

2016-2017 Garriga Elementary - Campus Improvement Plan Performance Goals and Objectives

District Goal 1: Increase Student Achievement.
Objective 1: Garriga Elementary will increase all student performance in all content areas to a minimum of 80%.
Objective 2: 80% of Garriga Elementary 1 st and 2 nd grade students will meet the 40 th percentile on the ITBS/Logramos in reading and math.
Objective 3: Increase all student performance in all content areas of Level III Advanced Academic performance to a minimum of 20%.
Objective 4: Increase special education student performance on state assessments in all content areas to a minimum of 65%.
Objective 5: Increase English Language Learners' performance in all content areas to a minimum of 65%.
District Goal 2: Improve School Culture and Climate.
Objective 1: Garriga Elementary will decrease the number of placements in ISS from 66 to 50.
Objective 4: Garriga Elementary will provide a safe learning environment free from bullying for 100% of students.
Objective 3: Garriga Elementary will meet 97% attendance rate for the 2016 – 2017 school year.
Objective 5: Garriga Elementary will provide a safe learning environment for all students.
District Goal 3: Retain Staff and Improve Staff Quality.
Objective 1: 100% of teachers and administrators will be provided with professional development.
Objective 2: 100% of content area teachers and campus administrators will participate in second language acquisition and special education staff development sessions.
Objective 3: 100% of content area teachers will be highly qualified.
Objective 4: 95% of teachers will be retained from the 2016 – 2017 school year.
Objective 5: 80% of classroom teachers will integrate Kagan structures into classroom instruction at least once per week across the District by the 2016 – 2017 school year.
District Goal 4: Improve Curriculum, Instruction, and Assessment.
Objective 1: 100% of the content area aligned curriculum will be implemented to address STAAR and TEKS.
District Goal 5: Increase Family and Community Involvement.
Objective 1: Garriga Elementary will update and implement 100% of the district parental involvement plan.
District Goal 6: Improve School Context and Organization.
Objective 1: 100% of Garriga Elementary committees will evaluate, discuss and act upon decisions related to maximizing instructional time.
Objective 2: 100% of Garriga Elementary committees will evaluate, discuss, and implement strategies to improve student performance during transitional years.
District Goal 7: Improve the use of technology to enhance student achievement.
Objective 1: 100% of teachers will integrate technological resources into the classroom a minimum of twice a week.
Objective 2: Update and increase technology equipment as per the technology plan of replacing equipment every 5 years.
District Goal 8: Improve the Transition, Coordination, and Integration of Programs and Services.
Objective 1: 90% of students transitioning from a special program to the regular education program will meet STAAR progress measure.
Objective 2: 100% of instructional and federal programs will be evaluated for effectiveness.
Objective 3: Teachers, parents, staff and community will be provided opportunities to provide input on the use of federal funds through discussions during DEIC and Title I Meetings.

2016-2017 Derry Elementary Campus Improvement Plan Performance Goals and Objectives

District Goal 1: Increase Student Achievement.
Objective 1: Derry Elementary will increase student performance in Reading to a minimum of 85%.
Objective 2: Derry Elementary will increase student performance in Math in all grade levels to a minimum of 90%.
Objective 3: Derry Elementary will increase student performance in Writing to a minimum of 87%.
Objective 4: Derry Elementary will increase student performance in Science to a minimum of 90%
Objective 5: 80% of Derry Elementary 1 st and 2 nd grade students will meet the 40 th percentile on the ITBS/Logramos in reading and math.
Objective 6: Increase student performance in Reading and Math of Level III Advanced Academic to a minimum of 25%.
Objective 7: Increase student performance in Writing and Science of Level III Advanced Academic to a minimum of 20%
Objective 8: Increase special education student performance on state assessments in all content areas to a minimum of 65%.
Objective 9: Increase English Language Learners' performance in all content areas to a minimum of 75%.
District Goal 2: Improve School Culture and Climate.
Objective 1: Derry Elementary will decrease the number of placements in ISS from 38 to 35.
Objective 2: Derry Elementary will provide a safe learning environment free from bullying for 100% of students.
Objective 3: Derry Elementary will meet 98% attendance rate for the 2016 – 2017 school year.
Objective 4: Derry Elementary will provide a safe learning environment for all students.
District Goal 3: Retain Staff and Improve Staff Quality.
Objective 1: 100% of teachers and administrators will be provided with professional development.
Objective 2: 100% of content area teachers and campus administrators will participate in second language acquisition and special education staff development sessions.
Objective 3: 100% of content area teachers will be highly qualified.
Objective 4: 95% of teachers will be retained from the 2016 – 2017 school year.
Objective 5: 80% of classroom teachers will integrate Kagan structures into classroom instruction at least once per week across the campus for the 2016 – 2017 school year.
District Goal 4: Improve Curriculum, Instruction, and Assessment.
Objective 1: 100% of the content area aligned curriculum will be implemented to address STAAR and TEKS.
District Goal 5: Increase Family and Community Involvement.
Objective 1: Derry Elementary will update and implement 100% of the district parental involvement plan.
District Goal 6: Improve School Context and Organization.
Objective 1: 100% of Derry Elementary committees will evaluate, discuss and act upon decisions related to maximizing instructional time.
Objective 2: 100% of Derry Elementary committees will evaluate, discuss, and implement strategies to improve student performance during transitional years.
District Goal 7: Improve the use of technology to enhance student achievement.
Objective 1: 100% of teachers will integrate technological resources into the classroom a minimum of twice a week.
Objective 2: Update and increase technology equipment as per the technology plan of replacing equipment every 5 years.
District Goal 8: Improve the Transition, Coordination, and Integration of Programs and Services.
Objective 1: 90% of students transitioning from a special program to the regular education program will meet STAAR progress measure.
Objective 2: 100% of instructional and federal programs will be evaluated for effectiveness.
Objective 3: Teachers, parents, staff and community will be provided opportunities to provide input on the use of federal funds through discussions during SBDM and Title I Meetings.

2016-2017 Port Isabel Junior High School Improvement Plan Performance Goals and Objectives

District Goal 1: Increase Student Achievement.
Objective 1: Port Isabel Junior High School will increase all student performance in all content areas to a minimum of 80%.
Objective 2: Port Isabel Junior High School will increase all student performance in all content areas of Level III Advanced Academic performance to a minimum of 20%.
Objective 3: Port Isabel Junior High School will increase special education student performance on state assessments in all content areas to a minimum of 65%.
Objective 4: Port Isabel Junior High School will increase English Language Learners' performance in all content areas to a minimum of 65%.
District Goal 2: Improve School Culture and Climate.
Objective 1: Port Isabel Junior High School will decrease the number of placements in DAEP from 12 to 5.
Objective 2: Port Isabel Junior High School will decrease the number of drug and alcohol related disciplinary referrals from 2 to 0.
Objective 3: Port Isabel Junior High School will provide a safe learning environment free from bullying for 100% of students.
Objective 4: Port Isabel Junior High School will meet 97% attendance rate for the 2016 – 2017 school year.
Objective 5: Port Isabel Junior High School will provide a safe learning environment for all students.
District Goal 3: Retain Staff and Improve Staff Quality.
Objective 1: 100% of teachers and administrators at Port Isabel Junior High School will be provided with professional development.
Objective 2: 100% of content area teachers and campus administrators at Port Isabel Junior High School will participate in second language acquisition and special education staff development sessions.
Objective 3: 100% of content area teachers at Port Isabel Junior High School will be highly qualified.
Objective 4: 95% of teachers at Port Isabel Junior High School will be retained from the 2016 – 2017 school year.
Objective 5: 80% of classroom teachers will integrate Kagan structures into classroom instruction at least once per week across the District by the 2016-2017 school year.
District Goal 4: Improve Curriculum, Instruction, and Assessment.
Objective 1: 100% of the content area aligned curriculum at the Port Isabel Junior High School will be implemented to address STAAR and TEKS.
District Goal 5: Increase Family and Community Involvement.
Objective 1: Port Isabel Junior High School will update and implement 100% of the district parental involvement plan.
District Goal 6: Improve School Context and Organization.
Objective 1: 100% of the Port Isabel Junior High School committees will evaluate, discuss and act upon decisions related to maximizing instructional time.
Objective 2: 100% of the Port Isabel Junior High School committees will evaluate, discuss, and implement strategies to improve student performance during transitional years.
District Goal 7: Improve the use of technology to enhance student achievement.
Objective 1: 100% of teachers at the Port Isabel Junior High School will integrate technological resources into the classroom a minimum of three times a week.
Objective 2: Port Isabel Junior High School will maintain District infrastructure to meet 100% of district users.
District Goal 8: Improve the Transition, Coordination, and Integration of Programs and Services.
Objective 1: 90% of students at the Port Isabel Junior High School transitioning from a special program to the regular education program will meet STAAR progress measure.
Objective 2: 100% of instructional and federal programs at the Port Isabel Junior High School will be evaluated for effectiveness.
Objective 3: Teachers, parents, staff and community will be provided opportunities to provide input on the use of federal funds through discussions during DEIC, SBDM and Title I Meetings.

Port Isabel High School Campus Performance Objectives

Campus Goal 1: Increase Student Achievement.

Objective 1: Port Isabel High School will increase all student performance in all content areas from 78% to a minimum of 85%.

Objective 2: Increase All Student performance in all content areas of Level III Advanced Academic performance from 7% to a minimum of 15%.

Objective 3: Increase All Students graduating on Distinguished Achievement Program (DAP) and Recommended High School Program (RHSP) plans to 90% for 2017.

Objective 4: Increase Special Education student performance in all content areas to a minimum of 50%.

Objective 5: Increase English Language Learners performance in all content areas to a minimum of 65%.

Objective 6: Increase the number of AP students from 101 to 115 and increase the number of students passing an AP exam from 65 to 75.

District Goal 2: Improve School Culture and Climate.

Objective 1: Port Isabel High School will decrease the number of placements in DAEP to 35.

Objective 2: Port Isabel High School will decrease the number of drug and alcohol related disciplinary referrals to 10.

Objective 3: Port Isabel High School will provide a safe learning environment free from bullying for 100% of students.

Objective 4: Port Isabel High School will meet 96.8% attendance rate for the 2016 – 2017 school year.

Objective 5: Port Isabel High School will provide a safe learning environment for all students.

District Goal 3: Retain Staff and Improve Staff Quality.

Objective 1: 100% of teachers and administrators will be provided with professional development.

Objective 2: 100% of content area teachers and campus administrators will participate in second language acquisition and special education strategy staff development sessions.

Objective 3: 100% of content area teachers will be highly qualified.

Objective 4: 95% of teachers will be retained for the 2016 – 2017 school year.

District Goal 4: Improve Curriculum, Instruction, and Assessment.

Objective 1: 100% of the content area aligned curriculum will be implemented to address STAAR and TEKS.

District Goal 5: Increase Family and Community Involvement.

Objective 1: The Campus will update and implement 100% of the district parental involvement plan.

District Goal 6: Improve School Context and Organization.

Objective 1: 100% of campus committees will evaluate, discuss and act upon decisions related to maximizing instructional time.

Objective 2: 100% of campus committees will evaluate, discuss, and implement strategies to improve student performance during transitional years.

District Goal 7: Improve the use of Technology to enhance student achievement.

Objective 1: 100% of teachers will integrate technological resources into the classroom a minimum of twice a week.

Objective 2: Update and increase technology equipment as per the technology plan of replacing equipment every 5 years.

District Goal 8: Improve the Transition, Coordination, and Integration of Programs and Services.

Objective 1: 80% of students transitioning from a special program to the regular education program will meet satisfactory standards on STAAR.

Objective 2: 100% of transitional teachers will collaborate with one another to ensure a seamless transition from one campus/program to another.

Objective 3: Teachers, parents, staff and community will be provided opportunities to provide input on the use of federal funds through discussions during SBDM and Title I Meetings.