

Committee Self-Assessment/Reflection

CNA committee members use this document to reflect on the process.

Date: 5/30/17

1. Given the goals and outcomes of the CNA process, what was most beneficial and why?

- Hispanic population is the largest pop -
- Sped makes up 9.2% of our population

2. What might we improve and how?


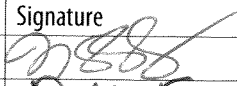
- Lower the sped #'s.
- Continue to focus our efforts in improving ELL academic gaps.

3. How is our organization better as a result of this process?

Data doesn't lie

Committee Area:

- Demographics
- Student Achievement
- School Culture and Climate
- Staff Quality, Recruitment, and Retention
- Curriculum, Instruction, and Assessment
- Family and Community Involvement
- School Context and Organization
- Technology

Name	Signature	Position
		Principal
Dulce Hernandez	Dulce	DTC

Demographics

Demographic data are very important for us to understand as they are part of our educational system over which we have no control, but from which we can observe trends and learn for purposes of prediction and planning. Victoria Bernhardt

1. What do enrollment numbers indicate?
 - LEP - 3870
 - EO - 8770
2. What is the breakdown by ethnicity, gender, or other category?
 - M - 5170 Hispanic - 9270
 - F - 4970 White - 770
3. How has the enrollment changed over the past three years?
 - From last year to this yr enrollment decreased by 47 std
4. What is the number of students in each special program? How do these program numbers look broken up by ethnicity, gender, or other category? Are we over- or underrepresented in certain groups? Why?
 - BD, Title I are equal
 - CTE - 692 std
 - Sped - 228 - LD being the highest disability
5. What is the data for special programs over time?
 - No consistency in Sped # ↑
 - At Risk over 3 yr has decreased
6. What does the data reflect regarding students who exit from special programs? How many? Who are they? What trend or pattern do we see?
 - No data to compare
7. Who are our at-risk students? What is their at-risk category?
 - ESL Bilingual
8. Who are our Migrant students?
 - Very few numbers
9. What is the mobility rate for this campus? What is the stability rate? How are these numbers represented for Migrant students?
 - Mobility Rate for district has been stagnant
10. What area of the community do these students come from?
 - No data to determine
11. What are the staff demographics?
 - Prof - 5770
 - Para - 770
 - Aut - 3870 / M - 3370 / Hisp - 74
 - F - 6770 / White 2670
12. What are the teacher/student ratios? How do these ratios compare to performance?
 - 3470 - Bil
 - 670 - GT
 - 3070 - CTE
 - 970 - Sped
 - Big - ~~2770~~ 470
 - 1-5 - ~~1970~~ 2770
 - 6-10 - 1970
 - 11-20 - 2570
 - over 20 2570

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 District Profile

Staff Information	District		State	
	Count	Percent	Count	Percent
Total Staff	362.3	100.0%	688,142.2	100.0%
Professional Staff:				
Teachers	207.4	57.3%	442,538.0	64.3%
Professional Support	157.5	43.5%	347,272.1	50.5%
Campus Administration (School Leadership)	37.4	10.3%	67,755.2	9.8%
Central Administration	9.5	2.6%	20,170.5	2.9%
Educational Aides:	3.0	0.8%	7,340.2	1.1%
Auxiliary Staff:	25.6	7.1%	65,803.2	9.6%
Total Minority Staff:	129.2	35.7%	179,800.9	26.1%
Total Minority Staff:	294.1	81.2%	331,599.3	48.2%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	34,949.8	10.1%
Hispanic	116.0	73.7%	90,214.9	26.0%
White	41.5	26.3%	211,190.4	60.8%
American Indian	0.0	0.0%	1,242.9	0.4%
Asian	0.0	0.0%	5,134.3	1.5%
Pacific Islander	0.0	0.0%	819.3	0.2%
Two or More Races	0.0	0.0%	3,720.6	1.1%
Males	52.1	33.1%	81,756.8	23.5%
Females	105.3	66.9%	265,515.3	76.5%
Teachers by Highest Degree Held:				
No Degree	2.0	1.3%	3,524.0	1.0%
Bachelors	121.9	77.4%	259,559.7	74.7%
Masters	32.6	20.7%	82,029.5	23.6%
Doctorate	1.0	0.6%	2,158.9	0.6%
Teachers by Years of Experience:				
Beginning Teachers	6.0	3.8%	27,995.4	8.1%
1-5 Years Experience	43.0	27.3%	94,786.9	27.3%
6-10 Years Experience	30.0	19.1%	75,285.1	21.7%
11-20 Years Experience	39.1	24.8%	94,649.7	27.3%
Over 20 Years Experience	39.4	25.0%	54,555.0	15.7%
Number of Students per Teacher	16.0	n/a	15.2	n/a

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 District Profile

Staff Information	District	State
Average Years Experience of Teachers:	12.7	10.9
Average Years Experience of Teachers with District:	9.4	7.3
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	\$37,832	\$45,507
1-5 Years Experience	\$45,092	\$47,996
6-10 Years Experience	\$44,567	\$50,459
11-20 Years Experience	\$50,092	\$53,794
Over 20 Years Experience	\$60,617	\$60,613
Average Actual Salaries (regular duties only):		
Teachers	\$49,840	\$51,891
Professional Support	\$58,638	\$61,145
Campus Administration (School Leadership)	\$73,747	\$75,654
Central Administration	\$110,840	\$99,111
Instructional Staff Percent:	58.5	64.5
Turnover Rate for Teachers:	14.2	16.5
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,116.6
Educational Aides	0.0	230.6
Auxiliary Staff	0.0	493.6
Contracted Instructional Staff:	0.0	1,914.4

District Name: POINT ISABELL ISD
 County Name: CAMERON
 District Number: 031909

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 District Profile

Program Information	District		State	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	852	33.8%	968,569	18.3%
Career & Technical Education	747	29.6%	1,284,748	24.3%
Gifted & Talented Education	145	5.7%	404,540	7.7%
Special Education	231	9.2%	453,955	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	31.0	19.7%	20,650.0	5.9%
Career & Technical Education	10.9	6.9%	15,311.2	4.4%
Compensatory Education	0.7	0.5%	10,066.4	2.9%
Gifted & Talented Education	0.3	0.2%	6,656.1	1.9%
Regular Education	84.1	53.4%	252,100.4	72.6%
Special Education	16.8	10.7%	30,567.0	8.8%
Other	13.7	8.7%	11,921.0	3.4%

Link to:
[PEIMS Financial Standard Reports/](#)
[2014-2015 Financial Actual Report](#)

- ^v Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- ^{sv} Indicates results are masked due to small numbers to protect student confidentiality.
- ^z Indicates zero observations reported for this group.
- ^{na} Indicates data reporting is not applicable for this group.
- ^{naa} Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- [?] Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- ^{err} Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.

APPENDIX

List of Data Charts:

- **2015-2016 Snapshot Data**
 - Grade Level Enrollment
 - Enrollment by Gender
 - Ethnicity
 - Special Populations
 - Special Education
- **Comparison Tables 2010-2011 to 2015-2016**
 - Student Enrollment
 - Ethnicity
 - Economically Disadvantaged
 - At-Risk
 - Special Education
 - Limited English Proficient
 - Bilingual
 - Migrant
 - Immigrant
 - Gifted & Talented
- **Attendance Data**
- **Discipline Data**

Grade Level Enrollment Comparison Table							
Grade	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	
EE - Early Education	10	16	11	9	6	10	
KG - Kindergarten	213	210	158	152	164	151	
PK - Pre-Kindergarten	172	189	214	193	189	187	
01 - 1	215	224	231	197	184	185	
02 - 2	198	204	209	205	192	178	
03 - 3	207	190	187	189	205	203	
04 - 4	190	214	196	176	192	184	
05 - 5	192	194	218	181	170	176	
06 - 6	188	194	189	203	183	174	
07 - 7	169	197	181	186	198	179	
08 - 8	183	160	191	178	190	191	
09 - 9	167	191	195	195	177	196	
10 - 10	175	134	174	159	178	162	
11 - 11	137	159	121	156	145	170	
12 - 12	149	166	175	126	157	137	
TOTAL	2,565	2,642	2,650	2,505	2,530	2,483	

Current Enrollment of Special Populations

Population	Count	Percentage
Bilingual	623	25.09%
English as a Second Language (ESL)	256	10.31%
Career and Technical Education (CTE)	692	27.87%
Gifted & Talented	140	5.64%
Title I Participation	2483	100.00%
At-Risk	1610	64.84%
Economically Disadvantaged	2170	87.39%
Immigrant	51	2.05%
Limited English Proficient (LEP)	934	37.62%
Migrant	7	0.28%
Foster Care	1	0.04%
CTE Single Parent/Pregnant Teen	11	0.44%

	Special Education (SPED)	
	Count	Percentage
01 - Orthopedic impairment	1	0.40%
02 - Other health impairment	35	15.40%
03 - Auditory impairment	2	0.90%
04 - Visual impairment	3	1.30%
06 - Intellectual Disability	33	14.50%
07 - Emotional disturbance	13	5.70%
08 - Learning disability	62	27.20%
09 - Speech impairment	58	25.40%
10 - Autism	14	6.10%
14 - Non-categorical early childhood	7	3.10%
TOTAL	228	100%

Current Enrollment Data as of the PEIMS Snapshot: October 28, 2016

	Count	Percent
Early Education Grade	10	0.40%
Pre-Kindergarten Grade	151	6.08%
Kindergarten Grade	187	7.53%
1st Grade	185	7.45%
2nd Grade	178	7.17%
3rd Grade	203	8.18%
4th Grade	184	7.41%
5th Grade	176	7.09%
6th Grade	174	7.01%
7th Grade	179	7.21%
8th Grade	191	7.69%
9th Grade	196	7.89%
10th Grade	162	6.52%
11th Grade	170	6.85%
12th Grade	137	5.52%
Student Total	2483	100.00%
Gender		
Male	1268	51.07%
Female	1215	48.93%
Ethnicity		
Hispanic-Latino	2276	91.66%
Race		
American Indian - Alaskan Native	2	0.08%
Asian	13	0.52%
Black - African American	8	0.32%
Native Hawaiian - Pacific Islander	0	0.00%
White	180	7.25%
Two-or-More	4	0.16%

Filename: F2015031909
District: 031909 - POINT ISABEL ISD

TOTAL ENROLLMENT 2,505

ENROLLMENT BY GRADE	% Enroll
EARLY EDUCATION	9 0.36%
PRE-KINDERGARTEN	152 6.07%
KINDERGARTEN	193 7.70%
GRADE 1	197 7.86%
GRADE 2	205 8.18%
GRADE 3	189 7.54%
GRADE 4	176 7.03%
GRADE 5	181 7.23%
GRADE 6	203 8.10%
GRADE 7	186 7.43%
GRADE 8	178 7.11%
GRADE 9	194 7.74%
GRADE 10	160 6.39%
GRADE 11	156 6.23%
GRADE 12	126 5.03%
TOTAL	2,505 100.00%

ENROLLMENT BY SEX	% Enroll
MALE	1,265 50.50%
FEMALE	1,240 49.50%
TOTAL	2,505 100.00%

ADA ELIGIBILITY	% Enroll
"0" ENROLLED, NOT IN MEMBERSH	12 0.48%
"1" ELIGIBLE FOR FULL DAY	2,241 89.46%
"2" ELIGIBLE FOR HALF DAY	153 6.11%
"3" TRANSFER FOR FULL DAY	81 3.23%
"4" INELIGIBLE FOR FULL DAY	0 0.00%
"5" INELIGIBLE FOR HALF DAY	0 0.00%
"6" TRANSFER FOR HALF DAY	1 0.04%
"7" ELIGIBLE FLEX ATND	17 0.68%
"8" INELIGIBLE FLEX ATND	0 0.00%
TOTAL	2,505 100.00%

ENROLLMENT BY ETHNICITY	% Group	% Enroll
AMER. INDIAN/ALASKAN	3 0.12%	0.12%
ASIAN	15 0.60%	0.60%
BLACK/AFRICAN AMER.	10 0.40%	0.40%
HISPANIC/LATINO	2,289 91.38%	91.38%
WHITE	175 6.99%	6.99%
HAWAIIAN/PAC ISLAND	0 0.00%	0.00%
TWO OR MORE	13 0.52%	0.52%
TOTAL	2,505 100.00%	100.00%

MIGRANTS	% Group	% Enroll
AMER. INDIAN/ALASKAN	0 0.00%	0.00%
ASIAN	0 0.00%	0.00%
BLACK/AFRICAN AMER.	0 0.00%	0.00%
HISPANIC/LATINO	4 80.00%	0.16%
WHITE	1 20.00%	0.04%
HAWAIIAN/PAC ISLAND	0 0.00%	0.00%
TWO OR MORE	0 0.00%	0.00%
TOTAL	5 100.00%	0.20%

ELIGIBLE FOR FREE OR REDUCED-PRICE MEAL	% Group	% Enroll
AMER. INDIAN/ALASKAN	1 0.08%	0.04%
ASIAN	2 0.16%	0.08%
BLACK/AFRICAN AMER.	7 0.56%	0.28%
HISPANIC/LATINO	1,189 95.81%	47.47%
WHITE	38 3.06%	1.52%
HAWAIIAN/PAC ISLAND	0 0.00%	0.00%
TWO OR MORE	4 0.32%	0.16%
TOTAL	1,241 100.00%	49.54%

BILINGUAL	% Group	% Enroll
AMER. INDIAN/ALASKAN	0 0.00%	0.00%
ASIAN	0 0.00%	0.00%
BLACK/AFRICAN AMER.	0 0.00%	0.00%
HISPANIC/LATINO	614 99.84%	24.51%
WHITE	1 0.16%	0.04%
HAWAIIAN/PAC ISLAND	0 0.00%	0.00%
TWO OR MORE	0 0.00%	0.00%
TOTAL	615 100.00%	24.55%

ESL	% Group	% Enroll
AMER. INDIAN/ALASKAN	0 0.00%	0.00%
ASIAN	4 1.87%	0.16%
BLACK/AFRICAN AMER.	0 0.00%	0.00%
HISPANIC/LATINO	210 98.13%	8.38%
WHITE	0 0.00%	0.00%
HAWAIIAN/PAC ISLAND	0 0.00%	0.00%
TWO OR MORE	0 0.00%	0.00%
TOTAL	214 100.00%	8.54%

GIFTED AND TALENTED	% Group	% Enroll
AMER. INDIAN/ALASKAN	0 0.00%	0.00%
ASIAN	3 2.31%	0.12%
BLACK/AFRICAN AMER.	0 0.00%	0.00%
HISPANIC/LATINO	101 77.69%	4.03%
WHITE	26 20.00%	1.04%
HAWAIIAN/PAC ISLAND	0 0.00%	0.00%
TWO OR MORE	0 0.00%	0.00%
TOTAL	130 100.00%	5.19%

Filename: F2015031909
District: 031909 - POINT ISABEL ISD

TITLE I, PART A

"0" DOES NOT PARTICIPATE	0	0.00%
"6" ATTENDS SCHOOL WIDE	2,505	100.00%
"7" ATTENDS AND PARTICIPAT	0	0.00%
"8" PREVIOUSLY PARTICIPATE	0	0.00%
"9" HOMELESS RECEIVING SRV	0	0.00%
"A" NEGLECTED RECEIVING SR	0	0.00%
TOTAL	2,505	100.00%

OTHER ECON DISADV

AMER. INDIAN/ALASKAN	1	0.00%	0.04%
ASIAN	5	0.77%	0.20%
BLACK/AFRICAN AMER.	0	0.00%	0.00%
HISPANIC/LATINO	603	92.48%	24.07%
WHITE	39	5.98%	1.56%
HAWAIIAN/PAC ISLAND	0	0.00%	0.00%
TWO OR MORE	4	0.61%	0.16%
TOTAL	652	100.00%	26.03%

CAREER AND TECHNICAL

AMER. INDIAN/ALASKAN	1	0.15%	0.04%
ASIAN	5	0.73%	0.20%
BLACK/AFRICAN AMER.	1	0.15%	0.04%
HISPANIC/LATINO	618	89.96%	24.67%
WHITE	58	8.44%	2.32%
HAWAIIAN/PAC ISLAND	0	0.00%	0.00%
TWO OR MORE	4	0.58%	0.16%
TOTAL	687	100.00%	27.43%

AT RISK

AMER. INDIAN/ALASKAN	3	0.18%	0.12%
ASIAN	7	0.41%	0.28%
BLACK/AFRICAN AMER.	4	0.24%	0.16%
HISPANIC/LATINO	1,611	95.04%	64.31%
WHITE	65	3.83%	2.59%
HAWAIIAN/PAC ISLAND	0	0.00%	0.00%
TWO OR MORE	5	0.29%	0.20%
TOTAL	1,695	100.00%	67.66%

SPECIAL EDUCATION

AMER. INDIAN/ALASKAN	1	0.45%	0.04%
ASIAN	2	0.90%	0.08%
BLACK/AFRICAN AMER.	0	0.00%	0.00%
HISPANIC/LATINO	199	89.64%	7.94%
WHITE	18	8.11%	0.72%
HAWAIIAN/PAC ISLAND	0	0.00%	0.00%
TWO OR MORE	2	0.90%	0.08%
TOTAL	222	100.00%	8.86%

PK Program Code

"00" Not Applicable	0	0.00%
"01" PK Elig >2 <4 Hrs/Day	152	100.00%
"02" PK Elig 4+ Hrs/Day	0	0.00%
"03" PK Elig 4+Hrs/Day+Sp Ed	0	0.00%
"04" PK Inelig >2 <4 Hrs/Day	0	0.00%
"05" PK Inelig 4+ Hrs/Day	0	0.00%
TOTAL	152	100.00%

Primary PK Funding source

"1" Tuition fees	0	0.00%	0.00%
"2" Local Dist Shar	0	0.00%	0.00%
"3" State grant	0	0.00%	0.00%
"4" Federal	0	0.00%	0.00%
"9" Other	0	0.00%	0.00%
TOTAL	0	0.00%	0.00%

Secondary PK Funding source

"1" Tuition fees	0	0.00%	0.00%
"2" Local Dist Shar	0	0.00%	0.00%
"3" State grant	0	0.00%	0.00%
"4" Federal	0	0.00%	0.00%
"9" Other	0	0.00%	0.00%
TOTAL	0	0.00%	0.00%

Filename: F2016031909
District: 031909 - POINT ISABEL ISD

TOTAL ENROLLMENT 2,530

ENROLLMENT BY GRADE	% Enroll
EARLY EDUCATION	6 0.24%
PRE-KINDERGARTEN	164 6.48%
KINDERGARTEN	189 7.47%
GRADE 1	184 7.27%
GRADE 2	192 7.59%
GRADE 3	205 8.10%
GRADE 4	192 7.59%
GRADE 5	170 6.72%
GRADE 6	183 7.23%
GRADE 7	198 7.83%
GRADE 8	190 7.51%
GRADE 9	177 7.00%
GRADE 10	178 7.04%
GRADE 11	145 5.73%
GRADE 12	157 6.21%
TOTAL	2,530 100.00%

ENROLLMENT BY SEX	% Enroll
MALE	1,282 50.67%
FEMALE	1,248 49.33%
TOTAL	2,530 100.00%

ADA ELIGIBILITY	% Enroll
"0" ENROLLED, NOT IN MEMBERSH	6 0.24%
"1" ELIGIBLE FOR FULL DAY	2,248 88.85%
"2" ELIGIBLE FOR HALF DAY	162 6.40%
"3" TRANSFER FOR FULL DAY	91 3.60%
"4" INELIGIBLE FOR FULL DAY	0 0.00%
"5" INELIGIBLE FOR HALF DAY	0 0.00%
"6" TRANSFER FOR HALF DAY	5 0.20%
"7" ELIGIBLE FLEX ATND	18 0.71%
"8" INELIGIBLE FLEX ATND	0 0.00%
TOTAL	2,530 100.00%

LEP	% Enroll
IMMIGRANT	921 36.40%
ECONOMIC DISADVANTAGE	2,074 81.98%
MILITARY CONNECTED	6 0.24%
FOSTER CARE	1 0.04%
HOMELSS	58 2.29%
UNACCOMPANIED YOUTH	58 2.29%
DYSLEXIA	41 1.62%

ENROLLMENT BY ETHNICITY	% Group	% Enroll
AMER. INDIAN/ALASKAN	3 0.12%	0.12%
ASIAN	15 0.59%	0.59%
BLACK/AFRICAN AMER.	10 0.40%	0.40%
HISPANIC/LATINO	2,322 91.78%	91.78%
WHITE	171 6.76%	6.76%
HAWAIIAN/PAC ISLAND	0 0.00%	0.00%
TWO OR MORE	9 0.36%	0.36%
TOTAL	2,530 100.00%	100.00%

MIGRANTS	% Group	% Enroll
AMER. INDIAN/ALASKAN	0 0.00%	0.00%
ASIAN	0 0.00%	0.00%
BLACK/AFRICAN AMER.	0 0.00%	0.00%
HISPANIC/LATINO	4 80.00%	0.16%
WHITE	1 20.00%	0.04%
HAWAIIAN/PAC ISLAND	0 0.00%	0.00%
TWO OR MORE	0 0.00%	0.00%
TOTAL	5 100.00%	0.20%

BILINGUAL	% Group	% Enroll
AMER. INDIAN/ALASKAN	1 0.16%	0.04%
ASIAN	0 0.00%	0.00%
BLACK/AFRICAN AMER.	0 0.00%	0.00%
HISPANIC/LATINO	618 99.68%	24.43%
WHITE	1 0.16%	0.04%
HAWAIIAN/PAC ISLAND	0 0.00%	0.00%
TWO OR MORE	0 0.00%	0.00%
TOTAL	620 100.00%	24.51%

ESL	% Group	% Enroll
AMER. INDIAN/ALASKAN	0 0.00%	0.00%
ASIAN	2 0.86%	0.08%
BLACK/AFRICAN AMER.	0 0.00%	0.00%
HISPANIC/LATINO	231 99.14%	9.13%
WHITE	0 0.00%	0.00%
HAWAIIAN/PAC ISLAND	0 0.00%	0.00%
TWO OR MORE	0 0.00%	0.00%
TOTAL	233 100.00%	9.21%

ELIGIBLE FOR FREE OR REDUCED-PRICE MEAL	% Group	% Enroll
AMER. INDIAN/ALASKAN	1 0.08%	0.04%
ASIAN	2 0.16%	0.08%
BLACK/AFRICAN AMER.	7 0.56%	0.28%
HISPANIC/LATINO	1,216 96.43%	48.06%
WHITE	33 2.62%	1.30%
HAWAIIAN/PAC ISLAND	0 0.00%	0.00%
TWO OR MORE	2 0.16%	0.08%
TOTAL	1,261 100.00%	49.84%

GIFTED AND TALENTED	% Group	% Enroll
AMER. INDIAN/ALASKAN	0 0.00%	0.00%
ASIAN	3 2.07%	0.12%
BLACK/AFRICAN AMER.	0 0.00%	0.00%
HISPANIC/LATINO	119 82.07%	4.70%
WHITE	23 15.86%	0.91%
HAWAIIAN/PAC ISLAND	0 0.00%	0.00%
TWO OR MORE	0 0.00%	0.00%
TOTAL	145 100.00%	5.73%

853

PEIMS EDIT + REPORT DATA REVIEW
Disaggregation of PEIMS Student Data
 2015-2016 Fall Collection, Resubmission

Filename: F2016031909
 District: 031909 - POINT ISABEL ISD

TITLE I, PART A

"0" DOES NOT PARTICIPATE	0	0.00%
"6" ATTENDS SCHOOL WIDE	2,530	100.00%
"7" ATTENDS AND PARTICIPAT	0	0.00%
"8" PREVIOUSLY PARTICIPATE	0	0.00%
"9" HOMELESS RECEIVING SKV	0	0.00%
"A" NEGLECTED RECEIVING SR	0	0.00%
TOTAL	2,530	100.00%

OTHER ECON DISADV

AMER. INDIAN/ALASKAN	2	0.00%	0.08%
ASIAN	5	0.62%	0.20%
BLACK/AFRICAN AMER.	1	0.12%	0.04%
HISPANIC/LATINO	748	92.00%	29.57%
WHITE	51	6.27%	2.02%
HAWAIIAN/PAC ISLAND	0	0.00%	0.00%
TWO OR MORE	6	0.74%	0.24%
TOTAL	813	100.00%	32.13%

CAREER AND TECHNICAL

AMER. INDIAN/ALASKAN	1	0.13%	0.04%
ASIAN	2	0.27%	0.08%
BLACK/AFRICAN AMER.	1	0.13%	0.04%
HISPANIC/LATINO	685	91.58%	27.08%
WHITE	58	7.75%	2.29%
HAWAIIAN/PAC ISLAND	0	0.00%	0.00%
TWO OR MORE	1	0.13%	0.04%
TOTAL	748	100.00%	29.57%

AT RISK

AMER. INDIAN/ALASKAN	3	0.18%	0.12%
ASIAN	7	0.43%	0.28%
BLACK/AFRICAN AMER.	4	0.24%	0.16%
HISPANIC/LATINO	1,576	95.86%	62.29%
WHITE	52	3.16%	2.06%
HAWAIIAN/PAC ISLAND	0	0.00%	0.00%
TWO OR MORE	2	0.12%	0.08%
TOTAL	1,644	100.00%	64.98%

SPECIAL EDUCATION

AMER. INDIAN/ALASKAN	1	0.43%	0.04%
ASIAN	3	1.28%	0.12%
BLACK/AFRICAN AMER.	0	0.00%	0.00%
HISPANIC/LATINO	211	89.79%	8.34%
WHITE	19	8.09%	0.75%
HAWAIIAN/PAC ISLAND	0	0.00%	0.00%
TWO OR MORE	1	0.43%	0.04%
TOTAL	235	100.00%	9.29%

PK Program Code

"00" Not Applicable	0	0.00%
"01" PK Elig >2 <4 Hrs/Day	164	100.00%
"02" PK Elig 4+ Hrs/Day	0	0.00%
"03" PK Elig 4+Hrs/Day+sp Ed	0	0.00%
"04" PK Inelig >2 <4 Hrs/Day	0	0.00%
"05" PK Inelig 4+ Hrs/Day	0	0.00%
TOTAL	164	100.00%

Primary PK Funding Source

"1" Tuition fees	0	0.00%	0.00%
"2" Local Dist Shar	0	0.00%	0.00%
"3" State grant	0	0.00%	0.00%
"4" Federal	0	0.00%	0.00%
"9" other	0	0.00%	0.00%
TOTAL	0	0.00%	0.00%

Secondary PK Funding Source

"1" Tuition fees	0	0.00%	0.00%
"2" Local Dist Shar	0	0.00%	0.00%
"3" State grant	0	0.00%	0.00%
"4" Federal	0	0.00%	0.00%
"9" other	0	0.00%	0.00%
TOTAL	0	0.00%	0.00%

LEA: 031909 - POINT ISABELL ISD

TSDS PEIMS DISAGGREGATED OF PEIMS STUDENT DATA
LEA-level Data
Campuses: ALL
2016 - 2017 Fall Collection, Resubmission

TOTAL ENROLLMENT 2483

ENROLLMENT BY GRADE	Count	%Enroll
EARLY EDUCATION	10	0.40%
PRE-KINDERGARTEN	151	6.08%
KINDERGARTEN	187	7.53%
GRADE 1	185	7.45%
GRADE 2	178	7.17%
GRADE 3	203	8.18%
GRADE 4	184	7.41%
GRADE 5	176	7.09%
GRADE 6	174	7.01%
GRADE 7	179	7.21%
GRADE 8	191	7.69%
GRADE 9	196	7.89%
GRADE 10	162	6.52%
GRADE 11	170	6.85%
GRADE 12	137	5.52%
TOTAL	2,483	100.00%

ENROLLMENT BY ETHNICITY	Count	%Group	%Enroll
AMER. INDIAN/ALASKAN	2	0.08%	0.08%
ASIAN	13	0.52%	0.52%
BLACK/AFRICAN AMER.	8	0.32%	0.32%
HISPANIC/LATINO	2,276	91.66%	91.66%
WHITE	180	7.25%	7.25%
HAWAIIAN/PAC ISLAND	0	0.00%	0.00%
TWO OR MORE	4	0.16%	0.16%
TOTAL	2,483	100.00%	100.00%

BILINGUAL	Count	%Group	%Enroll
AMER. INDIAN/ALASKAN	1	0.16%	0.04%
ASIAN	0	0.00%	0.00%
BLACK/AFRICAN AMER.	0	0.00%	0.00%
HISPANIC/LATINO	621	99.68%	25.01%
WHITE	1	0.16%	0.04%
HAWAIIAN/PAC ISLAND	0	0.00%	0.00%
TWO OR MORE	0	0.00%	0.00%
TOTAL	623	100.00%	25.09%

ENROLLMENT BY SEX	Count	%Enroll
MALE	1,268	51.07%
FEMALE	1,215	48.93%
TOTAL	2,483	100.00%

MIGRANTS	Count	%Group	%Enroll
AMER. INDIAN/ALASKAN	0	0.00%	0.00%
ASIAN	0	0.00%	0.00%
BLACK/AFRICAN AMER.	0	0.00%	0.00%
HISPANIC/LATINO	6	85.71%	0.24%
WHITE	1	14.29%	0.04%
HAWAIIAN/PAC ISLAND	0	0.00%	0.00%
TWO OR MORE	0	0.00%	0.00%
TOTAL	7	100.00%	0.28%

ESL	Count	%Group	%Enroll
AMER. INDIAN/ALASKAN	0	0.00%	0.00%
ASIAN	2	0.78%	0.08%
BLACK/AFRICAN AMER.	0	0.00%	0.00%
HISPANIC/LATINO	254	99.22%	10.23%
WHITE	0	0.00%	0.00%
HAWAIIAN/PAC ISLAND	0	0.00%	0.00%
TWO OR MORE	0	0.00%	0.00%
TOTAL	256	100.00%	10.31%

ADA ELIGIBILITY	Count	%Enroll
0 ENROLLED, NOT IN MEMBERSHIP	9	0.36%
1 ELIGIBLE FOR FULL DAY	2,240	90.21%
2 ELIGIBLE FOR HALF DAY	148	5.96%
3 TRANSFER FOR FULL DAY	77	3.10%
4 INELIGIBLE FOR FULL DAY	0	0.00%
5 INELIGIBLE FOR HALF DAY	0	0.00%
6 TRANSFER FOR HALF DAY	3	0.12%
7 ELIGIBLE FLEX ATND	6	0.24%
8 INELIGIBLE FLEX ATND	0	0.00%
TOTAL	2,483	100.00%

ELIGIBLE FOR FREE/REDUC MEALS	Count	%Group	%Enroll
AMER. INDIAN/ALASKAN	0	0.00%	0.00%
ASIAN	1	0.07%	0.04%
BLACK/AFRICAN AMER.	5	0.37%	0.20%
HISPANIC/LATINO	1,303	96.66%	52.48%
WHITE	39	2.89%	1.57%
HAWAIIAN/PAC ISLAND	0	0.00%	0.00%
TWO OR MORE	0	0.00%	0.00%
TOTAL	1,348	100.00%	54.29%

GIFTED & TALENTED	Count	%Group	%Enroll
AMER. INDIAN/ALASKAN	0	0.00%	0.00%
ASIAN	4	2.86%	0.16%
BLACK/AFRICAN AMER.	0	0.00%	0.00%
HISPANIC/LATINO	116	82.86%	4.67%
WHITE	20	14.29%	0.81%
HAWAIIAN/PAC ISLAND	0	0.00%	0.00%
TWO OR MORE	0	0.00%	0.00%
TOTAL	140	100.00%	5.64%

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LEA: 031909 - POINT ISABELL ISD

TSDS PEIMS DISAGGREGATE OF PEIMS STUDENT DATA
LEA-level Data
Campuses: ALL
2016 - 2017 Fall Collection, Resubmission

TITLE I, PART A	Count	%Group	%Enroll
0 DOES NOT PARTICIPATE	0	0.00%	
6 ATTENDS SCHOOL WIDE	2,483	100.00%	
7 ATTENDS AND PARTICIPATES	0	0.00%	
8 PREVIOUSLY PARTICIPATED	0	0.00%	
9 HOMELESS RECEIVING SRV	0	0.00%	
A NEGLECTED RECEIVING SVC	0	0.00%	
TOTAL	2,483	100.00%	

OTHER ECON DISADV	Count	%Group	%Enroll
AMER. INDIAN/ALASKAN	2	0.24%	0.08%
ASIAN	10	1.22%	0.40%
BLACK/AFRICAN AMER.	3	0.36%	0.12%
HISPANIC/LATINO	731	88.93%	29.44%
WHITE	72	8.76%	2.90%
HAWAIIAN/PAC ISLAND	0	0.00%	0.00%
TWO OR MORE	4	0.49%	0.16%
TOTAL	822	100.00%	33.11%

CAREER & TECHNICAL	Count	%Group	%Enroll
AMER. INDIAN/ALASKAN	1	0.14%	0.04%
ASIAN	2	0.29%	0.08%
BLACK/AFRICAN AMER.	0	0.00%	0.00%
HISPANIC/LATINO	619	89.45%	24.93%
WHITE	69	9.97%	2.78%
HAWAIIAN/PAC ISLAND	0	0.00%	0.00%
TWO OR MORE	1	0.14%	0.04%
TOTAL	692	100.00%	27.87%

HOMELESS/UNACCOMPANIED YOUTH	Count	%Enroll
HOMELESS	39	1.57%
UNACCOMPANIED YOUTH CODE 3	34	1.37%
UNACCOMPANIED YOUTH CODE 4	5	0.20%
UNACCOMPANIED YOUTH TOTAL	39	1.57%

AT RISK	Count	%Group	%Enroll
AMER. INDIAN/ALASKAN	2	0.12%	0.08%
ASIAN	5	0.31%	0.20%
BLACK/AFRICAN AMER.	5	0.31%	0.20%
HISPANIC/LATINO	1,539	95.59%	61.98%
WHITE	58	3.60%	2.34%
HAWAIIAN/PAC ISLAND	0	0.00%	0.00%
TWO OR MORE	1	0.06%	0.04%
TOTAL	1,610	100.00%	64.84%

SPECIAL EDUCATION	Count	%Group	%Enroll
AMER. INDIAN/ALASKAN	0	0.00%	0.00%
ASIAN	1	0.44%	0.04%
BLACK/AFRICAN AMER.	0	0.00%	0.00%
HISPANIC/LATINO	208	91.23%	8.38%
WHITE	19	8.33%	0.77%
HAWAIIAN/PAC ISLAND	0	0.00%	0.00%
TWO OR MORE	0	0.00%	0.00%
TOTAL	228	100.00%	9.18%

PK PROGRAM CODE	Count	%Group
00 NOT APPLICABLE	0	0.00%
01 PK ELIG>2 <4 HRS/DAY	150	99.34%
02 PK ELIG 4+ HRS/DAY	0	0.00%
03 PK ELIG 4+ HRS/DAY + SP ED	1	0.66%
04 PK INELIG>2 <4 HRS/DAY	0	0.00%
05 PK INELIG 4+ HRS/DAY	0	0.00%
TOTAL	151	100.00%

PRIMARY PK FUNDING SOURCE	Count	%Group	%Enroll
1 TUITION FEES	0	0.00%	0.00%
2 LOCAL DIST SHARE	0	0.00%	0.00%
3 STATE GRANT	0	0.00%	0.00%
4 FEDERAL	0	0.00%	0.00%
9 OTHER	0	0.00%	0.00%
TOTAL	0	0.00%	0.00%

SECONDARY PK FUNDING SOURCE	Count	%Group	%Enroll
1 TUITION FEES	0	0.00%	0.00%
2 LOCAL DIST SHARE	0	0.00%	0.00%
3 STATE GRANT	0	0.00%	0.00%
4 FEDERAL	0	0.00%	0.00%
9 OTHER	0	0.00%	0.00%
TOTAL	0	0.00%	0.00%