

Part I -- District Level: Student performance for the district compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For POINT ISABEL ISD (031909)

Grade 3 Reading

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	86	92	99	14	60	26
	2008-09	84	93	>99%	16	58	27
American Indian	2007-08	*	94	*	*	*	*
	2008-09	*	94	*	*	*	*
Asian	2007-08	*	97	*	*	*	*
	2008-09	*	97	*	*	*	*
Black	2007-08	*	89	*	*	*	*
	2008-09	*	88	*	*	*	*
Hispanic	2007-08	85	90	99	15	61	23
	2008-09	83	91	99	17	61	22
White	2007-08	92	97	>99%	8	54	38
	2008-09	90	97	>99%	10	38	52
Female	2007-08	88	94	>99%	12	60	27
	2008-09	91	94	>99%	9	66	26
Male	2007-08	84	91	99	16	60	24
	2008-09	78	92	99	22	50	28
Special Education	2007-08	68	78	>99%	32	*	*
	2008-09	48	85	>99%	52	43	4
LEP	2007-08	81	88	99	19	61	19
	2008-09	77	89	99	23	64	13
Economically Disadvantaged	2007-08	86	89	99	14	60	26
	2008-09	85	90	99	15	60	25
Migrant	2007-08	*	84	*	*	*	*
	2008-09	*	84	*	*	*	*

Part I -- District Level: Student performance for the district compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For POINT ISABEL ISD (031909)

Grade 3 Mathematics

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	69	82	>99%	31	50	20
	2008-09	69	83	>99%	31	46	24
American Indian	2007-08	*	83	*	*	*	*
	2008-09	*	86	*	*	*	*
Asian	2007-08	*	94	*	*	*	*
	2008-09	*	95	*	*	*	*
Black	2007-08	*	71	*	*	*	*
	2008-09	*	74	*	*	*	*
Hispanic	2007-08	68	80	>99%	32	49	19
	2008-09	67	80	>99%	33	46	21
White	2007-08	74	90	>99%	26	52	22
	2008-09	90	91	>99%	10	48	41
Female	2007-08	68	82	>99%	33	51	16
	2008-09	67	83	>99%	33	52	15
Male	2007-08	71	83	>99%	29	48	23
	2008-09	72	84	>99%	28	41	31
Special Education	2007-08	47	68	>99%	53	43	3
	2008-09	57	74	>99%	43	48	9
LEP	2007-08	64	78	>99%	36	48	16
	2008-09	63	79	>99%	38	50	13
Economically Disadvantaged	2007-08	70	77	>99%	30	50	19
	2008-09	70	78	>99%	30	47	23
Migrant	2007-08	*	73	*	*	*	*
	2008-09	*	75	*	*	*	*

Part I -- District Level: Student performance for the district compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For POINT ISABEL ISD (031909)

Grade 4 Reading

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	74	82	>99%	26	56	18
	2008-09	81	84	99	19	58	23
American Indian	2007-08	*	84	*	*	*	*
	2008-09	*	86	*	*	*	*
Asian	2007-08	*	93	*	*	*	*
	2008-09	*	93	*	*	*	*
Black	2007-08	*	74	*	*	*	*
	2008-09	*	77	*	*	*	*
Hispanic	2007-08	72	77	99	28	55	17
	2008-09	82	80	99	18	62	20
White	2007-08	87	91	>99%	13	65	22
	2008-09	78	92	>99%	22	33	44
Female	2007-08	74	84	>99%	26	53	21
	2008-09	81	86	>99%	19	51	30
Male	2007-08	74	80	99	26	60	14
	2008-09	81	81	98	19	64	17
Special Education	2007-08	44	63	>99%	56	*	*
	2008-09	59	69	>99%	41	55	5
LEP	2007-08	57	69	99	43	54	3
	2008-09	67	74	96	33	60	6
Economically Disadvantaged	2007-08	72	75	99	28	57	16
	2008-09	81	78	99	19	58	23
Migrant	2007-08	*	67	*	*	*	*
	2008-09	83	72	>99%	17	67	17

Part I -- District Level: Student performance for the district compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For POINT ISABEL ISD (031909)

Grade 4 Mathematics

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	82	83	>99%	18	61	21
	2008-09	72	85	>99%	28	45	28
American Indian	2007-08	*	83	*	*	*	*
	2008-09	*	85	*	*	*	*
Asian	2007-08	*	95	*	*	*	*
	2008-09	*	95	*	*	*	*
Black	2007-08	*	73	*	*	*	*
	2008-09	*	76	*	*	*	*
Hispanic	2007-08	81	80	>99%	19	61	20
	2008-09	74	83	>99%	26	48	26
White	2007-08	91	90	>99%	9	65	26
	2008-09	67	91	>99%	33	28	39
Female	2007-08	83	83	>99%	17	64	20
	2008-09	74	85	>99%	26	50	24
Male	2007-08	81	83	>99%	19	59	22
	2008-09	71	85	>99%	29	40	30
Special Education	2007-08	44	63	>99%	56	*	*
	2008-09	45	71	>99%	55	36	9
LEP	2007-08	67	75	>99%	33	59	8
	2008-09	53	79	>99%	47	43	10
Economically Disadvantaged	2007-08	81	78	>99%	19	62	20
	2008-09	70	80	>99%	30	43	27
Migrant	2007-08	*	74	*	*	*	*
	2008-09	83	78	>99%	17	17	67

Part I -- District Level: Student performance for the district compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For POINT ISABEL ISD (031909)

Grade 5 Reading

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	92	89	>99%	8	68	24
	2008-09	85	89	99	15	64	22
American Indian	2007-08	*	91	*	*	*	*
	2008-09	*	89	*	*	*	*
Asian	2007-08	*	95	*	*	*	*
	2008-09	*	95	*	*	*	*
Black	2007-08	*	85	*	*	*	*
	2008-09	*	85	*	*	*	*
Hispanic	2007-08	92	86	>99%	8	69	22
	2008-09	85	85	99	15	65	20
White	2007-08	*	95	>99%	*	*	*
	2008-09	84	95	>99%	16	47	37
Female	2007-08	94	90	>99%	6	63	31
	2008-09	86	90	>99%	14	58	28
Male	2007-08	90	88	>99%	10	73	18
	2008-09	84	88	98	16	70	15
Special Education	2007-08	68	69	>99%	32	63	5
	2008-09	71	78	>99%	29	*	*
LEP	2007-08	90	72	>99%	10	79	10
	2008-09	71	72	96	29	65	6
Economically Disadvantaged	2007-08	93	84	>99%	7	70	23
	2008-09	85	84	99	15	65	20
Migrant	2007-08	*	76	*	*	*	*
	2008-09	*	76	*	*	*	*

Part I -- District Level: Student performance for the district compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For POINT ISABEL ISD (031909)

Grade 5 Mathematics

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	92	88	>99%	8	57	35
	2008-09	89	90	>99%	11	48	42
American Indian	2007-08	*	89	*	*	*	*
	2008-09	*	88	*	*	*	*
Asian	2007-08	*	96	*	*	*	*
	2008-09	*	97	*	*	*	*
Black	2007-08	*	80	*	*	*	*
	2008-09	*	83	*	*	*	*
Hispanic	2007-08	91	85	>99%	9	58	33
	2008-09	89	87	>99%	11	48	41
White	2007-08	*	94	>99%	*	*	*
	2008-09	90	95	>99%	10	50	40
Female	2007-08	95	88	>99%	5	55	40
	2008-09	93	90	>99%	7	51	41
Male	2007-08	89	87	>99%	11	59	30
	2008-09	86	90	>99%	14	43	42
Special Education	2007-08	63	64	>99%	37	53	11
	2008-09	71	78	>99%	29	47	24
LEP	2007-08	90	74	>99%	10	64	26
	2008-09	82	78	>99%	18	58	24
Economically Disadvantaged	2007-08	93	83	>99%	7	56	36
	2008-09	90	86	>99%	10	47	42
Migrant	2007-08	*	78	*	*	*	*
	2008-09	*	81	*	*	*	*

Part I -- District Level: Student performance for the district compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For POINT ISABEL ISD (031909)

Grade 5 Science

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	80	78	99	20	52	28
	2008-09	85	82	99	15	45	39
American Indian	2007-08	*	83	*	*	*	*
	2008-09	*	85	*	*	*	*
Asian	2007-08	*	89	*	*	*	*
	2008-09	*	92	*	*	*	*
Black	2007-08	*	67	*	*	*	*
	2008-09	*	73	*	*	*	*
Hispanic	2007-08	77	73	99	23	50	27
	2008-09	83	77	99	17	45	38
White	2007-08	*	89	>99%	*	*	*
	2008-09	95	92	>99%	5	47	47
Female	2007-08	78	76	>99%	22	51	28
	2008-09	84	80	99	16	51	32
Male	2007-08	81	81	99	19	53	28
	2008-09	85	84	99	15	39	47
Special Education	2007-08	74	55	>99%	26	63	11
	2008-09	75	61	94	25	56	19
LEP	2007-08	71	54	>99%	29	53	18
	2008-09	67	61	98	33	47	20
Economically Disadvantaged	2007-08	81	71	>99%	19	54	27
	2008-09	86	75	99	14	48	39
Migrant	2007-08	*	63	*	*	*	*
	2008-09	*	67	*	*	*	*

Part I -- District Level: Student performance for the district compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For POINT ISABEL ISD (031909)

Grade 6 Reading

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	90	90	>99%	10	53	37
	2008-09	90	90	99	10	56	33
American Indian	2007-08	*	92	*	*	*	*
	2008-09	*	92	*	*	*	*
Asian	2007-08	*	96	*	*	*	*
	2008-09	*	96	*	*	*	*
Black	2007-08	*	86	*	*	*	*
	2008-09	*	87	*	*	*	*
Hispanic	2007-08	90	87	>99%	10	57	32
	2008-09	89	87	99	11	59	30
White	2007-08	96	95	>99%	4	33	63
	2008-09	94	96	>99%	6	35	59
Female	2007-08	94	93	>99%	6	55	40
	2008-09	91	91	99	9	56	35
Male	2007-08	86	87	>99%	14	52	34
	2008-09	88	89	>99%	12	57	32
Special Education	2007-08	73	66	>99%	27	62	12
	2008-09	71	73	>99%	29	64	7
LEP	2007-08	74	69	>99%	26	65	10
	2008-09	73	68	97	27	69	4
Economically Disadvantaged	2007-08	91	85	>99%	9	54	37
	2008-09	89	86	>99%	11	58	31
Migrant	2007-08	*	78	*	*	*	*
	2008-09	83	78	>99%	17	33	50

Part I -- District Level: Student performance for the district compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For POINT ISABEL ISD (031909)

Grade 6 Mathematics

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	87	79	>99%	13	49	38
	2008-09	87	79	>99%	13	58	29
American Indian	2007-08	*	80	*	*	*	*
	2008-09	*	81	*	*	*	*
Asian	2007-08	*	94	*	*	*	*
	2008-09	*	94	*	*	*	*
Black	2007-08	*	67	*	*	*	*
	2008-09	*	69	*	*	*	*
Hispanic	2007-08	86	75	>99%	14	50	35
	2008-09	87	75	>99%	13	58	29
White	2007-08	96	87	>99%	4	44	52
	2008-09	94	88	>99%	6	59	35
Female	2007-08	88	80	>99%	13	44	43
	2008-09	89	80	>99%	11	56	33
Male	2007-08	86	78	>99%	14	54	32
	2008-09	84	78	>99%	16	59	25
Special Education	2007-08	54	49	>99%	46	42	12
	2008-09	43	59	>99%	57	*	*
LEP	2007-08	65	59	>99%	35	52	13
	2008-09	65	61	>99%	35	58	8
Economically Disadvantaged	2007-08	88	72	>99%	12	49	39
	2008-09	88	73	>99%	12	57	30
Migrant	2007-08	*	68	*	*	*	*
	2008-09	*	66	>99%	*	*	*

Part I -- District Level: Student performance for the district compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For POINT ISABEL ISD (031909)

Grade 7 Reading

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	74	84	>99%	26	53	21
	2008-09	78	84	99	22	54	24
American Indian	2007-08	*	87	*	*	*	*
	2008-09	*	87	*	*	*	*
Asian	2007-08	*	93	*	*	*	*
	2008-09	*	93	*	*	*	*
Black	2007-08	*	78	*	*	*	*
	2008-09	*	79	*	*	*	*
Hispanic	2007-08	72	79	>99%	28	56	16
	2008-09	75	78	99	25	55	20
White	2007-08	82	91	>99%	18	32	50
	2008-09	91	91	>99%	9	47	44
Female	2007-08	75	87	>99%	25	48	27
	2008-09	80	86	99	20	47	33
Male	2007-08	73	81	>99%	27	57	16
	2008-09	75	81	>99%	25	61	15
Special Education	2007-08	50	57	>99%	50	*	*
	2008-09	41	61	95	59	*	*
LEP	2007-08	31	47	>99%	69	*	*
	2008-09	42	48	97	58	*	*
Economically Disadvantaged	2007-08	74	77	>99%	26	55	19
	2008-09	76	77	99	24	54	22
Migrant	2007-08	*	67	*	*	*	*
	2008-09	*	67	*	*	*	*

Part I -- District Level: Student performance for the district compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For POINT ISABEL ISD (031909)

Grade 7 Mathematics

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	68	75	>99%	32	58	10
	2008-09	86	78	>99%	14	73	13
American Indian	2007-08	*	78	*	*	*	*
	2008-09	*	78	*	*	*	*
Asian	2007-08	*	93	*	*	*	*
	2008-09	*	93	*	*	*	*
Black	2007-08	*	63	*	*	*	*
	2008-09	*	66	*	*	*	*
Hispanic	2007-08	65	69	>99%	35	58	7
	2008-09	85	73	>99%	15	73	12
White	2007-08	79	85	>99%	21	54	25
	2008-09	94	87	>99%	6	75	19
Female	2007-08	63	76	>99%	37	49	13
	2008-09	89	79	>99%	11	72	17
Male	2007-08	72	74	>99%	28	66	6
	2008-09	82	77	>99%	18	73	9
Special Education	2007-08	15	43	>99%	85	*	*
	2008-09	44	56	>99%	56	*	*
LEP	2007-08	27	46	>99%	73	*	*
	2008-09	59	55	>99%	41	56	3
Economically Disadvantaged	2007-08	68	66	>99%	32	58	9
	2008-09	86	71	>99%	14	74	12
Migrant	2007-08	*	61	*	*	*	*
	2008-09	*	67	*	*	*	*

Part I -- District Level: Student performance for the district compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For POINT ISABEL ISD (031909)

Grade 8 Reading

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	91	93	99	9	48	44
	2008-09	92	94	98	8	54	38
American Indian	2007-08	*	95	*	*	*	*
	2008-09	*	96	*	*	*	*
Asian	2007-08	*	97	*	*	*	*
	2008-09	*	96	*	*	*	*
Black	2007-08	*	91	*	*	*	*
	2008-09	*	93	*	*	*	*
Hispanic	2007-08	90	90	99	10	49	41
	2008-09	91	92	98	9	56	35
White	2007-08	*	97	>99%	*	*	*
	2008-09	96	98	>99%	4	41	56
Female	2007-08	89	95	>99%	11	48	41
	2008-09	92	95	98	8	48	44
Male	2007-08	94	92	99	6	47	47
	2008-09	92	93	99	8	61	31
Special Education	2007-08	77	73	>99%	23	69	8
	2008-09	82	82	>99%	18	76	6
LEP	2007-08	61	62	97	39	*	*
	2008-09	61	67	93	39	*	*
Economically Disadvantaged	2007-08	91	90	99	9	48	42
	2008-09	93	91	98	7	56	37
Migrant	2007-08	*	85	*	*	*	*
	2008-09	*	85	>99%	*	*	*

Part I -- District Level: Student performance for the district compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For POINT ISABEL ISD (031909)

Grade 8 Mathematics

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	74	80	>99%	26	62	12
	2008-09	84	83	>99%	16	61	22
American Indian	2007-08	*	83	*	*	*	*
	2008-09	*	85	*	*	*	*
Asian	2007-08	*	94	*	*	*	*
	2008-09	*	95	*	*	*	*
Black	2007-08	*	68	*	*	*	*
	2008-09	*	73	*	*	*	*
Hispanic	2007-08	72	75	>99%	28	63	9
	2008-09	83	80	>99%	17	62	21
White	2007-08	91	89	>99%	9	64	27
	2008-09	85	92	>99%	15	52	33
Female	2007-08	70	81	>99%	30	61	9
	2008-09	81	83	>99%	19	55	26
Male	2007-08	79	79	>99%	21	63	15
	2008-09	87	83	>99%	13	68	19
Special Education	2007-08	8	46	>99%	92	*	*
	2008-09	67	66	>99%	33	*	*
LEP	2007-08	34	47	>99%	66	*	*
	2008-09	48	57	>99%	52	*	*
Economically Disadvantaged	2007-08	75	72	>99%	25	64	12
	2008-09	85	77	>99%	15	63	22
Migrant	2007-08	*	68	*	*	*	*
	2008-09	*	72	>99%	*	*	*

Part I -- District Level: Student performance for the district compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For POINT ISABEL ISD (031909)

Grade 8 Science

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	58	67	99	42	42	17
	2008-09	68	71	99	32	47	22
American Indian	2007-08	*	72	*	*	*	*
	2008-09	*	76	*	*	*	*
Asian	2007-08	*	85	*	*	*	*
	2008-09	*	88	*	*	*	*
Black	2007-08	*	54	*	*	*	*
	2008-09	*	58	*	*	*	*
Hispanic	2007-08	56	57	>99%	44	45	12
	2008-09	65	63	99	35	47	18
White	2007-08	76	82	95	24	24	52
	2008-09	81	86	>99%	19	42	38
Female	2007-08	51	65	99	49	41	9
	2008-09	61	69	99	39	36	25
Male	2007-08	68	69	>99%	32	42	26
	2008-09	75	74	>99%	25	56	19
Special Education	2007-08	46	40	>99%	54	*	*
	2008-09	24	50	94	76	*	*
LEP	2007-08	14	23	>99%	86	11	3
	2008-09	26	31	96	74	*	*
Economically Disadvantaged	2007-08	59	55	>99%	41	41	18
	2008-09	69	61	99	31	49	20
Migrant	2007-08	*	47	*	*	*	*
	2008-09	40	52	>99%	60	20	20

Part I -- District Level: Student performance for the district compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For POINT ISABEL ISD (031909)

Grade 10 English Language Arts

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	93	86	98	7	79	14
	2008-09	88	87	99	12	71	16
American Indian	2007-08	*	86	*	*	*	*
	2008-09	*	90	*	*	*	*
Asian	2007-08	*	93	*	*	*	*
	2008-09	*	93	*	*	*	*
Black	2007-08	*	80	*	*	*	*
	2008-09	*	83	*	*	*	*
Hispanic	2007-08	92	81	97	8	83	9
	2008-09	85	82	98	15	71	15
White	2007-08	97	91	>99%	3	58	39
	2008-09	*	93	>99%	*	*	*
Female	2007-08	98	89	97	2	81	17
	2008-09	86	90	99	14	75	11
Male	2007-08	89	82	99	11	77	12
	2008-09	89	84	99	11	67	22
Special Education	2007-08	63	58	>99%	38	*	*
	2008-09	82	62	>99%	18	71	12
LEP	2007-08	73	45	97	27	*	*
	2008-09	48	45	97	52	*	*
Economically Disadvantaged	2007-08	94	79	98	6	85	9
	2008-09	87	81	99	13	74	13
Migrant	2007-08	*	75	*	*	*	*
	2008-09	*	76	>99%	*	*	*

Part I -- District Level: Student performance for the district compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For POINT ISABEL ISD (031909)

Grade 10 Mathematics

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	63	62	98	37	50	13
	2008-09	43	65	99	57	37	6
American Indian	2007-08	*	63	*	*	*	*
	2008-09	*	69	*	*	*	*
Asian	2007-08	*	86	*	*	*	*
	2008-09	*	88	*	*	*	*
Black	2007-08	*	45	*	*	*	*
	2008-09	*	49	*	*	*	*
Hispanic	2007-08	55	53	98	45	48	7
	2008-09	40	57	98	60	36	4
White	2007-08	97	75	>99%	3	58	39
	2008-09	61	77	>99%	39	43	17
Female	2007-08	60	62	98	40	49	11
	2008-09	33	65	99	68	28	5
Male	2007-08	65	62	99	35	51	14
	2008-09	54	64	99	46	47	7
Special Education	2007-08	70	30	96	30	65	4
	2008-09	44	39	>99%	56	*	*
LEP	2007-08	55	28	97	45	45	10
	2008-09	21	32	97	79	*	*
Economically Disadvantaged	2007-08	59	50	98	41	50	9
	2008-09	42	54	99	58	37	5
Migrant	2007-08	*	47	*	*	*	*
	2008-09	57	50	>99%	43	*	*

Part I -- District Level: Student performance for the district compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For POINT ISABEL ISD (031909)

Grade 10 Science

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	64	63	97	36	53	11
	2008-09	54	65	99	46	43	11
American Indian	2007-08	*	69	*	*	*	*
	2008-09	*	75	*	*	*	*
Asian	2007-08	*	82	*	*	*	*
	2008-09	*	84	*	*	*	*
Black	2007-08	*	47	*	*	*	*
	2008-09	*	50	*	*	*	*
Hispanic	2007-08	57	52	97	43	52	4
	2008-09	52	54	98	48	44	8
White	2007-08	97	80	>99%	3	55	42
	2008-09	65	82	>99%	35	39	26
Female	2007-08	54	60	98	46	45	9
	2008-09	46	62	99	54	43	4
Male	2007-08	73	66	97	27	60	13
	2008-09	62	68	99	38	43	19
Special Education	2007-08	57	35	96	43	52	4
	2008-09	39	41	>99%	61	33	6
LEP	2007-08	41	19	>99%	59	38	3
	2008-09	17	21	97	83	*	*
Economically Disadvantaged	2007-08	59	49	96	41	51	7
	2008-09	51	52	99	49	42	9
Migrant	2007-08	*	41	*	*	*	*
	2008-09	29	42	>99%	71	*	*

Part I -- District Level: Student performance for the district compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08,~_2008-09,~nFor POINT ISABEL ISD (031909)

Footnotes

Student Achievement results are rounded to the nearest whole percent.

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA). For detailed information, please see the **Explanation of NCLB School Report Card Data Masking Rules**.

Contact Information

Questions regarding Part I of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.