








PROJECT
S.A.I.L.

PORT ISABEL JUNIOR HIGH SCHOOL

Agenda

-  Pilot Goals
-  Blended Learning Model
-  Pillars of Personalized Learning
-  Design Details
- 

PILOT GOALS

- ① Improve students' academic results
- ② Increase students' self-directed learning skills
- ③ Enhance students' relationships with teachers
- ④ Improve students' enjoyment in learning and school

FLEX MODEL

A course or subject in which online learning is the backbone of student learning, even if it directs students to offline activities at times.

(Clayton Christensen Institute)

PILLARS

OF PERSONALIZED LEARNING AT PIJH

Competency-Based
Progression

Relationships and
Student Agency

Rigor and
Relevance



■ PERSONALIZED LEARNING TIME ■ WEEKLY GOALS AND MENTORSHIP ■ PROJECT TIME

GLOSSARY

OF PERSONALIZED LEARNING AT PIJH

Personalized Learning Platform (PLP)

The PLP is an online tool that allows teachers to serve as instructional coaches while students set individual goals, create roadmaps to achieve them, learn content at their own pace, and dive into meaningful projects that connect to the real world.

Personal Learning Time (PLT)

This is the time when students learn academic content at their own pace, and in the style they learn best. Students drive their own learning with support from their teachers, peers, and curated playlists.

Project Time (PT)

The vast majority of each core course consists of teacher facilitated group learning. Projects develop the 36 Cognitive Skills that are critical for college readiness, by allowing students to develop and demonstrate deeper thinking and learning skills.

[Click here to view additional Glossary Terms](#)

DESIGN – GRADING

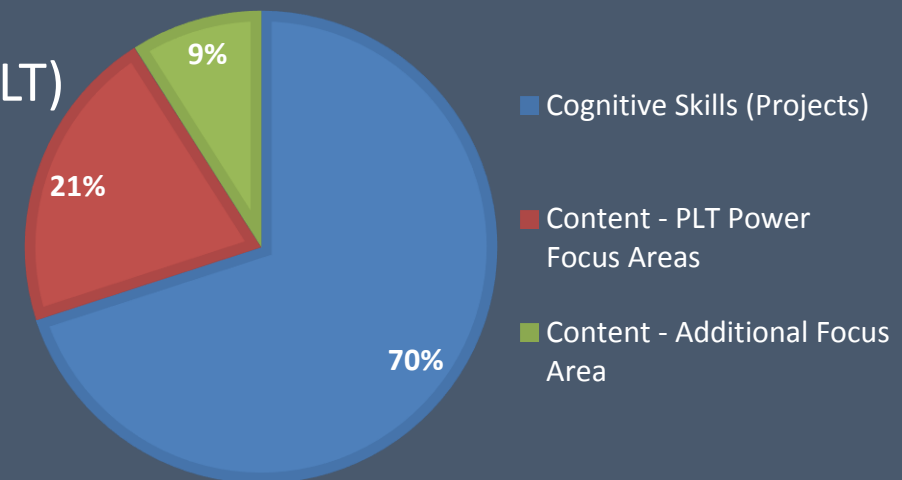
Grading for all core subjects, except math

- 70% of a course's grade is based on a student's cognitive skills in projects
 - **7 Domains:** Textual Analysis, Using Sources, Inquiry, Analysis and Synthesis, Composing/Writing, Speaking and Listening, Products and Presentations
 - **36 Cognitive Skills** - Examples: Justifying/Constructing an Explanation, Organization (Transitions, Cohesion, Structure), Oral Presentation
 - **Cognitive Skill Rubric** is aligned 6th-12th grade
- 30% of a student's grade is based on passing Focus Areas. (PLT)
 - PLT – 3 Focus Areas
 - Power Focus Area– 21%
 - Additional Focus Area – 9%
 - Challenge Focus Area

Math

- 30% Cognitive Skills
- 30% Focus Areas
 - Power – 21%
 - Additional – 9%
- 40% Concept Units

GRADING (EXCEPT MATH)



DESIGN - SCHEDULE

Student Schedule (Example)

Period	Class
1	Athletics
2	Math
3	Band
4	English
5	Lunch
6	TX History
7	Science
8	Reading

Each student meets with a mentor at minimum 10 minutes per week for goal setting, progress monitoring and developing habits of success.

Student Weekly (Example)

Time / period	Monday	Tuesday	Wednesday	Thursday	Friday
1	Athletics	Athletics	Athletics	Athletics	Athletics
2	PLT/Mentor	Project time	PLT	Project time	Project time
3	Band	Band	Band	Band	Band
4	PLT	Project time	PLT	Project time	Project time
5	Lunch	Lunch	Lunch	Lunch	Lunch
6	PLT	Project time	PLT	Project time	Project time
7	PLT	Project time	PLT	Project time	Project time/Reflection
8	Reading	Reading	Reading	Reading	Reading

DESIGN – PLATFORM (Student Dashboard)

The image shows a student dashboard interface with several key components highlighted by colored boxes and labels:

- Personalized Learning Plan**: The main header of the dashboard.
- Navigation**: Includes links for Dashboard, Goals, Reflections, and College.
- Course List**: A vertical list on the left side, including English AP English Language, History APUSH, Science Chemistry, and Math Pre-Calculus.
- Progress Bar**: A horizontal bar at the top of the course content area.
- Project Area**: A yellow box highlighting the top row of project tasks for AP English Language, such as 'Visual Rhetorical Analysis' and 'Literary Analysis Essay (AP Lang)'. Other projects include 'Humanities Research Paper', 'Creative Non-Fiction Project', and 'Nuclear Technology'.
- Power Focus Area**: A red box highlighting the 'Power' section for AP English Language, showing progress (3/14) and various skill-based tasks like 'Appeals', 'Knowledge o...', 'Embedding ...', 'Essay struct...', 'Rhetorical D...', 'Logic 1', 'Rhetoric 3b', 'Run-on/Frag...', 'Sourcing 3', 'Theme 3', 'Verb usage 4', and 'Voice 4'.
- Additional Focus Area**: A yellow box highlighting the 'Additional' section for AP English Language, showing progress (1/8) and tasks like 'Punctuation 5', 'Reading strategies 3', 'Sentences', 'Rhetorical Devices: Synta...', 'Rhetorical Devices: Figur...', 'Rhetorical Devices: Figur...', and 'Punctuation 4'.

Course	Cognitive Skills	Power	Additional	Project Area
English AP English Language	5.4	3/14	1/8	Visual Rhetorical Analysis, Literary Analysis Essay (AP Lang), Humanities Research Paper, Creative Non-Fiction Project, Nuclear Technology
History APUSH	5.6	7/18	2/9	American Identity ..., Founding of America DBQ, Western Expansion/Civil War Socr..., Humanities Research Paper, Civil Rights and Anti-War Moveme..., U.S. and the World Editorial, 1920s, Great Depression, N
Science Chemistry	5.6	3/13	1/8	Absolute Zero, Chemical Reaction Investigation, Nuclear Technology, Materials Design & Engineering, Candle in a Jar
Math Pre-Calculus	5.1	2/10	0/7	Cube It - Patterns, Polynomials, an..., Modeling periodic Functions, The Scrambler, College Tuition and Finance, Roller Coaster Rates

SHIFT IN TEACHING & LEARNING

CAMPUS TEAM

- English – Mr. Hanstad
- Science – Mrs. Rodriguez
- History – Mrs. Hill
- Math – Mrs. Francis

- Leaders

- 1 Week Training at Summit Basecamp – Redwood City, California
- Adapting Content
- Planning Session with Consultant – 8/15/16
- Summit Basecamp Mentor along with RYHT implementation manger

STUDENTS

- 7th Grade Students
- Approximately 122
- Students with diverse needs
- Students selected based off of scheduling
- Students will use Chromebooks in each core classroom
- Systemic process for developing their habits of success and PLT norms

PARENTS

- Sign Required Consent Form
- On-boarding sessions will be provided
- Parents will have a log in for the platform to monitor their child

OPPORTUNITY

- Personalize instruction for each student to better met their needs.
- Learning the value of a productive struggle and learning how to shift strategies to be successful.

For Additional Information

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