

# POINT ISABEL INDEPENDENT SCHOOL DISTRICT

## Family Engagement Plan

Campus: Derry Elementary

<b>Derry Elementary will jointly develop, agree on and distribute a written parental involvement policy that describes the means for carrying out the policy requirements under section 1118(b) of the ESEA.</b>	
Activities/Strategies	Timeline
<i>Discuss Title I Parent Involvement policy twice a year with SBDM Committee</i>	<i>Fall/Spring</i>
<i>Open House</i>	<i>Fall/Spring</i>
<i>Educating Parents on Various Topics</i>	<i>On going</i>
<i>Posted on website</i>	<i>On going</i>
<b>Derry Elementary will convene an annual meeting, at a convenient time, to which all parents of participating children will be invited and encouraged to attend to inform parents of their school's participation in Title I, the requirements of the program, and the right of the parents to be involved.</b>	
Activities/Strategies	Timeline
<i>Title One Parent Meeting</i>	<i>Fall</i>
<i>Share Title One information at a parent session</i>	<i>Fall</i>
<b>Derry Elementary will offer a flexible number of meetings, such as in the morning or in the evening.</b>	
Activities/Strategies	Timeline
<i>Morning/Evening Meetings to meet parents needs</i>	<i>Ongoing</i>
<i>Parents will be informed of meetings via website, Blackboard connect system, notes sent home with students and marquee in both languages when feasible.</i>	<i>Ongoing</i>
<i>Home visits will be conducted on an as-needed basis</i>	<i>Ongoing</i>
<b>Derry Elementary will involve parents in an organized, ongoing, and timely way, in the planning, review, and improvement of Title I programs, including the planning, review, and improvement of the school parental involvement policy and the joint development of the schoolwide plan. If the school already has a process in place, it may use that process, if it includes an adequate representation of parents of participating children.</b>	
Activities/Strategies	Timeline
<i>Committee members will communicate with other parents that don't attend</i>	<i>On going</i>
<b>Derry Elementary will provide parents of participating children timely information about Title I programs; a description and explanation of the curriculum in use at the school; the forms of academic assessment used to measure student progress; and the proficiency levels students are expected to meet.</b>	
Activities/Strategies	Timeline
<i>Parent Conferences after diagnostic testing to review scores</i>	<i>Spring</i>
<i>Offer more times for parents to meet with teachers</i>	<i>Fall/Spring</i>
<i>Grade Level Specific parent meetings</i>	<i>Fall</i>
<i>SSI parent meeting for 5th grade students</i>	<i>Fall</i>
<b>Derry Elementary will provide, if requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and to respond to any such suggestions as soon as practicably possible. If the schoolwide plan is unsatisfactory to the parents of participating children, submit parent comments when the school makes the plan available to the district.</b>	
Activities/Strategies	Timeline
<i>All parent meetings will be advertised via the website, Blackboard connect system, notes sent home with students and marquee in both Spanish and English when feasible.</i>	<i>On going</i>

As a component of the school-level parental involvement policy, each school shall jointly develop with parents for all children served under this part a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement. This compact will be provided by each Title I campus and parent/campus/student signature will remain on file for easy access. The parent compact will be reviewed yearly for updates and revision.

<b>Activities/Strategies</b>	<b>Timeline</b>
<i>Discuss Title I Parent Involvement policy and school parent compacts with SBDM</i>	<i>Spring</i>
<i>Distributed in enrollment packets and make available via the campus website</i>	<i>Ongoing</i>

**The compact will also address the importance of communication between teachers and parents on an on-going basis through, at a minimum: parent-teacher conference in elementary schools, at least annually, during which the compact must be discussed as it relates to the individual child’s achievement; frequent reports to parents on their children’s progress; reasonable access to staff; opportunities to volunteer and participate in their child’s class; and observation of classroom activities.**

<b>Activities/Strategies</b>	<b>Timeline</b>
<i>Enrollment Packets</i>	<i>Fall</i>
<i>Hold Parent/Student activities to get more parents involved</i>	<i>On Going</i>
<i>Parents will be given information on volunteering and participating in their child's class.</i>	<i>Ongoing</i>
<i>Parents will be provided with information on school employees roles, responsibilities and contact information.</i>	<i>Ongoing</i>

**Facilitate a family to family support**

<b>Activities/Strategies</b>	<b>Timeline</b>
<i>Family Meetings</i>	<i>On Going</i>
<i>Family Nights</i>	<i>Fall/ Spring</i>
<i>Develop a classroom call list</i>	<i>Fall</i>

**Develop staff skills in evidence-based practices that support families in meeting their children's learning benchmarks**

<b>Activities/Strategies</b>	<b>Timeline</b>
<i>Staff Development provided</i>	<i>On Going</i>
<i>Student Data shared with parents along with strategies on improving student performance on personalized skills. (CLI, NWEA-Map, STAAR, etc)</i>	<i>On Going</i>

**Establish a network of community resources**

<b>Activities/Strategies</b>	<b>Timeline</b>
<i>Family Nights</i>	<i>On Going</i>
<i>Community events shared (Feast of Sharing, Tree Lightings, Health fairs)</i>	
<i>School Involvement in Community Events (Tree Lighting, Salvation Army, Pennies for Patients, Choir performances, City Chamber, etc.)</i>	<i>On Going</i>
<i>Shared by counselor and nurse as requested</i>	<i>On Going</i>