



Point Isabel Independent School District
Student in Foster Care Educational
Best-Interest Factors Form

A student in foster care may remain at his or her school of origin unless the Department of Family and Protective Services (DFPS) makes a determination that it is not in the child's best interest. "School of origin" is defined as the school that the student is attending at the time of the student's placement in foster care or of a change in placement. This form provides information that will help the DFPS to determine whether it is in the best interest of a student in foster care to remain in the school of origin when there is an initial placement in foster care or a change in residential placement and to evaluate what is best for the student's education.

This form should be completed by representatives from the student's school of origin who are knowledgeable about the student and are able to provide feedback on how changing schools would impact the student's academic, social, and emotional well-being; significant relationships that the student may have formed with staff and peers; and other factors. These individuals could include the student's teacher, counselor, coach, foster care liaison, or other meaningful person in the student's life. Each District representative should complete a separate form.

Completed forms should be provided to the District foster care liaison, who will share the form with the student's education decision-maker and caseworker.

Student's name: _____

Student's grade level: _____

Student's school of origin: _____

Name and title of person completing form: _____

Relationship to student: _____

Student Preferences

Has the student expressed any preferences regarding which school the student will attend? Please provide details.

Has the student expressed any feelings about safety or other relevant aspects regarding the environment at the school of origin? Please provide details.

Academic Factors

How is the student performing academically?

How has the student's academic performance changed since the student enrolled in the school of origin?

Does the student participate in any specialized instruction, such as a gifted and talented, ELL, or career and technical program? Please describe.

Are there appropriate or adequate services available in the school of origin to meet the student's educational, social, and emotional needs?

In your opinion, how will remaining in the school of origin impact the student's academic performance? Please explain.

Social/Emotional Factors

Describe any meaningful relationships the student has formed with District staff at the school of origin.

Describe any meaningful relationships the student has formed with other District students at the school of origin.

Describe the student's participation in any extracurricular or after-school activities.

Describe any other ties the student has to the school of origin.

Conclusions

In your opinion, how will remaining in the school of origin impact the student's social, emotional, or behavioral well-being? Please explain.

Signature: _____

Date: _____