isabel Junior High School Campus Improvement Plan

Student Success Initiative will be implemented and followed throughout the year for 8th graders. Set standards for achieving the exemplary status in the subject area of math.	*standards for the state in 2009, information on released documents on assessment, A.E.I.S. I.T. results for this campus, student performance in school year, administration contact with students on expectations, student performance by six weeks, tutoring sessions organized.	Math Teachers, Administrators, counselor, parents	Nov-07 Jan-09	S.S.I. standards for 8th graders, scores in previous T.A.K.S., current assessments, instructional understanding and student success, Diagnostic Tests and PASEries results.	S.S.I. final results for 1st, 2nd and 3rd administration. T.A.K.S. Results Student subject year performance
Monitoring the student failure rate in the subject area of math. I.T.C.C.S. system utilized for student and teacher performance on grades.	*progress reports, grade books, % for tests and daily work, report cards, student and parent meetings and communication phone logs	Math Teachers, Administrators, counselor, parents	Aug-07 May-09	Single digit failure rate is expected from all teachers. six weeks grades, progress reports and six week grades	student performance and comprehension with success in content area for year
Data analysis will include review of student files for assessment history and retention for plan of action on individual students	P.R.C. folders, T.A.K.S. Data, I.E.P.s, L.P.A.C.s	All teachers	Aug-07 May-09	six weeks grades, progress reports and six week grades	student performance and comprehension with success in content area for year
Coordination with all subject areas on released questions from state assessments or written problems for review by the math department	Resources pre-determined to address all objectives with emphasis on objectives that were weak in the previous 2008 assessments	Math Teachers and Administrators with collaboration from all subject area teachers	Aug-07 May-09	weekly assessments, Diagnostic Tests, progress reports and six week grades	student performance and comprehension with success in content area for year
Walkthroughs will be included for evaluating high order thinking skills for teacher self-reflection	resource handout will be provided to teachers by administration and staff for questioning techniques, after a 5 minute observation	All teachers, staff and administrators	Aug-07 May-09	daily feedback and at the end of each six week	student performance and comprehension with success in content area for year

Administration walkthroughs and individual meetings with teachers on goals and expectations.	monitoring purpose on achieving student success in instruction and assessments.		after 1st six weeks	May-09	six weeks grades, progress reports and six week grades	student performance and comprehension with success in content area for year
Math instruction will include assessment that evaluate comprehension: PASERies, Diagnosti Tests, Six Weeks and weekly assessments	Assesments evaluated through department meetings and individual teacher information from resources	Math Teachers & Administrators	Aug-08	May-09	Weekly Tests Six Weeks Test Diagnostic Tests	End of Year Exams TAKS Results

Port Isabel Junior High School Campus Improvement Plan

Long Range Goal:		Student academic performance/student assessment will be evaluated yearly to determine the factors for success at exemplary levels in all subject areas an coincide with N.C.L.B. standards.			
Performance Objecti		Increase academic performance in Math for 6th, 7th, and 8th in preparation for high school success in Algebra, Geometry, Algebra II and Pre- Calculus			
Strategy	Resources	Staff Responsible	Timeline	Formative Evaluation	Summative Evaluation
All N.C.L.B. standards will be presented to the parents for information on teacher, student and campus performance for the current and past year.	N.C.L.B. standards and state standards from information booklet and updated information on websites.	Principal and all other faculty members.	Oct-08 Jun-09	student success in assessments, instruction and school participation	summative evaluation on campus outcomes for the current and past year.
Wednesdays set forth for individual tutoring in the mornings from 7:45 to 8:25 a.m.	*teacher instruction one on one before the beginning of school, utilizing T.A.K.S. formatted questions from the released tests.	Math Teachers, Principal, Library, technician and campus webmaster.	Aug-08 May-09	success for students in assessments weekly/six weeks	success in T.A.K.S. and end of year subject grades
PA Series utilized to enhance the instruction for subject area in reinforcement level.	*Computer based program, assessments on-line, utilized in Computer on Wheel.	Math Teachers, Reading and English Teachers, Principal campus webmaster.	Sep-08 May-09	success for students in assessments three for year	success in T.A.K.S. and end of year subject grades
Sleek It Program utilized in afterschool tutoring in library setting and individual classes.	*installed program with licenses for student used during and afterschool.	Math Teachers, Principal, Library, technician and campus webmaster.	Sep-08 May-09	success for students in assessments weekly/six weeks	success in T.A.K.S. and end of year subject grades

Port Isabel Junior High School Campus Improvement Plan

Compass Learning Program for afterschool tutoring.	*program used mornings because of licensing purpose.	Math Teachers, Principal, technician and campuswebmaster.	Sep-08 May-09	success for students in assessments weekly/six weeks	success in T.A.K.S. and end of year subject grades
Utilizing United Streaming in the classroom for content and understanding. Program presents information in video form on the subject area. Region 1 sponsors the program for the campus to utilize.	*Over 20,000 videos for use in the classroom with connections through Region 1. Teacher log ins with pass word and availability is in the classroom computers for display/	teachers,campus webmaster,librarian and administration	Aug-08 May-09	*student information on computer knowledge, usage in library, computer lab or classroom.	Understanding the content in all forms of written assessments, as well as oral presentations
Utilizing Power Point Presentations and Hyperstudio presentations to enhance the instruction. Have students learn the capabilities of the two programs for gaining technological knowledge in personal presentations.	*purchasing Hyperstudio as an install program with licenses for 15 to 30 computers. Utilize Power Point program located in all computers throughout the campus.	teachers, campuswebmaster,librarian and administration	Aug-08 May-09	*student information on computer knowledge, usage in library, computer lab or classroom.	Understanding the content in all forms of written assessments, as well as oral presentations

Port Isabel Junior High School Campus Improvement Plan

Long Range Goal:		Student academic performance/student assessment will be evaluated yearly to determine the factors for success at exemplary levels in all subject areas an coincide with N.C.L.B. standards.			
Performance Objecti		Increase academic performance in Science for 6th, 7th, and 8th in preparation for high school success in Biology, Integrated Physics and Chemistry, Chemistry, and/or Physics.			
Strategy	Resources	Staff Responsible	Timeline	Formative Evaluation	Summative Evaluation
Science concepts are presented for understanding at 90% for student success.	*T.A.K.S. resource booklets, released T.A.K.S. tests from T.E.A., educational websites, technology use of E.I.K.I.s, Bloom' s Taxonomy	science teachers,adminsitrators, counselor	Aug-08 May-09	Weekly Tests Six Weeks Test Diagnostic Tests	End of Year Exams TAKS Results
Present information in lab setting for hands on understanding of all the scientific model.	*Scientific method models and displays in class, usage of textbook, resource materials from Region 1 and various E.S.C.s in the state, compiled material from lab settings.	science teachers	Aug-08 May-09	Weekly Tests Six Weeks Test Diagnostic Tests	End of Year Exams TAKS Results
Verification of timelines for each individual grade level for vertical alignment.	meetings held at district level. Department and grade level meetings. T.E.K.S. coorelation and	science teachers and district science teachers	Aug-08 May-09	Walkthroughs Diagnostic Tests	End of Year Exams TAKS Results P.D.A.S.
Materials utilized from Region 4 for timelines and instruction in 8th grade science	Region 4 materials and textbook	science 8th grade	Aug-08 May-09	Walkthroughs Diagnostic Tests	End of Year Exams TAKS Results P.D.A.S.

Port Isabel Junior High School Campus Improvement Plan

<p>Improve instruction methods by utilizing technology for 50% of the time during the instructional period.</p>	<p>*T.I. 83 Calculator, T.I. 84 Calculator, E.I.K.I. projector for computer, desktop computers, laptops, document viewers, Quizdom/C.P.S. and innovative equipment for instructional purpose. Jason Project program in the 6th grade level.</p>	<p>science teachers,adminsitrators, campus webmaster</p>	<p>Aug-08 May-09</p>	<p>Weekly Tests Six Weeks Test Diagnostic Tests</p>	<p>T.A.K.S. Results Student subject year performance</p>
<p>Data analysis will be utilize to determine the status for individual students in the objectives for the subject area.</p>	<p>*Scheduled students that have failed the diagnostic test in November. Placement of students is upon teacher recommendation. Tutoring will utilize instruction and technology</p>	<p>science teachers and administrators</p>	<p>Aug-08 May-09</p>	<p>Diagnostic Tests</p>	<p>T.A.K.S. Results Student subject year performance</p>
<p>Evaluate and depict the outcomes of each state assessment available on line. Determine objectives tested, types of questions, vocabulary utilized and develop a plan for determining success in the upcoming year.</p>	<p>All tests that are available through the Texas Education Agency website and tests received by the state.</p>	<p>All teachers</p>	<p>Aug-08 Nov-08</p>	<p>All weekly assessments and diagnostics</p>	<p>T.A.K.S. Results Student subject year performance</p>
<p>Review packets for each subject area to be printed prior to testing. Packets will have emphasis on weak objectives and will be utilized for all students and subject areas.</p>	<p>Printing in bound packets by local printing company</p>	<p>All tested area teachers and used by everyone in each class as review.</p>	<p>Jan-08 Apr-08</p>	<p>Diagnostic Tests</p>	<p>T.A.K.S. Results Student subject year performance</p>

Port Isabel Junior High School Campus Improvement Plan

Set standards for achieving the exemplary status in the subject area of science. Include a plan of action for the science test in the 8th grade.	*A.E.I.S. report for campus. Standards set for science in the areas of assessment. Increased standards yearly in science. T.E.K.S. usage in instruction. Hands on labs for students to perform.	science teachers	Aug-08	May-09	Weekly Tests Six Weeks Test Diagnostic Tests	End of Year Exams TAKS Results
Monitoring the student failure rate in the subject area of math.	*Information at grade level and subject area meetings on student status in reference to performance. Parental contact. Administration meetings with students and parents	science teachers and administrators	Aug-08	May-09	Weekly Tests Six Weeks Test Diagnostic Tests	End of Year Exams TAKS Results
Administration walkthroughs and individual meetings with teachers on goals and expectations.	*Formal 15 minute walkthroughs. Five minute stops in classroom for brief observation. Student performance in subject and teacher setting.	administrators	Aug-08	May-09	Walkthroughs Diagnostic Tests	End of Year Exams TAKS Results P.D.A.S.
Professional development, data analysis, monitoring student performance	*Professional development through Region 1, U.T.P.A., Margaret Kilgo, Jason Project, technology innovations, data analysis on assessments.	science teachers, administrators, counselor	Aug-08	May-09	Weekly Tests Six Weeks Test Diagnostic Tests	T.A.K.S. Results Student subject year performance
Department Meetings held weekly.	*scheduled meetings with department head and administrators	science teachers	Aug-08	May-09	Diagnostic Tests	T.A.K.S. Results Student subject year performance
Grade Level Meetings held weekly.	*scheduled meetings with department head and administrators	science teachers	Aug-08	May-09	kept minutes, information, strategies, material	T.A.K.S. Results Student subject year performance

Port Isabel Junior High School Campus Improvement Plan

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Performance Objecti		Increase academic performance in Science for 6th, 7th, and 8th in preparation for high school success in Biology, Integrated Physics and Chemistry, Chemistry and Physics.			
Strategy	Resources	Staff Responsible	Timeline	Formative Evaluation	Summative Evaluation
Content Area weekly meetings.	*student plan for success in that particular grade and subject.	science teachers	Aug-08 May-09	kept minutes, information, strategies, material	T.A.K.S. Results Student subject year performance
Science Fair coincides with T.E.K.S. related instruction with emphasis on producing a presentation and using the scientific method.	*utilized materials for awards, folded presentation boxes, set up for judging, judges as per assigned, two day setting.	administrators, science teachers, judges assigned	Nov-08 May-09	*evaluation of student response to awards and recognition at this grade levels	*Science Fair participation, parent and teacher involvement, student qualifying.
Laboratory material, products and needed safety procedures set forth by the teacher to emphasize interaction during lab activities and procedural	*all material need for usage and safety purpose.	science teachers	Aug-08 May-09	*Science Fair procedures set forth six weeks in advance	*Science Fair participation, parent and teacher involvement, student qualifying.
Regional Science Fair participation by students that qualify from the campus level fair.	*utilized materials for awards, folded presentation boxes, set up for judging, judges as per assigned, two day setting.	administrators, science teachers, judges assigned	Jan-09 May-09	*Science Fair procedures set forth six weeks in advance	*Science Fair participation, parent and teacher involvement, student qualifying.
State Science Fair participation by students that qualify from the regional science fair.	*utilized materials for awards, folded presentation boxes, set up for judging, judges as per assigned, two day setting.	administrator, science teachers	Apr-09 May-09	*Science Fair procedures set forth six weeks in advance	*Science Fair participation, parent and teacher involvement, student qualifying.

**Port Isabel Junior High School
Campus Improvement Plan**

Long Range Goal:		Student academic performance/student assessment will be evaluated yearly to determine the factors for success at exemplary levels in all subject areas an coincide with N.C.L.B. standards.			
Performance Objecti		Increase academic performance in all special populations in preparation for high school success in all subject areas and assessments.			
Strategy	Resources	Staff Responsible	Timeline	Formative Evaluation	Summative Evaluation
Resource students will be guided to on level material with necessary modifications and instruction to succeed at 90%.	*resource teacher, modifications, meetings for determination, parent input, assessments and classroom settings.	regular teacher, resource teacher, administrator, and parents	Aug-08 May-09	Individual education plan, modifications, assessments, vocabulary and evaluations	annual reviews
Resource students will be capable of accomplishing all goals set forth to be set into a regular setting.	*all needed material and resources available under the A.R.D.'s recommendations.	*all teachers responsible for that resource student	Aug-08 May-09	Individual education plan, modifications, assessments, vocabulary and evaluations	annual reviews
E.L.L. students will comprehend vocabulary, understand concepts, read, write, evaluate math and analyze content.	*resouce material for reading comprehension , computer program based on auditory comprehension and reading level tutoring	*E.S.L. teachers and L.P.A.C. committee members	Aug-08 May-09	*initial assessment with language and comprehension.	annual reviews

Port Isabel Junior High School Campus Improvement Plan

E.L.L. students will incorporate knowledge-based comprehension and produce projects that reinforce their levels of productivity in the language.	*monitoring by teacher, language acquisition work and assessments, reading on level and administer continuous assessments for comprehension	*E.S.L. teachers and L.P.A.C. committee members	Aug-08	May-09	*initial assessment with language and comprehension.	annual reviews
Migrant students will follow plan of action for returning to the campus setting and continue with the instruction that is currently being present and show progress immediately.	*teachers will assess at the beginning and within days of return to understand the knowledge base. Assessments from diagnostic tests will be used.	*all teachers responsible for that resource student	Aug-08	May-09	*local assessments with emphasis on comprehension and vocabulary, diagnostic test and weekly tests	T.A.K.S. results and end of the year subject are outcomes
T.A.C. class for mentoring and advising students between 1st and 2nd period.	Resource for Enhancing Student Social Proficiencies and Empowering Classroom Teachers	*all 2nd period teachers.	Aug-08	May-09	*yearly discipline outcomes and or referrals	*low numbers of referrals and incidents
Anti-drug and Anti violence presentations to all students	*oral presentation by motivating person in the community or in the entertaining business with focus on saying no to drugs and bullwing or violence.	*police office, parent liason, administrators	Oct-08	May-09	*violence reports from discipline referrals from previous year.	*low numbers of referrals and incidents
Communication to the parents with the use of calendars, fliers, progress reports, event announcer and invitations to meetings.	*needed postage, paper and copying of numbered letters with personnel to copy.	*all personnel responsible for maintaining the copying of paper and delivery of it to the students & parents	Aug-08	May-09	*parent requests	*parent involment statistics, student achievement, and incidents with misbehaviors
Increase parental involvement	*meetings held for information in English and in Spanish, information of services, availability of student guidance and parent education.	parent liason and administrators	Aug-08	May-09	*parent requests, check involvement weekly and monthly, request information from teachers	*statistics from the end of the year with emphasis on participation inside the school and in activites outside the classroom

**Port Isabel Junior High School
Campus Improvement Plan**

Project Puente implementation for second year.	*21st century grant funding for afterschool activity with at-risk students and all others	*Project Puente campus coordinator, teachers, administrators	Aug-08 May-09	*listed events and classes available, monthly reports 1st Wednesday of every month.	*final numbers in participation, reflections with documentations and visuals, serviced students in different activities with community involvement
Promote schools of higher learning.	*funding for tutoring, trips, professional develop in order to produce students that are capable of excelling inside the class	administrator, campus	Aug-08 May-09	*events held monthly, checks and balances on budget spending, utilizing student resources.	*yearly evaluation process to determine productivity of student achievement.

**Port Isabel Junior High School
Campus Improvement Plan**

Long Range Goal: Student academic performance/student assessment will be evaluated yearly to determine the factors for success at exemplary levels in all subject areas an coincide with N.C.L.B. standards.

Performance Objecti Increase academic performance in Social Studies for 6th, 7th, and 8th in preparation for high school success in American and World History.

Strategy	Resources	Staff Responsible	Timeline	Formative	Summative
				Evaluation	Evaluation
Social Studies concepts and strategies will reflect 90% understanding. Emphasis on content.	*T.A.K.S. resource booklets, released T.A.K.S. tests from T.E.A., educational websites, technology use of E.I.K.I.s, Bloom' s Taxanomy	Social Studies Teachers & Administrators	Aug-08 May-09	Weekly Tests Six Weeks Test Diagnostic Tests	End of Year Exams TAKS Results
Verify timelines in Social Studies to coincide with T.E.K.S. Empahsis on content.	*A.E.I.S. I.T. results, weekly assessments, department information, lesson plans, copy of T.E.K.S.	Social Studies Teachers & Administrators	Aug-08 May-09	Weekly Tests Six Weeks Test Diagnostic Tests	End of Year Exams TAKS Results
Improve Instructional methods in the areas of participation,delivery and assessment. Emphasis on content.	*professional development, technology use, best practices observations, WebCATT use for instruction and assessment.	Social Studies Teachers & Administrators	Aug-08 May-09	Walkthroughs Diagnostic Tests	End of Year Exams TAKS Results P.D.A.S.
Data analysis by teacher as a department and as grade level.	*all information pertaining to individual student performance in previous year's results in T.A.K.S. and class results.	Social Studies Teachers	Aug-08 May-09	Weekly Tests Six Weeks Test Diagnostic Tests	T.A.K.S. Results Student subject year performance

Port Isabel Junior High School Campus Improvement Plan

Tutoring for students will be implemented school wide for students in need of instruction and students that failed the T.A.K.S. the previous year.	*student results from previous year, teacher recommendation, assessments weekly and six weeks.	Social Studies Teachers	Sep-08	May-09	Diagnostic Tests	T.A.K.S. Results Student subject year performance
Department Meetings held weekly.	*scheduled meetings with department head and administrators	Social Studies Teachers and Administrators	Aug-08	May-09	kept minutes, information, strategies, material	T.A.K.S. Results Student subject year performance
Grade Level Meetings held weekly.	*scheduled meetings with department head and administrators	Social Studies Teachers and Administrators	Aug-08	May-09	kept minutes, information, strategies, material	T.A.K.S. Results Student subject year performance
History Alive Program for the 8th grade level will be utilized for content based instruction and hands on information that connects to the student.	*Program purchased two years will be updated with resources available through the company for accurate accounts in video and research material. Order forms available for teacher recommendation on the materials.	Social Studies Teachers and Administrators	Aug-08	May-09	kept minutes, information, strategies, material	T.A.K.S. Results Student subject year performance
Heifer Project that promotes higher global living standards for people.	*Social studies information from the Smithsonian Institute.	*6th grade social studies teacher.	Aug-08	May-09	Content information in the social studies book focus on world history.	Summative information in assessments in six weeks and end of year exam.
Utilizing newspapers in the classroom for content and reading habits.	*Valley Morning Star donation of newspapers every Wednesday.	*All teachers participating in the content areas of reading, social studies and electives.	Aug-08	May-09	*Weekly assessments of reading levels and knowledge base of current events.	Improving reading levels and mastering 90% for reading and social studies in T.A.K.S.

Port Isabel Junior High School Campus Improvement Plan

Department Meetings held weekly.	*scheduled meetings with department head and administrators	Social Studies Teachers and Administrators	Aug-08 May-09	kept minutes, information, strategies, material	T.A.K.S. Results Student subject year performance
Grade Level Meetings held weekly.	*scheduled meetings with grade level teachers and administrators	Grade Level Teachers and Administrators	Aug-08 May-09	kept minutes, information, strategies, material	T.A.K.S. Results Student subject year performance
Wednesdays and Fridays set forth for individual tutoring in the mornings from 7:45 to 8:25 a.m.	*teacher instruction one on one before the beginning of school, utilizing T.A.K.S. formatted questions from the released tests.	Social Studies Teachers, Principal, Library, technician and campus webmaster.	Aug-08 May-09	success for students in assessments weekly/six weeks	success in T.A.K.S. and end of year subject grades
Technology use in the classroom will require research on websites that reflect the T.E.K.S. and adequate presentation of the content.	*websites available through the campus websites and discussed sites in meetings and information from the administrators.	Social Studies Teachers, campus webmaster, campus technician and Administrators	Aug-08 May-09	*student information on computer knowledge, usage in library, computer lab or classroom.	Understanding the content in all forms of written assessments, as well as oral presentations
Utilizing United Streaming in the classroom for content and understanding. Program presents information in video form on the subject area. Region 1 sponsors the program for the campus to utilize.	*Over 20,000 videos for use in the classroom with connections through Region 1. Teacher log ins with pass word and availability is in the classroom computers for display/	teachers	Aug-08 May-09	*student information on computer knowledge, usage in library, computer lab or classroom.	Understanding the content in all forms of written assessments, as well as oral presentations

Port Isabel Junior High School Campus Improvement Plan

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Performance Objecti	Increase academic performance in Reading and English for 6th, 7th, and 8th in preparation for high school success in English I, II, III and IV.				
Strategy	Resources	Staff Responsible	Timeline	Formative Evaluation	Summative Evaluation
Reading and English concepts and strategies will reflect 90% understanding.	*T.A.K.S. resource booklets, released T.A.K.S. tests from T.E.A.,	Reading and English Teachers & Administrators	Aug-08 May-09	Weekly Tests Six Weeks Test Diagnostic Tests	End of Year Exams TAKS Results
Verify timelines in Reading and English to coincide with T.E.K.S.	*A.E.I.S. I.T. results, weekly assessments, department information, lesson plans, copy of T.E.K.S.	Reading and English Teachers & Administrators	Aug-08 May-09	Weekly Tests Six Weeks Test Diagnostic Tests	End of Year Exams TAKS Results
Improve instructional methods in the areas of participation,delivery and assessment.	*professional development, technology use, best practices observations, WebCATT use for instruction and assessment.	Reading and English Teachers & Administrators	Aug-08 May-09	Walkthroughs Diagnostic Tests	End of Year Exams TAKS Results P.D.A.S.
Data analysis by teacher as a department and as grade level.	*all information pertaining to individual student performance in previous year's results in T.A.K.S. and class results.	Reading and English Teachers	Aug-08 May-09	Weekly Tests Six Weeks Test Diagnostic Tests	T.A.K.S. Results Student subject year performance
Tutoring for students will be implemented school wide for students in need of instruction and students that failed the T.A.K.S. the previous year.	student results from previous year, teacher recommendation, assessments weekly and six weeks.	Reading and English Teachers	Sep-08 May-09	Diagnostic Tests	T.A.K.S. Results Student subject year performance
Department Meetings held weekly.	*scheduled meetings with department head and administrators	Reading and English Teachers and Administrators	Aug-08 May-09	kept minutes, information, strategies, material	T.A.K.S. Results Student subject year performance
Grade Level Meetings held weekly.	*scheduled meetings with grade level teachers and administrators	Grade Level Teachers and Administrators	Aug-08 May-09	kept minutes, information, strategies, material	T.A.K.S. Results Student subject year performance

Reading and English connections in the readings, novels, formatted T.A.K.S. passages for connection in understanding and proper writing strategies.	*T.A.K.S. strategies from professional development. Using the S.I.O.P. model for student achievement. List of novels used in the district by grade level.	Reading and English Teachers and Administrators	Aug-08	May-09	Diagnostic Tests	T.A.K.S. Results Student subject year performance
Utilizing newspapers in the classroom for content and reading habits.	*Valley Morning Star donation of newspapers every Wednesday.	*All teachers participating in the content areas of reading, social studies and electives.	Aug-08	May-09	*Weekly assessments of reading levels and knowledge base of current events.	Improving reading levels and mastering 90% for reading and social studies in T.A.K.S.
Incorporation of other subject areas in the instruction with writing and reading for connection and understanding with projects and presentations.	*Planning with other subject areas in thematic units and delivery of instruction in other subjects. Materials needed	*All teachers participating in the content areas of reading, social studies and electives.	Aug-08	May-09	*Weekly assessments of reading levels and knowledge base of current events.	Improving reading levels and mastering 90% for reading and social studies in T.A.K.S.

Port Isabel Junior High School Campus Improvement Plan

Long Range Goal:		Student academic performance/student assessment will be evaluated yearly to determine the factors for success at exemplary levels in all subject areas an coincide with N.C.L.B. standards.			
Performance Objecti		Increase academic performance by using technological devices, programs and incorporating them into the lessons and everyday instruction.			
Strategy	Resources	Staff Responsible	Timeline	Formative Evaluation	Summative Evaluation
Provide technology integration strategies.	*All materials needed for technology.	Technology Team/Administrator	Aug-08 May-09		
Provide campus personnel with trouble shooting strategies for common hardware problems.	*All materials needed for technology.	Administrator Technologists	Oct-08 May-09	*technicians monthly training of administrators and teachers	
Provide campus personnel with TEKS in Technology	*All materials needed for technology.	Technology Team	Aug-08 May-09	*WebCATT and Compass evaluation	*productivity in teaching with walkthroughs and P.D.A.S.
Utilizing United Streaming in the classroom for content and understanding. Program presents information in video form on the subject area. Region 1 sponsors the program for the campus to utilize.	*Over 20,000 videos for use in the classroom with connections through Region 1. Teacher log ins with pass word and availability is in the classroom computers for display/	Teachers	Aug-08 May-09	*student information on computer knowledge, usage in library, computer lab or classroom.	Understanding the content in all forms of written assessments, as well as oral presentations
Teachers at PIJH will develop a benchmark test to determine mastery of specified TAKS and subject related objectives taught during the time frame to help students meet mastery goals set by the campus as well as the superintendent with the board.	*utilizing Compass Learning, utilizing WebCATT and released information from previous state assessments.	Teachers/Administrators	Oct-08 May-09	*assessment of current tests, T.E.K.S. and their usage on a monthly, six week basis, as well as diagnostic test	T.A.K.S. Tests

Port Isabel Junior High School Campus Improvement Plan

Track specific objectives especially those areas of weakness as reflected in 06-07 TAKS scores: Reading- Weak Objectives Math- Weak Objectives English- Weak Objectives Social Studies - Weak Obj.	*T.A.K.S. results from last year with tested objectives and keys only. Diagnostic test.	Administrators Teachers Curriculum Coordinator	Aug-08 May-09	*plan of action for the use of these T.E.K.S. and the change of addressing them in comparison to last years.	*Difference in percentages on positive side for each objective.
Use gathered data to plan for instruction.	*results from weekly assessments with T.E.K.S.	Teachers	Aug-08 May-09	*weekly, six week and diagnostic test	*T.A.K.S. Test
Teachers will administer a Six Weeks Test in TAKS format to determine mastery of specific TEKS in relation to subject area goals and timelines.	*T.E.K.S. for individual subject areas.	Teachers	Sep-08 May-09	*daily assignments, weekly assessments	*six week assessments, diagnostic tests and T.A.K.S. Test
Purchasing equipment that enhances the instruction through the use of technology.	*E.I.K.I., laptops, websites, Smart Boards, Quizdom.	Teachers and administrators	Aug-08 May-09	*line items for purchasing. Technology items listed and recommended.	*annual report in analyzing the restrictions on the use of money with proper spending.
Continue a Campus Technology Team consisting of: *Administrator *Library Media Specialist *Staff Members	*technology group selected from staff and guided by administration	Principal/Staff	Aug-08 May-09	*administrator guides the technology purpose by modeling with personnel with expertise in tech.	*technology survey at the beginning and end of the year.

Port Isabel Junior High School Campus Improvement Plan

Long Range Goal:		Student academic performance/student assessment will be evaluated yearly to determine the factors for success at exemplary levels in all subject areas an coincide with N.C.L.B. standards.				
Performance Objecti		Increase academic performance by using technological devices, programs and incorporating them into the lessons and everyday instruction.				
Strategy	Resources	Staff Responsible	Timeline		Formative Evaluation	Summative Evaluation
Continue tech. hardware/software for students use such as: *Dyslexia;Internet *Accelerated Reader *Inspiration *ECOS/EMBARK *Automated Library *ESL Software*SOICC*Encarta *MS. Office *Distance Learning *Print Shop	*all needed material and programs for utilization and installation, monitor the system and set up for procedures for the program to work.	Tech Team Administrator	Sep-08	May-09	Utilizing student outcomes on instruction assessment focusing on their weakest subject area with results under the 75%	Grade levels of reading improvement, needed modifications for understanding, set meetings for discussing evaluation process
Provide community/teacher access to technology at the campus during lab off periods, and after school.	*classroom for instruction, planned technology instruction to adults, teacher	Administrator; Technology Team, Campus Webmaster	Aug-08	May-09	needed access to information and knowledge of opportunities/computer rs.	Participation by community and other adults with emphasis on basic knowledge of computers.
Provide extensive staff development in the area of technology with focus on educational websites	*funbrain.com, marcopolo.com, region1.com, Texas Ed. Agency, search-institute, mathexcel.com	All Teachers,Campus Technologists	Aug-08	May-09	*needed assessment for campus needs and knowledge on computer use with websites.	improving instruction, student computer usage, teacher computer usage, knowledge gain of information
Utilizing United Streaming in the classroom for content and understanding. Program presents information in video form on the subject area. Region 1 sponsors the program for the campus to utilize.	*Over 20,000 videos for use in the classroom with connections through Region 1. Teacher log ins with pass word and availability is in the classroom computers for display/	All Teachers	Aug-07	May-09	*student information on computer knowledge, usage in library, computer lab or classroom.	Understanding the content in all forms of written assessments, as well as oral presentations

Port Isabel Junior High School Campus Improvement Plan

State Comp. Education

Account Number	F.T.E.	Amount
199-11-6119-00-041--6-24-000	1	41,983.00
199-11-6117-00-041-6-24-036		2,000.00
199-11-6117-00-041-6-24-040		1,000.00
199-11-6119-00-041-6-24-000	1	34,129.00
199-11-6117-00-041-6-24-031		1,000.00
199-33-6119-00-041-6-24-000	0.5	24,419.50
199-11-6119-00-041-6-24-000	0.5	20,971.50
199-11-6119-00-041-6-24-000	1	43,713.00
199-11-6117-00-041-6-24-031		1,000.00
199-11-6117-00-041-6-24-036		1,000.00
199-31-6119-00-041-6-24-000	0.5	22,081.00
199-31-6117-00-041-6-24-026		2,000.00
199-33-6129-00-041-6-24-000	0.5	6,019.00
199-31-6119-00-041-6-24-000	1	33,723.00
Total	6	235,039.00

PORT ISABEL JUNIOR HIGH SCHOOL

Campus Improvement Plan 2008-2009



(Principal) Joel Garcia _____

(Parent Rep.) _____

(Special Ed. Rep.) Gualberto Gonzalez _____

(Science Rep.) Jessica Rodriguez _____

(Soc. Studies Rep.) Michael Grebb _____

(Math Rep.) Anne Francis _____

(Lang. Arts Rep.) Rubina Smith _____

(Electives) D.J. Canales _____

(At-Large) Johvonne Hernandez _____

(Professional other) Susan Hanson _____

(E.S.L. Rep.) Abel De Leon _____

(Business Owner Rep.) _____

(Community Rep.) _____

Port Isabel Junior High School Campus Improvement Plan

Long Range Goal: The campus will focus on involving parents and incorporating a parental involvement plan.					
Performance Objective: Ensure parental involvement activities.					
Strategy	Resources	Staff Responsible	Timeline	Formative Evaluation	Summative Evaluation
6.1 Improve P.T.O. involvement	Parental involvement meetings on monthly basis.	Administration, Teachers	Sept. 08 May-09	All agendas	Final agendas
6.2 Parent Presentations on student success.	Presentation based on key issues of success.	Principal and Parent Liason	Sept. 08 May-09	All agendas	parent attendance
6.3 Parent phone contacts	Teacher phone calls to the home on grade status and for good behavior	Teachers and Administrators	Sept. 08 May-09	Monthly submission	Final averages
6.4 Volunteers for campus	Increasing the numbers of volunteers for helping students in instruction	Parent Liason and Administrators	Sept. 08 May-09	Number of volunteers	Increase volunteers
6.5 Parent representation in Site-Based Decision Making	Parent representation at monthly meetings.	Administration	Sept. 08 May-09	Monthly meetings	parent attendance
6.6 Newsletter to home	Mail monthly newsletter to the home that includes information on student activities	Principal	Sept. 08 May-09	Newsletters	student success

Port Isabel Junior High School Campus Improvement Plan

Long Range Goal: Maintain all facilities and ensure that adequate transportation is available to students.

Performance Objective: Maintenance of buildings, safety of students and proper transportation for all students

Strategy	Resources	Staff Responsible	Timeline	Formative Evaluation	Summative Evaluation
7.1 Maintain all buildings clean.	Scheduling of custodians and cleaning schedules				
	for proper presentation.	Administration and custodians	Sept. 08 May-09	schedules	end of year status
7.2 Safety of students in building.	Proper scheduled fire drills and practice				
	evacuation of buildings.	Administration	Sept. 08 May-09	monthly drills	end of year status
7.3 Safety of students in buses.	Scheduled practice for evacuation from bus.	Administration and transportation			
		director.	Sept. 08 May-09	on drill	safety of buses

**Port Isabel Junior High School
Campus Improvement Plan**

Long Range Goal: Campus will focus on fiscal responsibility in handling all aspects of the budget, grants and/or federal grants.

Performance Objective: Fiscal responsibility of campus allocations in budgets.

Strategy	Resources	Staff Responsible	Timeline	Formative Evaluation	Summative Evaluation
8.1 Proper use of all local funds.	Utilize all funds allocated for line items.	Principal	Sep-08 <u>May-09</u>	budget submissions	end of the year expenditures
8.2 Federal funds allocated for proper usage in programs	Utilize all funds allocated for those programs.	Principal	Sep-08 <u>May-09</u>	budget allocations	end of year expenditures
8.3 School Improvement Funds	Properly use funds for improving campus goals and in areas that are weak academically	Principal	Sep-08 <u>May-09</u>	budget submission	end of year expenditures
8.4 Drug Awareness Funds	Utilize presentors and supplies that promote drug awareness for all students	Principal	Sep-08 <u>May-09</u>	budget submission	end of year expenditures
8.5 Technology Improvement Funds	Properly use funds for improving campus goals	Principal	Sep-08 <u>May-09</u>	budget submission	purchases

