

2017-18 Texas Academic Performance Report

District Name: **POINT ISABEL ISD**

District Number: **031909**

2018 Accountability Rating: **B**

2018 Special Education Determination Status:

Needs Intervention

2018 Armed Services Vocational Aptitude Battery (ASVAB) Test:

Meets Requirements

This page is intentionally blank.

District Name: POINT ISABEL ISD
 County Name: CAMERON
 District Number: 031909

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 District STAAR Performance

| | | State | Region 01 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) | |
|--|------|-------|-----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|--|
| STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^ | | | | | | | | | | | | | | | |
| Grade 3 Reading | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 77% | 79% | 77% | - | 76% | 92% | * | - | - | - | * | 75% | 72% | |
| | 2017 | 73% | 73% | 61% | - | 62% | 60% | - | * | - | * | * | 57% | 54% | |
| At Meets Grade Level or Above | 2018 | 43% | 42% | 28% | - | 25% | 62% | * | - | - | - | * | 26% | 17% | |
| | 2017 | 45% | 43% | 36% | - | 36% | 47% | - | * | - | * | * | 33% | 27% | |
| At Masters Grade Level | 2018 | 25% | 22% | 14% | - | 10% | 54% | * | - | - | - | * | 12% | 7% | |
| | 2017 | 29% | 26% | 20% | - | 19% | 33% | - | * | - | * | * | 17% | 9% | |
| Grade 3 Mathematics | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 78% | 82% | 78% | - | 76% | 100% | * | - | - | - | * | 77% | 78% | |
| | 2017 | 77% | 80% | 75% | - | 75% | * | - | * | - | * | * | 72% | 76% | |
| At Meets Grade Level or Above | 2018 | 47% | 51% | 43% | - | 40% | 69% | * | - | - | - | * | 39% | 28% | |
| | 2017 | 49% | 51% | 47% | - | 46% | * | - | * | - | * | * | 43% | 39% | |
| At Masters Grade Level | 2018 | 23% | 24% | 16% | - | 14% | 46% | * | - | - | - | * | 13% | 7% | |
| | 2017 | 26% | 27% | 21% | - | 20% | * | - | * | - | * | * | 21% | 15% | |
| Grade 4 Reading | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 73% | 75% | 68% | - | 66% | * | - | * | - | * | * | 66% | * | |
| | 2017 | 70% | 72% | 72% | * | 71% | * | - | - | - | * | * | 71% | 64% | |
| At Meets Grade Level or Above | 2018 | 46% | 46% | 35% | - | 33% | * | - | * | - | * | * | 32% | * | |
| | 2017 | 44% | 43% | 36% | * | 34% | * | - | - | - | * | * | 32% | 20% | |
| At Masters Grade Level | 2018 | 24% | 23% | 16% | - | 15% | * | - | * | - | * | * | 13% | * | |
| | 2017 | 24% | 21% | 18% | * | 18% | * | - | - | - | * | * | 14% | 9% | |
| Grade 4 Mathematics | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 78% | 83% | 74% | - | 74% | * | - | * | - | * | * | 73% | 72% | |
| | 2017 | 76% | 79% | 87% | * | 87% | * | - | - | - | * | * | 89% | 83% | |
| At Meets Grade Level or Above | 2018 | 49% | 52% | 38% | - | 37% | * | - | * | - | * | * | 34% | 30% | |
| | 2017 | 47% | 50% | 55% | * | 55% | * | - | - | - | * | * | 54% | 38% | |
| At Masters Grade Level | 2018 | 27% | 28% | 19% | - | 18% | * | - | * | - | * | * | 16% | 10% | |
| | 2017 | 27% | 28% | 27% | * | 28% | * | - | - | - | * | * | 25% | 16% | |
| Grade 4 Writing | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 63% | 69% | 58% | - | 58% | * | - | * | - | * | * | 56% | * | |
| | 2017 | 65% | 70% | 68% | * | 68% | * | - | - | - | * | * | 69% | * | |
| At Meets Grade Level or Above | 2018 | 39% | 43% | 29% | - | 29% | * | - | * | - | * | * | 27% | * | |
| | 2017 | 34% | 38% | 28% | * | 27% | * | - | - | - | * | * | 26% | * | |
| At Masters Grade Level | 2018 | 11% | 11% | 4% | - | 4% | * | - | * | - | * | * | 3% | * | |
| | 2017 | 11% | 12% | 5% | * | 5% | * | - | - | - | * | * | 3% | * | |
| Grade 5 Reading^^ | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 84% | 86% | 84% | * | 84% | * | - | * | - | * | * | 83% | 79% | |
| | 2017 | 82% | 82% | 87% | - | 87% | * | - | * | - | - | * | 86% | 78% | |
| At Meets Grade Level or Above | 2018 | 54% | 55% | 43% | * | 41% | * | - | * | - | * | * | 41% | 28% | |
| | 2017 | 48% | 46% | 50% | - | 48% | * | - | * | - | * | * | 46% | 28% | |
| At Masters Grade Level | 2018 | 26% | 26% | 19% | * | 18% | * | - | * | - | * | * | 16% | 8% | |
| | 2017 | 25% | 23% | 26% | - | 25% | * | - | * | - | - | * | 21% | 9% | |
| Grade 5 Mathematics^^ | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 91% | 94% | 97% | * | 97% | * | - | * | - | * | * | 96% | 99% | |
| | 2017 | 87% | 90% | 94% | - | 94% | * | - | * | - | - | * | 93% | 91% | |
| At Meets Grade Level or Above | 2018 | 58% | 67% | 59% | * | 60% | * | - | * | - | * | * | 59% | 60% | |
| | 2017 | 50% | 52% | 49% | - | 48% | * | - | * | - | - | * | 45% | 41% | |

District Name: POINT ISABEL ISD
 County Name: CAMERON
 District Number: 031909

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 District STAAR Performance

| | | State | Region 01 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|------------------------------------|------|-------|-----------|----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| At Masters Grade Level | 2018 | 30% | 36% | 21% | * | 22% | * | - | * | - | * | * | 20% | 23% |
| | 2017 | 24% | 23% | 20% | - | 20% | * | - | * | - | - | * | 16% | 14% |
| Grade 5 Science | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 76% | 82% | * | * | * | * | - | * | - | * | * | * | * |
| | 2017 | 74% | 77% | 70% | - | 69% | * | - | * | - | - | * | 69% | * |
| At Meets Grade Level or Above | 2018 | 41% | 47% | * | * | * | * | - | * | - | * | * | * | * |
| | 2017 | 42% | 45% | 31% | - | 30% | * | - | * | - | - | * | 26% | * |
| At Masters Grade Level | 2018 | 17% | 19% | * | * | * | * | - | * | - | * | * | * | * |
| | 2017 | 18% | 19% | 10% | - | 9% | * | - | * | - | - | * | 7% | * |
| Grade 6 Reading | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 69% | 65% | 61% | - | 61% | * | - | - | - | - | * | 56% | * |
| | 2017 | 69% | 62% | 64% | * | 63% | 100% | - | * | - | * | * | 62% | * |
| At Meets Grade Level or Above | 2018 | 39% | 33% | 33% | - | 33% | * | - | - | - | - | * | 27% | * |
| | 2017 | 37% | 30% | 31% | * | 26% | 100% | - | * | - | * | * | 27% | * |
| At Masters Grade Level | 2018 | 19% | 15% | 13% | - | 13% | * | - | - | - | - | * | 11% | * |
| | 2017 | 18% | 13% | 13% | * | 10% | 63% | - | * | - | * | * | 11% | * |
| Grade 6 Mathematics | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 77% | 76% | 71% | - | 70% | * | - | - | - | - | * | 67% | * |
| | 2017 | 76% | 73% | 67% | * | 65% | * | - | * | - | * | * | 64% | * |
| At Meets Grade Level or Above | 2018 | 44% | 41% | 24% | - | 24% | * | - | - | - | - | * | 21% | * |
| | 2017 | 43% | 37% | 24% | * | 21% | * | - | * | - | * | * | 20% | * |
| At Masters Grade Level | 2018 | 18% | 15% | 5% | - | 6% | * | - | - | - | - | * | 4% | * |
| | 2017 | 18% | 13% | 5% | * | 4% | * | - | * | - | * | * | 4% | * |
| Grade 7 Reading | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 74% | 71% | 69% | * | 67% | 100% | - | * | - | - | * | 67% | * |
| | 2017 | 73% | 70% | 69% | - | 69% | * | - | * | - | - | * | 67% | * |
| At Meets Grade Level or Above | 2018 | 48% | 44% | 41% | * | 37% | 91% | - | * | - | - | * | 37% | * |
| | 2017 | 42% | 37% | 32% | - | 32% | * | - | * | - | - | * | 31% | * |
| At Masters Grade Level | 2018 | 29% | 25% | 23% | * | 20% | 64% | - | * | - | - | * | 22% | * |
| | 2017 | 23% | 18% | 18% | - | 18% | * | - | * | - | - | * | 18% | * |
| Grade 7 Mathematics | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 72% | 74% | 59% | * | 57% | * | - | * | - | - | * | 57% | * |
| | 2017 | 70% | 69% | 58% | - | 58% | * | - | * | - | - | * | 58% | * |
| At Meets Grade Level or Above | 2018 | 40% | 41% | 21% | * | 19% | * | - | * | - | - | * | 19% | * |
| | 2017 | 40% | 39% | 25% | - | 25% | * | - | * | - | - | * | 26% | * |
| At Masters Grade Level | 2018 | 18% | 18% | 5% | * | 4% | * | - | * | - | - | * | 5% | * |
| | 2017 | 17% | 15% | 6% | - | 6% | * | - | * | - | - | * | 7% | * |
| Grade 7 Writing | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 69% | 67% | 60% | * | 58% | * | - | * | - | - | * | 57% | * |
| | 2017 | 70% | 70% | 60% | - | 59% | * | - | * | - | - | * | 58% | * |
| At Meets Grade Level or Above | 2018 | 43% | 41% | 29% | * | 25% | * | - | * | - | - | * | 26% | * |
| | 2017 | 39% | 37% | 28% | - | 28% | * | - | * | - | - | * | 28% | * |
| At Masters Grade Level | 2018 | 15% | 13% | 5% | * | 5% | * | - | * | - | - | * | 5% | * |
| | 2017 | 12% | 11% | 7% | - | 6% | * | - | * | - | - | * | 8% | * |
| Grade 8 Reading^^ | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 86% | 83% | 80% | - | 79% | 83% | - | * | - | - | * | 79% | * |
| | 2017 | 86% | 81% | 81% | - | 81% | 85% | - | - | - | - | * | 80% | * |
| At Meets Grade Level or Above | 2018 | 49% | 43% | 45% | - | 43% | 67% | - | * | - | - | * | 42% | * |
| | 2017 | 50% | 42% | 46% | - | 43% | 65% | - | - | - | - | * | 45% | * |

District Name: POINT ISABEL ISD
 County Name: CAMERON
 District Number: 031909

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 District STAAR Performance

| | | State | Region 01 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|------------------------------------|------|-------|-----------|----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| At Masters Grade Level | 2018 | 27% | 22% | 20% | - | 19% | 42% | - | * | - | - | * | 17% | * |
| | 2017 | 23% | 17% | 17% | - | 15% | 30% | - | - | - | - | * | 16% | * |
| Grade 8 Mathematics^^ | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 86% | 88% | * | - | * | * | - | - | - | - | * | * | * |
| | 2017 | 85% | 86% | * | - | * | * | - | - | - | - | * | * | * |
| At Meets Grade Level or Above | 2018 | 51% | 55% | * | - | * | * | - | - | - | - | * | * | * |
| | 2017 | 45% | 45% | * | - | * | * | - | - | - | - | * | * | * |
| At Masters Grade Level | 2018 | 15% | 17% | * | - | * | * | - | - | - | - | * | * | * |
| | 2017 | 13% | 12% | * | - | * | * | - | - | - | - | * | * | * |
| Grade 8 Science | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 76% | 75% | 68% | - | 68% | * | - | * | - | - | * | 66% | * |
| | 2017 | 76% | 73% | 70% | - | 68% | * | - | - | - | - | * | 69% | * |
| At Meets Grade Level or Above | 2018 | 52% | 49% | 37% | - | 36% | * | - | * | - | - | * | 37% | * |
| | 2017 | 48% | 45% | 43% | - | 41% | * | - | - | - | - | * | 41% | * |
| At Masters Grade Level | 2018 | 28% | 25% | 14% | - | 14% | * | - | * | - | - | * | 15% | * |
| | 2017 | 19% | 15% | 14% | - | 13% | * | - | - | - | - | * | 14% | * |
| Grade 8 Social Studies | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 65% | 67% | 54% | - | 53% | * | - | * | - | - | * | 52% | * |
| | 2017 | 63% | 61% | 55% | - | 53% | * | - | - | - | - | * | 54% | * |
| At Meets Grade Level or Above | 2018 | 36% | 37% | 22% | - | 22% | * | - | * | - | - | * | 20% | * |
| | 2017 | 33% | 29% | 23% | - | 22% | * | - | - | - | - | * | 23% | * |
| At Masters Grade Level | 2018 | 21% | 21% | 9% | - | 10% | * | - | * | - | - | * | 10% | * |
| | 2017 | 19% | 16% | 15% | - | 14% | * | - | - | - | - | * | 14% | * |
| End of Course English I | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 65% | 62% | 54% | - | 51% | * | * | * | - | - | * | 50% | * |
| | 2017 | 64% | 59% | 61% | - | 61% | * | - | - | - | * | * | 58% | * |
| At Meets Grade Level or Above | 2018 | 44% | 39% | 38% | - | 36% | * | * | * | - | - | * | 35% | * |
| | 2017 | 43% | 36% | 35% | - | 33% | * | - | - | - | * | * | 30% | * |
| At Masters Grade Level | 2018 | 7% | 5% | 4% | - | 4% | * | * | * | - | - | * | 3% | * |
| | 2017 | 8% | 5% | 6% | - | 5% | * | - | - | - | * | * | 5% | * |
| End of Course English II | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 67% | 63% | 63% | - | 61% | * | - | - | - | - | * | 59% | * |
| | 2017 | 66% | 61% | 67% | - | * | * | * | - | - | - | * | * | * |
| At Meets Grade Level or Above | 2018 | 48% | 42% | 42% | - | 39% | * | - | - | - | - | * | 39% | * |
| | 2017 | 45% | 38% | 41% | - | * | * | * | - | - | - | * | * | * |
| At Masters Grade Level | 2018 | 8% | 5% | 7% | - | 6% | * | - | - | - | - | * | 7% | * |
| | 2017 | 6% | 4% | 3% | - | * | * | * | - | - | - | * | * | * |
| End of Course Algebra I | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 83% | 86% | 77% | - | 77% | * | * | * | - | - | * | 76% | * |
| | 2017 | 83% | 85% | 77% | - | 77% | * | * | - | - | - | * | 77% | * |
| At Meets Grade Level or Above | 2018 | 55% | 58% | 34% | - | 33% | * | * | * | - | - | * | 32% | * |
| | 2017 | 48% | 52% | 33% | - | 34% | * | * | - | - | - | * | 33% | * |
| At Masters Grade Level | 2018 | 32% | 34% | 8% | - | 9% | * | * | * | - | - | * | 9% | * |
| | 2017 | 26% | 26% | 4% | - | 5% | * | * | - | - | - | * | 4% | * |
| End of Course Biology | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 87% | 85% | 78% | - | 77% | * | * | * | - | - | * | 75% | * |
| | 2017 | 86% | 84% | 82% | - | 81% | * | - | - | - | - | 58% | 81% | * |
| At Meets Grade Level or Above | 2018 | 59% | 52% | 35% | - | 34% | * | * | * | - | - | * | 33% | * |
| | 2017 | 57% | 48% | 51% | - | 49% | * | - | - | - | - | 31% | 47% | * |
| At Masters Grade Level | 2018 | 24% | 17% | 6% | - | 6% | * | * | * | - | - | * | 6% | * |
| | 2017 | 21% | 13% | 17% | - | 16% | * | - | - | - | - | 19% | 12% | * |

District Name: POINT ISABEL ISD
 County Name: CAMERON
 District Number: 031909

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 District STAAR Performance

| | | State | Region 01 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|------------------------------------|------|-------|-----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| End of Course U.S. History | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 92% | 91% | 90% | - | 89% | 100% | * | - | - | - | * | 89% | * |
| | 2017 | 91% | 89% | 90% | - | 91% | 86% | - | * | - | - | * | 88% | * |
| At Meets Grade Level or Above | 2018 | 70% | 63% | 55% | - | 54% | 64% | * | - | - | - | * | 53% | * |
| | 2017 | 66% | 56% | 46% | - | 42% | 86% | - | * | - | - | * | 42% | * |
| At Masters Grade Level | 2018 | 40% | 31% | 21% | - | 19% | 36% | * | - | - | - | * | 20% | * |
| | 2017 | 35% | 24% | 17% | - | 14% | 50% | - | * | - | - | * | 14% | * |
| All Grades All Subjects | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 77% | 77% | 71% | * | 70% | 81% | * | * | - | * | 33% | 68% | 54% |
| | 2017 | 75% | 74% | 72% | * | 71% | 80% | * | 81% | - | * | 39% | 70% | 57% |
| At Meets Grade Level or Above | 2018 | 48% | 47% | 35% | * | 34% | 50% | * | * | - | * | 16% | 33% | 17% |
| | 2017 | 45% | 42% | 37% | * | 36% | 49% | * | 56% | - | * | 20% | 34% | 18% |
| At Masters Grade Level | 2018 | 22% | 20% | 11% | * | 10% | 20% | * | * | - | * | 3% | 10% | 4% |
| | 2017 | 20% | 17% | 13% | * | 12% | 19% | * | 50% | - | * | 6% | 11% | 6% |
| All Grades ELA/Reading | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 74% | 72% | 68% | * | 67% | 85% | * | * | - | * | 29% | 66% | 48% |
| | 2017 | 72% | 69% | 70% | * | 69% | 79% | * | * | - | * | 37% | 67% | 51% |
| At Meets Grade Level or Above | 2018 | 46% | 43% | 38% | * | 36% | 61% | * | * | - | * | 15% | 35% | 14% |
| | 2017 | 44% | 39% | 38% | * | 36% | 60% | * | * | - | * | 21% | 35% | 16% |
| At Masters Grade Level | 2018 | 19% | 16% | 14% | * | 12% | 28% | * | * | - | * | 3% | 12% | 4% |
| | 2017 | 19% | 15% | 14% | * | 13% | 27% | * | * | - | * | 6% | 12% | 5% |
| All Grades Mathematics | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 81% | 83% | 75% | * | 75% | 81% | * | * | - | * | * | 74% | 67% |
| | 2017 | 79% | 80% | 77% | * | 76% | 79% | * | * | - | * | 42% | 76% | 68% |
| At Meets Grade Level or Above | 2018 | 50% | 52% | 34% | * | 33% | 41% | * | * | - | * | * | 32% | 25% |
| | 2017 | 46% | 47% | 36% | * | 36% | 34% | * | * | - | * | 18% | 35% | 26% |
| At Masters Grade Level | 2018 | 24% | 25% | 11% | * | 11% | 15% | * | * | - | * | * | 10% | 7% |
| | 2017 | 22% | 21% | 13% | * | 13% | 8% | * | * | - | * | 5% | 12% | 9% |
| All Grades Writing | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 66% | 68% | 59% | * | 58% | * | - | * | - | * | * | 57% | * |
| | 2017 | 67% | 70% | 64% | * | 64% | * | - | * | - | * | * | 64% | * |
| At Meets Grade Level or Above | 2018 | 41% | 42% | 29% | * | 27% | * | - | * | - | * | * | 27% | * |
| | 2017 | 36% | 38% | 28% | * | 28% | * | - | * | - | * | * | 27% | * |
| At Masters Grade Level | 2018 | 13% | 12% | 5% | * | 4% | * | - | * | - | * | * | 4% | * |
| | 2017 | 11% | 11% | 6% | * | 6% | * | - | * | - | * | * | 6% | * |
| All Grades Science | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 80% | 81% | 73% | * | 72% | * | * | * | - | * | * | 70% | * |
| | 2017 | 79% | 78% | 74% | - | 73% | 89% | - | * | - | - | 42% | 73% | * |
| At Meets Grade Level or Above | 2018 | 51% | 50% | 31% | * | 30% | * | * | * | - | * | * | 30% | * |
| | 2017 | 49% | 46% | 42% | - | 40% | 57% | - | * | - | - | 26% | 38% | * |
| At Masters Grade Level | 2018 | 23% | 20% | 7% | * | 7% | * | * | * | - | * | * | 7% | * |
| | 2017 | 19% | 15% | 13% | - | 13% | 19% | - | * | - | - | 14% | 11% | * |
| All Grades Social Studies | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 78% | 79% | 72% | - | 71% | 77% | * | * | - | - | * | 70% | * |
| | 2017 | 77% | 75% | 72% | - | 71% | 82% | - | * | - | - | * | 70% | * |
| At Meets Grade Level or Above | 2018 | 53% | 50% | 38% | - | 37% | 42% | * | * | - | - | * | 36% | * |
| | 2017 | 49% | 43% | 35% | - | 32% | 58% | - | * | - | - | * | 32% | * |
| At Masters Grade Level | 2018 | 31% | 26% | 15% | - | 14% | 23% | * | * | - | - | * | 15% | * |
| | 2017 | 27% | 20% | 16% | - | 14% | 33% | - | * | - | - | * | 14% | * |

District Name: POINT ISABEL ISD
 County Name: CAMERON
 District Number: 031909

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 District Progress

| | | State | Region 01 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current & Monitored) |
|--|------|-------|-----------|-----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------------------|
| School Progress Domain - Academic Growth Score by Grade and Subject | | | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2018 | 63 | 65 | 74 | - | 73 | 80 | - | * | - | * | 75 | 74 | 70 |
| Grade 4 Mathematics | 2018 | 65 | 67 | 62 | - | 62 | 63 | - | * | - | * | 79 | 62 | 60 |
| Grade 5 ELA/Reading | 2018 | 80 | 81 | 73 | * | 73 | 72 | - | * | - | * | 64 | 74 | 75 |
| Grade 5 Mathematics | 2018 | 81 | 84 | 69 | * | 69 | 61 | - | * | - | * | 73 | 69 | 75 |
| Grade 6 ELA/Reading | 2018 | 47 | 43 | 34 | - | 34 | * | - | - | - | - | * | 31 | 25 |
| Grade 6 Mathematics | 2018 | 56 | 51 | 31 | - | 29 | 50 | - | - | - | - | * | 28 | 21 |
| Grade 7 ELA/Reading | 2018 | 76 | 78 | 74 | * | 73 | 89 | - | * | - | - | 65 | 73 | 71 |
| Grade 7 Mathematics | 2018 | 67 | 70 | 60 | * | 59 | 83 | - | * | - | - | 50 | 60 | 57 |
| Grade 8 ELA/Reading | 2018 | 79 | 79 | 78 | - | 77 | 92 | - | * | - | - | 53 | 75 | 75 |
| Grade 8 Mathematics | 2018 | 81 | 89 | 80 | - | 82 | 65 | - | - | - | - | 33 | 79 | 86 |
| End of Course English II | 2018 | 67 | 66 | 70 | - | 69 | 80 | - | - | - | - | 60 | 68 | 73 |
| End of Course Algebra I | 2018 | 72 | 73 | 55 | - | 57 | * | * | * | - | - | * | 57 | 47 |
| All Grades Both Subjects | 2018 | 69 | 70 | 63 | * | 63 | 67 | * | 65 | - | * | 50 | 62 | 60 |
| All Grades ELA/Reading | 2018 | 69 | 69 | 67 | * | 67 | 73 | - | * | - | * | 57 | 66 | 63 |
| All Grades Mathematics | 2018 | 70 | 72 | 59 | * | 59 | 60 | * | * | - | * | 44 | 59 | 57 |

District Name: POINT ISABEL ISD
 County Name: CAMERON
 District Number: 031909

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 District Prior Year and Student Success Initiative

| | | State | Region 01 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|------|-------|-----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| Progress of Prior-Year Non-Proficient Students | | | | | | | | | | | | | | |
| Sum of Grades 4-8 | | | | | | | | | | | | | | |
| Reading | 2018 | 38% | 40% | 37% | * | 35% | 57% | - | * | - | * | * | 37% | 33% |
| | 2017 | 35% | 37% | 41% | * | 41% | * | - | - | - | - | 13% | 40% | 37% |
| Mathematics | 2018 | 47% | 53% | 37% | * | 38% | * | - | - | - | - | 15% | 37% | 39% |
| | 2017 | 43% | 47% | 47% | * | 48% | 38% | - | - | - | - | 24% | 49% | 47% |
| Student Success Initiative | | | | | | | | | | | | | | |
| Grade 5 Reading | | | | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | | | | |
| | 2018 | 79% | 81% | 80% | * | 79% | 100% | - | * | - | * | 63% | 78% | 71% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | | | |
| | 2018 | 21% | 19% | 20% | * | 21% | * | - | * | - | * | * | 22% | 29% |
| STAAR Cumulative Met Standard | | | | | | | | | | | | | | |
| | 2018 | 84% | 86% | 85% | * | 84% | 100% | - | * | - | * | 63% | 83% | 79% |
| STAAR Non-Proficient Students Promoted by Grade Placement Committee | | | | | | | | | | | | | | |
| | 2017 | 97% | 99% | 88% | - | 87% | * | - | - | - | - | * | 87% | 83% |
| STAAR Met Standard (Non-Proficient in Previous Year) | | | | | | | | | | | | | | |
| Promoted to Grade 6 | | | | | | | | | | | | | | |
| | 2018 | 10% | 9% | * | - | * | * | - | - | - | - | * | * | * |
| Retained in Grade 5 | | | | | | | | | | | | | | |
| | 2018 | 53% | 57% | * | - | * | - | - | - | - | - | - | * | * |
| Grade 5 Mathematics | | | | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | | | | |
| | 2018 | 85% | 90% | 94% | * | 95% | 80% | - | * | - | * | 88% | 94% | 99% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | | | |
| | 2018 | 15% | 10% | 6% | * | 5% | * | - | * | - | * | * | 6% | * |
| STAAR Cumulative Met Standard | | | | | | | | | | | | | | |
| | 2018 | 90% | 94% | 97% | * | 97% | 100% | - | * | - | * | 88% | 96% | 99% |
| STAAR Non-Proficient Students Promoted by Grade Placement Committee | | | | | | | | | | | | | | |
| | 2017 | 96% | 98% | 100% | - | 100% | - | - | - | - | - | - | 100% | 100% |
| STAAR Met Standard (Non-Proficient in Previous Year) | | | | | | | | | | | | | | |
| Promoted to Grade 6 | | | | | | | | | | | | | | |
| | 2018 | 23% | 26% | * | - | * | - | - | - | - | - | - | * | * |
| Grade 8 Reading | | | | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | | | | |
| | 2018 | 79% | 75% | 76% | - | 75% | 83% | - | * | - | - | * | 75% | 48% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | | | |
| | 2018 | 21% | 25% | 24% | - | 25% | * | - | * | - | - | 88% | 25% | 52% |
| STAAR Cumulative Met Standard | | | | | | | | | | | | | | |
| | 2018 | 85% | 82% | 79% | - | 79% | 83% | - | * | - | - | * | 79% | 52% |
| STAAR Non-Proficient Students Promoted by Grade Placement Committee | | | | | | | | | | | | | | |
| | 2017 | 98% | 99% | 97% | - | 97% | * | - | - | - | - | 100% | 97% | 94% |
| STAAR Met Standard (Non-Proficient in Previous Year) | | | | | | | | | | | | | | |
| Promoted to Grade 9 | | | | | | | | | | | | | | |
| | 2018 | 8% | 9% | * | - | * | * | - | - | - | - | * | * | * |
| Retained in Grade 8 | | | | | | | | | | | | | | |
| | 2018 | 43% | 40% | * | - | * | - | - | - | - | - | - | * | * |
| Grade 8 Mathematics | | | | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | | | | |
| | 2018 | 80% | 81% | 48% | - | 49% | * | - | - | - | - | * | 48% | 27% |

District Name: POINT ISABEL ISD
 County Name: CAMERON
 District Number: 031909

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 District Prior Year and Student Success Initiative

| | | State | Region 01 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|------|-------|-----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| Students Requiring Accelerated Instruction | 2018 | 20% | 19% | 52% | - | 51% | 60% | - | - | - | - | 93% | 52% | 73% |
| STAAR Cumulative Met Standard | 2018 | 86% | 88% | 65% | - | 66% | 50% | - | - | - | - | * | 65% | 56% |
| STAAR Non-Proficient Students Promoted by Grade Placement Committee | 2017 | 98% | 99% | 92% | - | 92% | * | - | - | - | - | 100% | 90% | 93% |
| STAAR Met Standard (Non-Proficient in Previous Year) | | | | | | | | | | | | | | |
| Promoted to Grade 9 | 2018 | 45% | 57% | 39% | - | 41% | * | - | - | - | - | * | 38% | * |
| Retained in Grade 8 | 2018 | 59% | 65% | * | - | * | - | - | - | - | - | - | * | * |

District Name: POINT ISABEL ISD
 County Name: CAMERON
 District Number: 031909

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 District STAAR Performance
 Bilingual Education/English as a Second Language

(Current EL Students)

| | | State | Region 01 | District | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP with Services | Total EL |
|---|------|-------|-----------|------------|---------------------|---------------------|--------------------|-----------------|-----------------|-----|-------------|--------------|-----------------|-------------------|----------|
| STAAR Performance Rate by Subject and Performance Level^ | | | | | | | | | | | | | | | |
| All Grades All Subjects | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 77% | 77% | 71% | 71% | 71% | - | - | - | * | * | * | 42% | 56% | 54% |
| | 2017 | 75% | 74% | 72% | 72% | 72% | - | - | - | * | * | * | 39% | 59% | 57% |
| At Meets Grade Level or Above | 2018 | 48% | 47% | 35% | 27% | 27% | - | - | - | * | * | * | 16% | 18% | 17% |
| | 2017 | 45% | 42% | 37% | 29% | 29% | - | - | - | * | * | * | 11% | 19% | 18% |
| At Masters Grade Level | 2018 | 22% | 20% | 11% | 7% | 7% | - | - | - | * | * | * | 6% | 4% | 4% |
| | 2017 | 20% | 17% | 13% | 10% | 10% | - | - | - | * | * | * | 6% | 5% | 6% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 74% | 72% | 68% | 71% | 71% | - | - | - | * | * | * | * | 49% | 48% |
| | 2017 | 72% | 69% | 70% | 66% | 66% | - | - | - | * | * | * | * | 53% | 51% |
| At Meets Grade Level or Above | 2018 | 46% | 43% | 38% | 22% | 22% | - | - | - | * | * | * | * | 14% | 14% |
| | 2017 | 44% | 39% | 38% | 25% | 25% | - | - | - | * | * | * | * | 16% | 16% |
| At Masters Grade Level | 2018 | 19% | 16% | 14% | 6% | 6% | - | - | - | * | * | * | * | 3% | 4% |
| | 2017 | 19% | 15% | 14% | 9% | 9% | - | - | - | * | * | * | * | 5% | 5% |
| All Grades Mathematics | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 81% | 83% | 75% | 83% | 83% | - | - | - | * | - | * | * | 69% | 67% |
| | 2017 | 79% | 80% | 77% | 83% | 83% | - | - | - | * | * | * | * | 70% | 68% |
| At Meets Grade Level or Above | 2018 | 50% | 52% | 34% | 39% | 39% | - | - | - | * | - | * | * | 26% | 25% |
| | 2017 | 46% | 47% | 36% | 40% | 40% | - | - | - | * | * | * | * | 27% | 26% |
| At Masters Grade Level | 2018 | 24% | 25% | 11% | 13% | 13% | - | - | - | * | - | * | * | 8% | 7% |
| | 2017 | 22% | 21% | 13% | 14% | 14% | - | - | - | * | * | * | * | 9% | 9% |
| All Grades Writing | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 66% | 68% | 59% | * | * | - | - | - | * | - | * | * | * | * |
| | 2017 | 67% | 70% | 64% | * | * | - | - | - | * | - | * | * | * | * |
| At Meets Grade Level or Above | 2018 | 41% | 42% | 29% | * | * | - | - | - | * | - | * | * | * | * |
| | 2017 | 36% | 38% | 28% | * | * | - | - | - | * | - | * | * | * | * |
| At Masters Grade Level | 2018 | 13% | 12% | 5% | * | * | - | - | - | * | - | * | * | * | * |
| | 2017 | 11% | 11% | 6% | * | * | - | - | - | * | - | * | * | * | * |
| All Grades Science | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 80% | 81% | 73% | * | * | - | - | - | * | * | * | * | * | * |
| | 2017 | 79% | 78% | 74% | * | * | - | - | - | * | - | * | * | * | * |
| At Meets Grade Level or Above | 2018 | 51% | 50% | 31% | * | * | - | - | - | * | * | * | * | * | * |
| | 2017 | 49% | 46% | 42% | * | * | - | - | - | * | - | * | * | * | * |
| At Masters Grade Level | 2018 | 23% | 20% | 7% | * | * | - | - | - | * | * | * | * | * | * |
| | 2017 | 19% | 15% | 13% | * | * | - | - | - | * | - | * | * | * | * |
| All Grades Social Studies | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 78% | 79% | 72% | - | - | - | - | - | * | - | * | * | * | * |
| | 2017 | 77% | 75% | 72% | - | - | - | - | - | * | - | * | * | * | * |
| At Meets Grade Level or Above | 2018 | 53% | 50% | 38% | - | - | - | - | - | * | - | * | * | * | * |

District Name: POINT ISABEL ISD
 County Name: CAMERON
 District Number: 031909

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 District STAAR Performance
 Bilingual Education/English as a Second Language

(Current EL Students)

| | | State | Region 01 | District | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP with Services | Total EL |
|------------------------|------|-------|-----------|------------|---------------------|---------------------|--------------------|-----------------|-----------------|-----|-------------|--------------|-----------------|-------------------|----------|
| | 2017 | 49% | 43% | 35% | - | - | - | - | - | * | - | * | * | * | * |
| At Masters Grade Level | 2018 | 31% | 26% | 15% | - | - | - | - | - | * | - | * | * | * | * |
| | 2017 | 27% | 20% | 16% | - | - | - | - | - | * | - | * | * | * | * |

School Progress Domain - Academic Growth Score

| | | | | | | | | | | | | | | | |
|--------------------------|------|----|----|-----------|----|----|---|---|---|----|---|----|----|----|----|
| All Grades Both Subjects | 2018 | 69 | 70 | 63 | 72 | 72 | - | - | - | 50 | - | 50 | 56 | 61 | 60 |
| All Grades ELA/Reading | 2018 | 69 | 69 | 67 | 74 | 74 | - | - | - | 53 | - | 53 | 70 | 63 | 63 |
| All Grades Mathematics | 2018 | 70 | 72 | 59 | 70 | 70 | - | - | - | 48 | - | 48 | 45 | 59 | 58 |

Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8

| | | | | | | | | | | | | | | | |
|-------------|------|-----|-----|------------|-----|-----|---|---|---|-----|---|-----|-----|-----|-----|
| Reading | 2018 | 38% | 40% | 37% | 43% | 43% | - | - | - | 25% | - | 25% | 36% | 33% | 33% |
| | 2017 | 35% | 37% | 41% | 47% | 47% | - | - | - | 34% | - | 34% | * | 40% | 37% |
| Mathematics | 2018 | 47% | 53% | 37% | 57% | 57% | - | - | - | 35% | - | 35% | * | 42% | 39% |
| | 2017 | 43% | 47% | 47% | 66% | 66% | - | - | - | 34% | - | 34% | 36% | 49% | 47% |

District Name: POINT ISABEL ISD
 County Name: CAMERON
 District Number: 031909

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 District STAAR Participation

| | State | Region 01 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|-----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| 2018 STAAR Participation (All Grades) | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | 99% | 100% | 99% | 99% | 100% | 100% | - | 100% | 99% | 99% | 100% |
| Included in Accountability | 94% | 95% | 93% | 100% | 93% | 96% | 100% | 100% | - | 35% | 90% | 93% | 90% |
| Not Included in Accountability | | | | | | | | | | | | | |
| Mobile | 4% | 3% | 4% | 0% | 3% | 3% | 0% | 0% | - | 65% | 7% | 4% | 3% |
| Other Exclusions | 1% | 2% | 3% | 0% | 3% | 0% | 0% | 0% | - | 0% | 1% | 3% | 7% |
| Not Tested | 1% | 0% | 1% | 0% | 1% | 1% | 0% | 0% | - | 0% | 1% | 1% | 0% |
| Absent | 1% | 0% | 1% | 0% | 1% | 1% | 0% | 0% | - | 0% | 1% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | - | 0% | 1% | 0% | 0% |
| 2017 STAAR Participation (All Grades) | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | 100% | 100% | 100% | 100% | * | 100% | - | 89% | 100% | 100% | 100% |
| Included in Accountability | 94% | 95% | 95% | 100% | 94% | 97% | * | 100% | - | 89% | 95% | 95% | 91% |
| Not Included in Accountability | | | | | | | | | | | | | |
| Mobile | 4% | 3% | 3% | 0% | 3% | 3% | * | 0% | - | 0% | 4% | 2% | 3% |
| Other Exclusions | 1% | 2% | 2% | 0% | 2% | 0% | * | 0% | - | 0% | 1% | 2% | 5% |
| Not Tested | 1% | 0% | 0% | 0% | 0% | 0% | * | 0% | - | 11% | 0% | 0% | 0% |
| Absent | 1% | 0% | 0% | 0% | 0% | 0% | * | 0% | - | 11% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | - | 0% | 0% | 0% | 0% |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 District Attendance, Graduation, and Dropout Rates

District Name: POINT ISABEL ISD
 County Name: CAMERON
 District Number: 031909

| | State | Region 01 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|-----------|--------------|------------------|----------|--------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| Attendance Rate | | | | | | | | | | | | | |
| 2016-17 | 95.7% | 95.7% | 96.9% | 94.0% | 97.0% | 96.1% | * | 99.2% | - | * | 95.8% | 96.9% | 97.5% |
| 2015-16 | 95.8% | 95.6% | 97.2% | 95.3% | 97.3% | 96.4% | * | 98.8% | - | 96.9% | 96.1% | 97.3% | 97.7% |
| Annual Dropout Rate (Gr 7-8) | | | | | | | | | | | | | |
| 2016-17 | 0.3% | 0.2% | 0.0% | - | 0.0% | 0.0% | - | * | - | - | 0.0% | 0.0% | 0.0% |
| 2015-16 | 0.4% | 0.2% | 0.2% | - | 0.3% | 0.0% | - | - | - | * | 0.0% | 0.3% | 0.0% |
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | | | |
| 2016-17 | 1.9% | 1.8% | 1.0% | - | 1.1% | 0.0% | * | * | - | * | 4.7% | 1.2% | 0.8% |
| 2015-16 | 2.0% | 2.1% | 1.4% | * | 1.6% | 0.0% | * | * | - | * | 0.0% | 1.8% | 2.9% |
| 4-Year Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2017 | | | | | | | | | | | | | |
| Graduated | 89.7% | 90.3% | 94.2% | - | 93.6% | 100.0% | - | - | - | - | 75.0% | 94.4% | 85.7% |
| Received TxCHSE | 0.4% | 0.2% | 0.0% | - | 0.0% | 0.0% | - | - | - | - | 0.0% | 0.0% | 0.0% |
| Continued HS | 4.0% | 4.0% | 2.2% | - | 2.4% | 0.0% | - | - | - | - | 0.0% | 0.9% | 0.0% |
| Dropped Out | 5.9% | 5.4% | 3.6% | - | 4.0% | 0.0% | - | - | - | - | 25.0% | 4.7% | 14.3% |
| Graduates and TxCHSE | 90.1% | 90.5% | 94.2% | - | 93.6% | 100.0% | - | - | - | - | 75.0% | 94.4% | 85.7% |
| Graduates, TxCHSE, and Continuers | 94.1% | 94.6% | 96.4% | - | 96.0% | 100.0% | - | - | - | - | 75.0% | 95.3% | 85.7% |
| Class of 2016 | | | | | | | | | | | | | |
| Graduated | 89.1% | 89.7% | 93.2% | - | 93.8% | 86.7% | * | - | - | - | 100.0% | 92.2% | 84.6% |
| Received TxCHSE | 0.5% | 0.2% | 0.0% | - | 0.0% | 0.0% | * | - | - | - | 0.0% | 0.0% | 0.0% |
| Continued HS | 4.2% | 4.3% | 4.9% | - | 4.1% | 13.3% | * | - | - | - | 0.0% | 6.2% | 7.7% |
| Dropped Out | 6.2% | 5.8% | 1.9% | - | 2.1% | 0.0% | * | - | - | - | 0.0% | 1.6% | 7.7% |
| Graduates and TxCHSE | 89.6% | 89.9% | 93.2% | - | 93.8% | 86.7% | * | - | - | - | 100.0% | 92.2% | 84.6% |
| Graduates, TxCHSE, and Continuers | 93.8% | 94.2% | 98.1% | - | 97.9% | 100.0% | * | - | - | - | 100.0% | 98.4% | 92.3% |
| 5-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2016 | | | | | | | | | | | | | |
| Graduated | 91.6% | 92.1% | 96.3% | - | 95.9% | 100.0% | * | - | - | - | 100.0% | 96.1% | 92.3% |
| Received TxCHSE | 0.7% | 0.3% | 0.0% | - | 0.0% | 0.0% | * | - | - | - | 0.0% | 0.0% | 0.0% |
| Continued HS | 1.2% | 1.4% | 0.0% | - | 0.0% | 0.0% | * | - | - | - | 0.0% | 0.0% | 0.0% |
| Dropped Out | 6.6% | 6.2% | 3.7% | - | 4.1% | 0.0% | * | - | - | - | 0.0% | 3.9% | 7.7% |
| Graduates and TxCHSE | 92.2% | 92.5% | 96.3% | - | 95.9% | 100.0% | * | - | - | - | 100.0% | 96.1% | 92.3% |
| Graduates, TxCHSE, and Continuers | 93.4% | 93.8% | 96.3% | - | 95.9% | 100.0% | * | - | - | - | 100.0% | 96.1% | 92.3% |
| Class of 2015 | | | | | | | | | | | | | |
| Graduated | 91.3% | 91.0% | 94.5% | - | 93.8% | 100.0% | - | - | - | * | 100.0% | 92.1% | 83.3% |
| Received TxCHSE | 0.8% | 0.5% | 0.0% | - | 0.0% | 0.0% | - | - | - | * | 0.0% | 0.0% | 0.0% |
| Continued HS | 1.2% | 1.6% | 0.8% | - | 0.9% | 0.0% | - | - | - | * | 0.0% | 1.3% | 0.0% |
| Dropped Out | 6.7% | 7.0% | 4.7% | - | 5.3% | 0.0% | - | - | - | * | 0.0% | 6.6% | 16.7% |
| Graduates and TxCHSE | 92.1% | 91.4% | 94.5% | - | 93.8% | 100.0% | - | - | - | * | 100.0% | 92.1% | 83.3% |
| Graduates, TxCHSE, and Continuers | 93.3% | 93.0% | 95.3% | - | 94.7% | 100.0% | - | - | - | * | 100.0% | 93.4% | 83.3% |
| 6-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2015 | | | | | | | | | | | | | |
| Graduated | 91.8% | 91.6% | 94.5% | - | 93.8% | 100.0% | - | - | - | * | 100.0% | 92.1% | 83.3% |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 District Attendance, Graduation, and Dropout Rates

District Name: POINT ISABEL ISD
 County Name: CAMERON
 District Number: 031909

| | State | Region 01 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|-----------|--------------|------------------|----------|--------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| Received TxCHSE | 1.0% | 0.6% | 0.0% | - | 0.0% | 0.0% | - | - | - | * | 0.0% | 0.0% | 0.0% |
| Continued HS | 0.6% | 0.8% | 0.0% | - | 0.0% | 0.0% | - | - | - | * | 0.0% | 0.0% | 0.0% |
| Dropped Out | 6.7% | 7.0% | 5.5% | - | 6.2% | 0.0% | - | - | - | * | 0.0% | 7.9% | 16.7% |
| Graduates and TxCHSE | 92.8% | 92.2% | 94.5% | - | 93.8% | 100.0% | - | - | - | * | 100.0% | 92.1% | 83.3% |
| Graduates, TxCHSE, and Continuers | 93.3% | 93.0% | 94.5% | - | 93.8% | 100.0% | - | - | - | * | 100.0% | 92.1% | 83.3% |
| Class of 2014 | | | | | | | | | | | | | |
| Graduated | 90.9% | 90.7% | 95.8% | * | 95.0% | 100.0% | * | * | - | - | 100.0% | 96.3% | 100.0% |
| Received TxCHSE | 1.2% | 0.8% | 0.0% | * | 0.0% | 0.0% | * | * | - | - | 0.0% | 0.0% | 0.0% |
| Continued HS | 0.6% | 0.9% | 0.0% | * | 0.0% | 0.0% | * | * | - | - | 0.0% | 0.0% | 0.0% |
| Dropped Out | 7.2% | 7.6% | 4.2% | * | 5.0% | 0.0% | * | * | - | - | 0.0% | 3.7% | 0.0% |
| Graduates and TxCHSE | 92.2% | 91.5% | 95.8% | * | 95.0% | 100.0% | * | * | - | - | 100.0% | 96.3% | 100.0% |
| Graduates, TxCHSE, and Continuers | 92.8% | 92.4% | 95.8% | * | 95.0% | 100.0% | * | * | - | - | 100.0% | 96.3% | 100.0% |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2017 | 89.7% | 90.3% | 91.5% | - | 90.7% | 100.0% | - | - | - | - | 50.0% | 91.8% | 85.7% |
| Class of 2016 | 89.1% | 89.7% | 93.2% | - | 93.8% | 86.7% | * | - | - | - | 100.0% | 92.2% | 84.6% |
| RHSP/DAP Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2017 | 88.5% | 93.7% | 97.7% | - | 98.3% | 91.7% | - | - | - | - | 66.7% | 97.0% | 100.0% |
| Class of 2016 | 87.4% | 93.3% | 96.0% | - | 96.4% | 92.3% | * | - | - | - | 42.9% | 95.0% | 90.9% |
| FHSP-E Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2017 | 6.0% | 3.3% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2016 | 5.5% | 3.5% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2017 | 60.8% | 77.3% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2016 | 54.0% | 69.4% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2017 | 85.9% | 93.1% | 97.7% | - | 98.3% | 91.7% | - | - | - | - | 66.7% | 97.0% | 100.0% |
| Class of 2016 | 85.1% | 92.7% | 96.0% | - | 96.4% | 92.3% | * | - | - | - | 42.9% | 95.0% | 90.9% |
| RHSP/DAP Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2016-17 | 87.2% | 92.3% | 94.8% | - | 96.6% | 80.0% | - | - | - | - | 66.7% | 94.2% | 100.0% |
| 2015-16 | 85.6% | 91.7% | 94.9% | - | 95.1% | 92.3% | * | * | - | - | 60.0% | 94.3% | 91.7% |
| FHSP-E Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2016-17 | 7.2% | 10.4% | - | - | - | - | - | - | - | - | - | - | - |
| 2015-16 | 5.6% | 3.4% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2016-17 | 56.5% | 65.7% | - | - | - | - | - | - | - | - | - | - | - |
| 2015-16 | 51.9% | 63.5% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2016-17 | 84.0% | 91.4% | 94.8% | - | 96.6% | 80.0% | - | - | - | - | 66.7% | 94.2% | 100.0% |
| 2015-16 | 83.3% | 90.9% | 94.9% | - | 95.1% | 92.3% | * | * | - | - | 60.0% | 94.3% | 91.7% |

District Name: POINT ISABEL ISD
 County Name: CAMERON
 District Number: 031909

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 District Graduation Profile

| | District Count | District Percent | State Count | State Percent |
|--|-------------------|---------------------|----------------|------------------|
| Graduates (2016-17 Annual Graduates) | | | | |
| Total Graduates | 134 | 100.0% | 334,424 | 100.0% |
| By Ethnicity: | | | | |
| African American | 0 | 0.0% | 42,132 | 12.6% |
| Hispanic | 119 | 88.8% | 164,446 | 49.2% |
| White | 15 | 11.2% | 105,748 | 31.6% |
| American Indian | 0 | 0.0% | 1,254 | 0.4% |
| Asian | 0 | 0.0% | 14,036 | 4.2% |
| Pacific Islander | 0 | 0.0% | 525 | 0.2% |
| Two or More Races | 0 | 0.0% | 6,283 | 1.9% |
| By Graduation Type: | | | | |
| Minimum H.S. Program | 7 | 5.2% | 37,072 | 11.1% |
| Recommended H.S. Program/Distinguished Achievement Program | 127 | 94.8% | 252,091 | 75.4% |
| Foundation H.S. Program (No Endorsement) | 0 | 0.0% | 16,650 | 5.0% |
| Foundation H.S. Program (Endorsement) | 0 | 0.0% | 3,212 | 1.0% |
| Foundation H.S. Program (DLA) | 0 | 0.0% | 25,399 | 7.6% |
| Special Education Graduates | 6 | 4.5% | 25,105 | 7.5% |
| Economically Disadvantaged Graduates | 104 | 77.6% | 159,476 | 47.7% |
| LEP Graduates | 13 | 9.7% | 17,579 | 5.3% |
| At-Risk Graduates | 77 | 57.5% | 132,112 | 39.5% |

District Name: POINT ISABEL ISD
 County Name: CAMERON
 District Number: 031909

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 District College, Career, and Military Readiness (CCMR)

| | State | Region 01 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|-----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| College, Career, and Military Ready Graduates (Student Achievement) | | | | | | | | | | | | | |
| College, Career, and Military Ready (Annual Graduates) | | | | | | | | | | | | | |
| 2016-17 | 54.2% | 60.9% | 75.4% | - | 77.3% | 60.0% | - | - | - | - | 83.3% | 73.1% | 88.5% |
| College Ready Graduates | | | | | | | | | | | | | |
| College Ready (Annual Graduates) | | | | | | | | | | | | | |
| 2016-17 | 47.0% | 51.0% | 71.6% | - | 73.1% | 60.0% | - | - | - | - | 83.3% | 69.2% | 84.6% |
| TSI Criteria Graduates (Annual Graduates) | | | | | | | | | | | | | |
| English Language Arts | | | | | | | | | | | | | |
| 2016-17 | 53.2% | 50.3% | 72.4% | - | 73.9% | 60.0% | - | - | - | - | 83.3% | 70.2% | 69.2% |
| Mathematics | | | | | | | | | | | | | |
| 2016-17 | 42.0% | 40.8% | 68.7% | - | 71.4% | 46.7% | - | - | - | - | 83.3% | 65.4% | 61.5% |
| Both Subjects | | | | | | | | | | | | | |
| 2016-17 | 37.8% | 34.9% | 59.0% | - | 61.3% | 40.0% | - | - | - | - | 66.7% | 55.8% | 46.2% |
| Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates) | | | | | | | | | | | | | |
| Any Subject | | | | | | | | | | | | | |
| 2016-17 | 19.9% | 30.3% | 53.7% | - | 54.6% | 46.7% | - | - | - | - | 16.7% | 50.0% | 23.1% |
| AP/IB Met Criteria in Any Subject (Annual Graduates) | | | | | | | | | | | | | |
| Any Subject | | | | | | | | | | | | | |
| 2016-17 | 20.1% | 23.4% | 27.6% | - | 26.9% | 33.3% | - | - | - | - | 0.0% | 27.9% | 69.2% |
| Associate's Degree | | | | | | | | | | | | | |
| Associate's Degree (Annual Graduates) | | | | | | | | | | | | | |
| 2016-17 | 0.8% | 2.7% | 0.0% | - | 0.0% | 0.0% | - | - | - | - | 0.0% | 0.0% | 0.0% |
| Career/Military Ready Graduates | | | | | | | | | | | | | |
| Career or Military Ready (Annual Graduates) | | | | | | | | | | | | | |
| 2016-17 | 13.2% | 24.2% | 10.8% | - | 10.9% | 10.0% | - | - | - | - | 0.0% | 11.1% | 7.7% |
| Approved Industry-Based Certification (Annual Graduates) | | | | | | | | | | | | | |
| 2016-17 | 2.7% | 5.4% | 1.5% | - | 0.8% | 6.7% | - | - | - | - | 0.0% | 1.9% | 0.0% |
| Graduate with Completed IEP and Workforce Readiness (Annual Graduates) | | | | | | | | | | | | | |
| 2016-17 | 1.0% | 0.6% | 0.0% | - | 0.0% | 0.0% | - | - | - | - | 0.0% | 0.0% | 0.0% |
| CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates) | | | | | | | | | | | | | |
| 2016-17 | 17.3% | 36.4% | 15.7% | - | 16.0% | 13.3% | - | - | - | - | 0.0% | 16.3% | 15.4% |
| U.S. Armed Forces Enlistment (Annual Graduates) | | | | | | | | | | | | | |
| 2016-17 | 2.2% | 2.9% | 2.2% | - | 2.5% | 0.0% | - | - | - | - | 0.0% | 1.9% | 0.0% |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 District CCMR-related Indicators

District Name: POINT ISABEL ISD
 County Name: CAMERON
 District Number: 031909

| | State | Region 01 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|-----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| TSIA Results (Examinees >= Criterion) (Annual Graduates) | | | | | | | | | | | | | |
| Reading | | | | | | | | | | | | | |
| 2016-17 | 23.4% | 37.4% | 71.6% | - | 73.9% | 53.3% | - | - | - | - | 83.3% | 69.2% | 69.2% |
| 2015-16 | 22.6% | 29.2% | 22.3% | - | 22.5% | 23.1% | * | * | - | - | 0.0% | 24.4% | 0.0% |
| Mathematics | | | | | | | | | | | | | |
| 2016-17 | 19.8% | 32.8% | 56.7% | - | 58.0% | 46.7% | - | - | - | - | 16.7% | 52.9% | 53.8% |
| 2015-16 | 18.1% | 23.5% | 23.6% | - | 23.2% | 30.8% | * | * | - | - | 0.0% | 23.6% | 8.3% |
| Both Subjects | | | | | | | | | | | | | |
| 2016-17 | 12.9% | 25.0% | 53.0% | - | 54.6% | 40.0% | - | - | - | - | 16.7% | 49.0% | 38.5% |
| CTE Coherent Sequence (Annual Graduates) | | | | | | | | | | | | | |
| 2016-17 | 50.5% | 70.4% | 54.5% | - | 55.5% | 46.7% | - | - | - | - | 33.3% | 55.8% | 23.1% |
| 2015-16 | 47.8% | 73.1% | 84.1% | - | 83.8% | 92.3% | * | * | - | - | 100.0% | 85.4% | 83.3% |
| Completed and Received Credit for College Prep Courses (Annual Graduates) | | | | | | | | | | | | | |
| English Language Arts | | | | | | | | | | | | | |
| 2016-17 | 0.8% | 2.4% | 6.7% | - | 7.6% | 0.0% | - | - | - | - | 16.7% | 8.7% | 30.8% |
| Mathematics | | | | | | | | | | | | | |
| 2016-17 | 1.4% | 2.2% | 14.2% | - | 16.0% | 0.0% | - | - | - | - | 66.7% | 15.4% | 23.1% |
| Both Subjects | | | | | | | | | | | | | |
| 2016-17 | 0.2% | 0.4% | 1.5% | - | 1.7% | 0.0% | - | - | - | - | 16.7% | 1.9% | 7.7% |
| AP/IB Results (Participation) (Grades 11-12) | | | | | | | | | | | | | |
| All Subjects | | | | | | | | | | | | | |
| 2017 | 26.2% | 29.9% | 38.6% | - | 36.8% | 55.6% | - | * | - | - | n/a | 32.9% | n/a |
| 2016 | 25.5% | 28.8% | 41.4% | * | 40.8% | 53.8% | * | * | - | * | n/a | 35.9% | n/a |
| English Language Arts | | | | | | | | | | | | | |
| 2017 | 15.9% | 19.4% | 33.4% | - | 32.1% | 44.4% | - | * | - | - | n/a | 27.7% | n/a |
| 2016 | 15.5% | 17.9% | 33.1% | * | 32.4% | 46.2% | * | * | - | * | n/a | 26.9% | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2017 | 7.2% | 5.8% | 6.8% | - | 7.1% | 3.7% | - | * | - | - | n/a | 5.2% | n/a |
| 2016 | 6.8% | 5.0% | 6.6% | * | 6.3% | 11.5% | * | * | - | * | n/a | 6.4% | n/a |
| Science | | | | | | | | | | | | | |
| 2017 | 10.9% | 11.5% | 12.3% | - | 11.8% | 14.8% | - | * | - | - | n/a | 9.2% | n/a |
| 2016 | 10.4% | 10.7% | 19.9% | * | 19.9% | 23.1% | * | * | - | * | n/a | 14.5% | n/a |
| Social Studies | | | | | | | | | | | | | |
| 2017 | 15.0% | 17.9% | 12.7% | - | 11.4% | 22.2% | - | * | - | - | n/a | 9.6% | n/a |
| 2016 | 14.8% | 16.7% | 9.9% | * | 9.9% | 11.5% | * | * | - | * | n/a | 6.4% | n/a |
| AP/IB Results (Examinees >= Criterion) (Grades 11-12) | | | | | | | | | | | | | |
| All Subjects | | | | | | | | | | | | | |
| 2017 | 49.1% | 33.2% | 23.5% | - | 24.3% | 20.0% | - | * | - | - | n/a | 24.4% | n/a |
| 2016 | 49.5% | 36.1% | 31.2% | - | 29.7% | 42.9% | - | - | - | - | n/a | 35.7% | n/a |
| English Language Arts | | | | | | | | | | | | | |
| 2017 | 41.3% | 14.2% | 4.9% | - | 3.3% | 16.7% | - | * | - | - | n/a | 4.3% | n/a |
| 2016 | 43.3% | 16.6% | 12.0% | - | 10.2% | 25.0% | - | - | - | - | n/a | 9.5% | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2017 | 51.3% | 26.1% | 9.5% | - | 10.0% | * | - | - | - | - | n/a | 15.4% | n/a |
| 2016 | 54.0% | 27.6% | 0.0% | - | 0.0% | * | - | - | - | - | n/a | 0.0% | n/a |
| Science | | | | | | | | | | | | | |
| 2017 | 38.3% | 14.4% | 13.2% | - | 12.1% | * | - | * | - | - | n/a | 13.0% | n/a |
| 2016 | 35.1% | 13.0% | 5.0% | - | 5.6% | 0.0% | - | - | - | - | n/a | 5.9% | n/a |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 District CCMR-related Indicators

District Name: POINT ISABEL ISD
County Name: CAMERON
District Number: 031909

| | State | Region 01 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|-------|-----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| Social Studies | | | | | | | | | | | | | |
| 2017 | 41.4% | 13.8% | 5.1% | - | 6.3% | 0.0% | - | * | - | - | n/a | 4.2% | n/a |
| 2016 | 41.6% | 14.2% | 3.3% | - | 3.7% | * | - | - | - | - | n/a | 0.0% | n/a |
| SAT/ACT Results (Annual Graduates) | | | | | | | | | | | | | |
| Tested | | | | | | | | | | | | | |
| Class of 2017 | 73.5% | 69.3% | 98.5% | - | 100.0% | 60.0% | ? | - | - | - | n/a | 98.1% | n/a |
| Class of 2016 | 71.6% | 66.6% | 70.1% | ? | 69.7% | 69.2% | * | * | - | - | n/a | 69.9% | n/a |
| At/Above Criterion | | | | | | | | | | | | | |
| Class of 2017 | 22.3% | 10.0% | 9.8% | - | 9.0% | 22.2% | * | - | - | - | n/a | 4.9% | n/a |
| Class of 2016 | 22.5% | 10.3% | 8.2% | * | 5.1% | 44.4% | * | - | - | - | n/a | 7.0% | n/a |
| Average SAT Score (Annual Graduates) | | | | | | | | | | | | | |
| All Subjects | | | | | | | | | | | | | |
| Class of 2017 | 1019 | 970 | 960 | - | 951 | 1050 | - | - | - | - | n/a | 927 | n/a |
| Class of 2016 | 1375 | 1302 | 1283 | * | 1264 | 1527 | * | - | - | - | n/a | 1263 | n/a |
| English Language Arts | | | | | | | | | | | | | |
| Class of 2017 | 512 | 489 | 482 | - | 476 | 541 | - | - | - | - | n/a | 465 | n/a |
| Class of 2016 | 903 | 858 | 838 | * | 821 | 1033 | * | - | - | - | n/a | 821 | n/a |
| Mathematics | | | | | | | | | | | | | |
| Class of 2017 | 507 | 480 | 478 | - | 475 | 509 | - | - | - | - | n/a | 462 | n/a |
| Class of 2016 | 472 | 445 | 445 | * | 443 | 493 | * | - | - | - | n/a | 442 | n/a |
| Average ACT Score (Annual Graduates) | | | | | | | | | | | | | |
| All Subjects | | | | | | | | | | | | | |
| Class of 2017 | 20.3 | 17.8 | 16.4 | - | 16.3 | 18.9 | * | - | - | - | n/a | 15.7 | n/a |
| Class of 2016 | 20.3 | 17.8 | 17.5 | * | 16.7 | 23.7 | - | - | - | - | n/a | 17.2 | n/a |
| English Language Arts | | | | | | | | | | | | | |
| Class of 2017 | 19.9 | 17.2 | 15.4 | - | 15.2 | 18.8 | * | - | - | - | n/a | 14.5 | n/a |
| Class of 2016 | 19.8 | 17.2 | 17.1 | * | 16.1 | 24.6 | - | - | - | - | n/a | 16.8 | n/a |
| Mathematics | | | | | | | | | | | | | |
| Class of 2017 | 20.4 | 18.0 | 17.4 | - | 17.3 | 19.1 | * | - | - | - | n/a | 17.0 | n/a |
| Class of 2016 | 20.5 | 18.0 | 18.3 | * | 17.9 | 22.0 | - | - | - | - | n/a | 18.1 | n/a |
| Science | | | | | | | | | | | | | |
| Class of 2017 | 20.6 | 18.3 | 16.9 | - | 16.8 | 18.3 | * | - | - | - | n/a | 16.4 | n/a |
| Class of 2016 | 20.5 | 18.2 | 16.8 | * | 16.2 | 22.7 | - | - | - | - | n/a | 16.4 | n/a |

District Name: POINT ISABEL ISD
 County Name: CAMERON
 District Number: 031909

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 District Other Postsecondary Indicators

| | State | Region 01 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|-------|-----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| Advanced Dual-Credit Course Completion (Grades 9-12) | | | | | | | | | | | | | |
| Any Subject | | | | | | | | | | | | | |
| 2016-17 | 37.1% | 44.6% | 33.7% | - | 33.4% | 37.1% | * | * | - | * | 4.8% | 31.1% | 21.1% |
| 2015-16 | 35.9% | 42.9% | 40.1% | - | 39.6% | 47.1% | * | * | - | * | 24.6% | 36.6% | 27.3% |
| English Language Arts | | | | | | | | | | | | | |
| 2016-17 | 16.8% | 22.2% | 16.0% | - | 15.2% | 22.8% | * | * | - | * | 0.0% | 13.2% | 2.9% |
| 2015-16 | 16.2% | 20.6% | 23.0% | - | 23.0% | 26.1% | * | * | - | * | 11.3% | 20.3% | 11.7% |
| Mathematics | | | | | | | | | | | | | |
| 2016-17 | 19.5% | 20.9% | 21.6% | - | 20.5% | 32.1% | * | * | - | * | 0.0% | 19.2% | 6.0% |
| 2015-16 | 19.3% | 19.4% | 23.9% | - | 23.0% | 36.4% | * | * | - | * | 1.8% | 20.2% | 6.5% |
| Science | | | | | | | | | | | | | |
| 2016-17 | 5.7% | 6.2% | 12.0% | - | 11.7% | 13.7% | * | * | - | * | 0.0% | 10.0% | 0.9% |
| 2015-16 | 5.1% | 5.2% | 9.1% | - | 8.8% | 14.3% | * | * | - | * | 0.0% | 8.2% | 0.0% |
| Social Studies | | | | | | | | | | | | | |
| 2016-17 | 21.8% | 24.7% | 18.1% | - | 17.0% | 28.3% | * | * | - | * | 0.0% | 15.1% | 1.7% |
| 2015-16 | 20.8% | 22.9% | 10.9% | - | 9.9% | 25.0% | * | * | - | * | 0.0% | 6.7% | 1.1% |
| Graduates Enrolled in Texas Institution of Higher Education (TX IHE) | | | | | | | | | | | | | |
| 2015-16 | 51.8% | 54.4% | 41.4% | - | 39.4% | 69.2% | * | * | - | - | 0.0% | 37.4% | 16.7% |
| 2014-15 | 56.1% | 59.5% | 49.6% | - | - | - | - | - | - | - | - | - | - |
| Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course | | | | | | | | | | | | | |
| 2015-16 | 55.7% | 55.0% | 74.3% | - | 73.8% | 87.5% | * | - | - | - | * | 71.4% | 20.0% |
| 2014-15 | 55.6% | 54.3% | 59.0% | - | - | - | - | - | - | - | - | - | - |

District Name: POINT ISABEL ISD
 County Name: CAMERON
 District Number: 031909

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 District Student Information

| Student Information | District | | State | |
|---|----------|---------|-----------|---------|
| | Count | Percent | Count | Percent |
| Total Students | 2,421 | 100.0% | 5,385,012 | 100.0% |
| Students by Grade: | | | | |
| Early Childhood Education | 2 | 0.1% | 14,684 | 0.3% |
| Pre-Kindergarten | 136 | 5.6% | 231,297 | 4.3% |
| Kindergarten | 186 | 7.7% | 371,145 | 6.9% |
| Grade 1 | 172 | 7.1% | 388,362 | 7.2% |
| Grade 2 | 176 | 7.3% | 394,137 | 7.3% |
| Grade 3 | 177 | 7.3% | 409,763 | 7.6% |
| Grade 4 | 191 | 7.9% | 413,654 | 7.7% |
| Grade 5 | 182 | 7.5% | 414,218 | 7.7% |
| Grade 6 | 166 | 6.9% | 402,451 | 7.5% |
| Grade 7 | 155 | 6.4% | 402,350 | 7.5% |
| Grade 8 | 180 | 7.4% | 398,479 | 7.4% |
| Grade 9 | 219 | 9.0% | 432,724 | 8.0% |
| Grade 10 | 174 | 7.2% | 396,968 | 7.4% |
| Grade 11 | 163 | 6.7% | 371,606 | 6.9% |
| Grade 12 | 142 | 5.9% | 343,174 | 6.4% |
| Ethnic Distribution: | | | | |
| African American | 6 | 0.2% | 679,472 | 12.6% |
| Hispanic | 2,206 | 91.1% | 2,821,189 | 52.4% |
| White | 192 | 7.9% | 1,498,643 | 27.8% |
| American Indian | 5 | 0.2% | 20,521 | 0.4% |
| Asian | 10 | 0.4% | 235,095 | 4.4% |
| Pacific Islander | 0 | 0.0% | 8,008 | 0.1% |
| Two or More Races | 2 | 0.1% | 122,084 | 2.3% |
| Economically Disadvantaged | 2,084 | 86.1% | 3,164,349 | 58.8% |
| Non-Educationally Disadvantaged | 337 | 13.9% | 2,220,663 | 41.2% |
| English Learners (EL) | 890 | 36.8% | 1,014,830 | 18.8% |
| Students w/ Disciplinary Placements (2016-17) | 41 | 1.6% | 73,713 | 1.3% |
| At-Risk | 2,025 | 83.6% | 2,736,547 | 50.8% |
| Students with Disabilities by Type of Primary Disability: | | | | |
| Total Students with Disabilities | 211 | | 488,463 | |
| By Type of Primary Disability | | | | |
| Students with Intellectual Disabilities | 85 | 40.3% | 211,650 | 43.3% |
| Students with Physical Disabilities | 62 | 29.4% | 107,029 | 21.9% |
| Students with Autism | ** | ** | 64,238 | 13.2% |
| Students with Behavioral Disabilities | 46 | 21.8% | 98,927 | 20.3% |
| Students with Non-Categorical Early Childhood | * | * | 6,619 | 1.4% |

District Name: POINT ISABEL ISD
 County Name: CAMERON
 District Number: 031909

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 District Student Information

| <u>Student Information</u> | <u>- Non-Special Education Rates -</u> | | <u>- Special Education Rates -</u> | |
|----------------------------|--|--------------|------------------------------------|--------------|
| | <u>District</u> | <u>State</u> | <u>District</u> | <u>State</u> |
| Retention Rates by Grade: | | | | |
| Kindergarten | 8.7% | 1.8% | 33.3% | 6.9% |
| Grade 1 | 6.1% | 3.4% | 0.0% | 6.2% |
| Grade 2 | 2.6% | 2.1% | 0.0% | 2.6% |
| Grade 3 | 2.3% | 1.3% | 0.0% | 1.0% |
| Grade 4 | 3.1% | 0.6% | 6.3% | 0.5% |
| Grade 5 | 1.3% | 0.7% | 0.0% | 0.6% |
| Grade 6 | 1.3% | 0.5% | 0.0% | 0.6% |
| Grade 7 | 0.0% | 0.7% | 0.0% | 0.6% |
| Grade 8 | 1.8% | 0.6% | 0.0% | 0.8% |
| Grade 9 | 15.7% | 8.0% | 15.4% | 13.5% |

| | <u>----- District -----</u> | | <u>----- State -----</u> | |
|------------------------|-----------------------------|----------------|--------------------------|----------------|
| | <u>Count</u> | <u>Percent</u> | <u>Count</u> | <u>Percent</u> |
| Data Quality: | | | | |
| Underreported Students | 0 | 0.0% | 5,588 | 0.2% |

| <u>Class Size Information</u> | <u>District</u> | <u>State</u> |
|--|-----------------|--------------|
| Class Size Averages by Grade and Subject (Derived from teacher responsibility records): | | |
| Elementary: | | |
| Kindergarten | - | 18.7 |
| Grade 1 | 19.3 | 18.8 |
| Grade 2 | 19.3 | 18.8 |
| Grade 3 | 23.3 | 19.0 |
| Grade 4 | 17.6 | 19.2 |
| Grade 5 | 24.1 | 21.2 |
| Grade 6 | 21.7 | 20.3 |
| Secondary: | | |
| English/Language Arts | 18.7 | 16.7 |
| Foreign Languages | 22.4 | 18.6 |
| Mathematics | 20.3 | 17.9 |
| Science | 21.5 | 19.0 |
| Social Studies | 23.7 | 19.3 |

District Name: POINT ISABEL ISD
 County Name: CAMERON
 District Number: 031909

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 District Staff Information

| Staff Information | ----- District ----- | | ----- State ----- | |
|---|----------------------|---------|-------------------|---------|
| | Count | Percent | Count | Percent |
| Total Staff | 344.5 | 100.0% | 711,768.0 | 100.0% |
| Professional Staff: | 192.7 | 56.0% | 456,057.2 | 64.1% |
| Teachers | 147.7 | 42.9% | 356,838.1 | 50.1% |
| Professional Support | 29.2 | 8.5% | 69,681.8 | 9.8% |
| Campus Administration (School Leadership) | 9.9 | 2.9% | 21,435.0 | 3.0% |
| Central Administration | 6.0 | 1.7% | 8,102.4 | 1.1% |
| Librarians | | | | |
| Full-time | 2.0 | n/a | 4,429.0 | n/a |
| Part-time | 0.0 | n/a | 578.0 | n/a |
| Counselors | | | | |
| Full-time | 5.0 | n/a | 12,131.0 | n/a |
| Part-time | 1.0 | n/a | 1,148.0 | n/a |
| Educational Aides: | 42.9 | 12.5% | 71,858.8 | 10.1% |
| Auxiliary Staff: | 108.8 | 31.6% | 183,852.0 | 25.8% |
| Total Minority Staff: | 286.4 | 83.1% | 355,077.7 | 49.9% |
| Teachers by Ethnicity and Sex: | | | | |
| African American | 0.0 | 0.0% | 37,167.9 | 10.4% |
| Hispanic | 114.7 | 77.7% | 97,091.5 | 27.2% |
| White | 33.0 | 22.3% | 210,286.3 | 58.9% |
| American Indian | 0.0 | 0.0% | 1,247.6 | 0.3% |
| Asian | 0.0 | 0.0% | 5,714.6 | 1.6% |
| Pacific Islander | 0.0 | 0.0% | 1,278.4 | 0.4% |
| Two or More Races | 0.0 | 0.0% | 4,051.8 | 1.1% |
| Males | 50.7 | 34.3% | 84,692.8 | 23.7% |
| Females | 97.0 | 65.7% | 272,145.3 | 76.3% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 2.0 | 1.3% | 5,127.0 | 1.4% |
| Bachelors | 112.8 | 76.4% | 264,252.5 | 74.1% |
| Masters | 32.0 | 21.6% | 85,077.3 | 23.8% |
| Doctorate | 1.0 | 0.7% | 2,381.2 | 0.7% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 8.9 | 6.0% | 29,351.3 | 8.2% |
| 1-5 Years Experience | 46.0 | 31.1% | 103,862.8 | 29.1% |
| 6-10 Years Experience | 27.0 | 18.3% | 68,263.7 | 19.1% |
| 11-20 Years Experience | 29.0 | 19.6% | 100,698.4 | 28.2% |
| Over 20 Years Experience | 36.9 | 25.0% | 54,661.9 | 15.3% |
| Number of Students per Teacher | 16.4 | n/a | 15.1 | n/a |

District Name: POINT ISABEL ISD
 County Name: CAMERON
 District Number: 031909

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 District Staff Information

| Staff Information | District | State |
|--|-----------------|--------------|
| Experience of Campus Leadership: | | |
| Average Years Experience of Principals | 11.7 | 6.3 |
| Average Years Experience of Principals with District | 11.7 | 5.4 |
| Average Years Experience of Assistant Principals | 3.6 | 5.2 |
| Average Years Experience of Assistant Principals with District | 3.6 | 4.6 |
| Average Years Experience of Teachers: | 12.6 | 10.9 |
| Average Years Experience of Teachers with District: | 9.4 | 7.1 |
| Average Teacher Salary by Years of Experience (regular duties only): | | |
| Beginning Teachers | \$46,144 | \$47,667 |
| 1-5 Years Experience | \$47,758 | \$49,663 |
| 6-10 Years Experience | \$49,113 | \$52,056 |
| 11-20 Years Experience | \$51,790 | \$55,246 |
| Over 20 Years Experience | \$62,581 | \$61,428 |
| Average Actual Salaries (regular duties only): | | |
| Teachers | \$52,400 | \$53,334 |
| Professional Support | \$61,503 | \$63,165 |
| Campus Administration (School Leadership) | \$72,058 | \$77,712 |
| Central Administration | \$99,673 | \$102,300 |
| Instructional Staff Percent: | 56.4% | 64.4% |
| Turnover Rate for Teachers: | 12.8% | 16.6% |
| Staff Exclusions: | | |
| Shared Services Arrangement Staff: | | |
| Professional Staff | 0.0 | 1,070.9 |
| Educational Aides | 0.0 | 208.7 |
| Auxiliary Staff | 0.0 | 384.2 |
| Contracted Instructional Staff: | 0.0 | 6,218.9 |

District Name: POINT ISABEL ISD
 County Name: CAMERON
 District Number: 031909

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 District Staff Information

| Program Information | ----- District ----- | | ----- State ----- | |
|--|----------------------|---------|-------------------|---------|
| | Count | Percent | Count | Percent |
| Student Enrollment by Program: | | | | |
| Bilingual/ESL Education | 828 | 34.2% | 1,015,456 | 18.9% |
| Career & Technical Education | 710 | 29.3% | 1,391,689 | 25.8% |
| Gifted & Talented Education | 137 | 5.7% | 426,953 | 7.9% |
| Special Education | 211 | 8.7% | 488,463 | 9.1% |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 31.2 | 21.1% | 21,647.8 | 6.1% |
| Career & Technical Education | 6.5 | 4.4% | 16,795.1 | 4.7% |
| Compensatory Education | 0.0 | 0.0% | 9,854.5 | 2.8% |
| Gifted & Talented Education | 0.0 | 0.0% | 6,501.2 | 1.8% |
| Regular Education | 91.6 | 62.0% | 257,851.7 | 72.3% |
| Special Education | 11.8 | 8.0% | 31,950.9 | 9.0% |
| Other | 6.6 | 4.5% | 12,237.0 | 3.4% |

- '^' Domain modeling data applied to year 2017.
- '^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17Financial Actual Report](#)