

Kindergarten Promotion Requirements --Student Name: _____

	Yes	No								
1. Student is able to recite all 26 letters of the alphabet. (Singing the alphabet song would be an acceptable form of recitation);										
2. Student is able to identify 23 of 26 letters of the alphabet in random order, (25 of 29 in Spanish alphabet);										
3. Student is able to vocalize 23 of 26 letter sounds of the alphabet, (25 of 29 in Spanish alphabet);										
4. Student is able to distinguish 46 of 52 uppercase and lowercase letters, (50 of 58 uppercase and lowercase letters in Spanish alphabet);										
5. Student is able to write 46 of 52 uppercase and lowercase letters legibly (50 of 58 uppercase and lowercase letters in Spanish alphabet);										
6. Student is able to write his/her first and last name correctly with 100% accuracy; and with uppercase and lowercase letters at 95% accuracy;										
7. Student is able to decode at least 7 of 10 simple regular CVC words in English and 7 of 10 combined syllables in Spanish: (example list English: cat, pot, hen, wig, bug, red, six, nut, mop, fan); (example list Spanish: casa, pelo, silla, toma, luna, gato, beso, fino, choza, puño);										
8. Student is able to read a passage with simple word patterns at 85% accuracy; (example: decodable readers with CVC words and high frequency words taught); English Passage: <table border="1" data-bbox="175 1266 951 1528"> <tr> <td style="text-align: center;">Not Yet!</td> <td></td> </tr> <tr> <td>Cat, do not get up yet! Nap on the red cat mat.</td> <td>Pig, do not get up yet! Nap in the pig pen.</td> </tr> <tr> <td>Dog, do not get up yet! Nap on the big rug.</td> <td>Fox, do not get up yet! Nap in the fox den.</td> </tr> <tr> <td>Hen, do not get up yet! Nap in the hen box.</td> <td>Bat, get up! Bat, take off! Bats can stop at sun up!</td> </tr> </table> Spanish Passage: <p style="text-align: center;">El gato y el gusano</p> <p>El gato Agapito está con su mama y su papa. El gusano Gabi es amigo del gato. Están al lado de un lago. El gato dice:-¡Papá, quiero agua ! Papá gato toma agua del lago. Les da agua al gato y al gusano.</p>	Not Yet!		Cat, do not get up yet! Nap on the red cat mat.	Pig, do not get up yet! Nap in the pig pen.	Dog, do not get up yet! Nap on the big rug.	Fox, do not get up yet! Nap in the fox den.	Hen, do not get up yet! Nap in the hen box.	Bat, get up! Bat, take off! Bats can stop at sun up!		
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Parent Signature

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Azucena y Zoco

Azucena tiene un perro que se llama Zoco.
 Siempre sale con él a pasear un poco.
 En la acera caminan, una al lado del otro.
 El sol brilla como bola de oro.

9. Student is able to read at least 30 of the 40 kinder high frequency words;

English:

1 st Qtr.	2 nd Qtr.	3 rd Qtr.	4 th Qtr.
I	my	be	he
like	with	will	no
the	what	for	do
and	you	go	down
see	are	make	have
we	now	play	help
a	how	good	look
to	is	said	out
come	find	all	off
me	this	she	take

Spanish:

<u>Semana 1-9</u>	<u>Semana 10-18</u>	<u>Semana 19-27</u>	<u>Semana 28-36</u>
yo	con	este	todos
gusta	conmigo	esta	no
la	mi	en	tengo
el	tú	ser	tomar
y	qué	van	abajo
veo	ahora	para	ayudar
nosotros	quedan	jugar	día
un	son	hacer	mira
una	cómo	bien	de
a	los	dijo	llevar

10. Student is able to identify numbers 1-20 in random order (with 80% accuracy);

11. Student is able to orally count to 100 (with 95% accuracy with no more than 5 redirects);

12. Student is able to write numbers 1 to 20 (with 80% accuracy);

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