

Garriga and Derry Elementary
 Course/Grade Level: Social Studies/ 2
 Social Studies Curriculum Map

(This timeline is subject to change in order to meet the needs of students.)

Revised: 5-25-16

Week	Dates	Lessons	Topic(s)/Student Expectation (SE)/Focus Skill	Student Expectation (SE)/Social Studies Skills
1	8/22-8/26	TX Studies Weekly Week One – Welcome to 2 nd Grade Classroom rules and procedures	<p>Citizenship (2.14): The student identifies customs, symbols, and celebrations that represent American beliefs and principles that contribute to our national identity.</p> <p>Citizenship (2.13): The student understands characteristics of good citizenship as exemplified by historical figures and other individuals.</p> <p>Social Studies Skills (2.18, 2.19): The student applies critical thinking skills to organize and use information acquired from a variety of valid sources, including electronic technology. The student communicates in written, oral, and visual forms.</p>	2.14A- recite the Pledge of Allegiance to the U.S. Flag and the Pledge to the Texas Flag 2.14B - identify selected patriotic songs 2.14C – identify selected symbols such as state and national birds and flowers and patriotic symbols 2.13D – identify ways to actively practice good citizenship - honesty
2	8/29-9/2	TX Studies Weekly Week Two – Where is the United States?	<p>Geography (2.5): The student uses simple geographic tools such as maps and globes</p> <p>Geography (2.6): The student understand the locations and characteristics of places and regions in the community, state, and nation</p> <p>Social Studies Skills (2.18, 2.19): The student applies critical thinking skills to organize and use information acquired from a variety of valid sources, including electronic technology. The student communicates in written, oral, and visual forms.</p>	2.5A – interpret information on maps and globes using basic map elements such as title, orientation, and legend/map keys 2.6B – locate places of significance, including the local community, Texas, the state capital, the U.S. capital, major cities in Texas, the coast of Texas, Canada, Mexico, and the U.S. maps and globes
3	Holiday 9/5 (Labor Day) 9/6-9/9 BOY TPRI	TX Studies Weekly Week Three – Rules and Responsibilities	<p>Citizenship (2.13): The student understands characteristics of good citizenship as exemplified by historical figures and other individuals.</p> <p>Social Studies Skills (2.18, 2.19): The student applies critical thinking skills to organize and use information acquired from a variety of valid sources, including electronic technology. The student communicates</p>	2.13A- identify characteristics of good citizenship 2.13C- identify other individuals who exemplify good citizenship 2.13D- identify ways to actively practice good citizenship

			in written, oral, and visual forms.	
4	9/12-9/16	TX Studies Weekly Week 4 – Good Citizens	<p><u>Citizenship (2.14)</u>: The student identifies customs, symbols, and celebrations that represent American beliefs and principles that contribute to our National identity</p> <p><u>Social Studies Skills (2.18, 2.19)</u>: The student applies critical thinking skills to organize and use information acquired from a variety of valid sources, including electronic technology. The student communicates in written, oral, and visual forms.</p>	2.14D – identify how selected customs, symbols, and celebrations reflect an American love of individualism, inventiveness, and freedom.
5	9/19-9/23	TX Studies Weekly Week 5 – History and Time	<p><u>History (2.2)</u>: The student understands the concepts of time and chronology</p> <p><u>History(2.3)</u>: The student understands how various sources provide information about the past and present</p> <p><u>History (2.4)</u>: The student understands how historical figures, patriots, and good citizens helped shape the community, state, and nation</p> <p><u>Social Studies Skills (2.18, 2.19)</u>: The student applies critical thinking skills to organize and use information acquired from a variety of valid sources, including electronic technology. The student communicates in written, oral, and visual forms.</p>	<p>2.2A – describe the order of events by using designations of time periods, such as historical and present times</p> <p>2.2B – apply vocabulary related to chronology, including past, present, and future</p> <p>2.3C – create and interpret timelines for events in the past and present</p>
6	9/26-9/30	TX Studies Weekly Week 6 - Technology	<p><u>History (2.3)</u>: The student understands how various sources provide information about the past and present</p> <p><u>Social Studies Skills (2.18, 2.19)</u>: The student applies critical thinking skills to organize and use information acquired from a variety of valid sources, including electronic technology. The student communicates in written, oral, and visual forms.</p>	<p>2.3A – identify several sources of information about a given period or event such as reference materials, biographies, newspapers, and electronic sources</p> <p>2.18B - obtain information about a topic using a variety of valid visual sources such as pictures, maps, electronic sources, literature, reference sources, and artifacts;</p> <p>2.18C use various parts of a source, including the table of contents, glossary, and index, as well as keyword Internet sources to locate information;</p>

7	10/3-10/7	TX Studies Weekly Week 7 (Review weeks 1-6)	Social Studies Skills (2.18, 2.19): The student applies critical thinking skills to organize and use information acquired from a variety of valid sources, including electronic technology. The student communicates in written, oral, and visual forms.	2.18E interpret oral, visual and print material by identifying the main idea, predicting, and comparing and contrasting; 2.19A express ideas orally based on knowledge and experiences;
8	Staff Development 10/10 10/11-10/14 <i>Last day of 1st Quarter</i>	TX Studies Weekly Week 8 - Explorers	History (2.1): The student understands the historical significance of landmarks and celebrations in the community, state, and nation History (2.4): The student understands how historical figures, patriots and good citizens helped shape the community, state and nation. Social Studies Skills (2.18, 2.19): The student applies critical thinking skills to organize and use information acquired from a variety of valid sources, including electronic technology. The student communicates in written, oral, and visual forms. COLUMBUS DAY	2.1A explain the significance of various community, state and national celebrations such as Labor Day, Columbus Day, Memorial Day, Independence Day and Thanksgiving 2.4A identify contributions of historical figures who have influenced the community, state and nation; 2.4B Identify historical figures who have exhibited individualism and inventiveness;
9	10/17-10/21	TX Studies Weekly Week 9 – North American Indian Nations	History (2.1): The student understands the concepts of time and chronology Geography (2.7): The student understands how physical characteristics of place and regions affect people’s activities and settlement patterns. Social Studies Skills (2.18, 2.19): The student applies critical thinking skills to organize and use information acquired from a variety of valid sources, including electronic technology. The student communicates in written, oral, and visual forms.	2.1A – describe the order of events by using designations of time periods, such as historical and present times 2.7D – identify the characteristic of different communities, including urban, suburban, and rural, and how they affect activities and settlement patterns
10	10/24-10/28	TX Studies Weekly Week 10 – Changes for American Indians	Geography (2.7): The student understands how physical characteristics of places and regions affect people’s activities and settlement patterns Social Studies Skills (2.18, 2.19): The student applies critical thinking skills to organize and use information acquired from a variety of valid sources, including electronic technology. The student communicates	2.7A describe how weather patterns and seasonal patterns affect activities and settlement patterns; 2.7C explain how people depend on the physical environment and natural resources to meet basic needs; 2.7D – identify the characteristics of different communities, including urban, suburban, and rural, and how

			<p>in written, oral, and visual forms.</p> <p>HALLOWEEN</p>	<p>they affect activities and settlement patterns</p>
11	10/31-11/4	TX Studies Weekly Week 11 – Changes in America	<p>Geography (2.7): The student understands how physical characteristics of places and regions affect people’s activities</p> <p>Geography (2.8): The student understands how humans use and modify the physical environment</p> <p>Social Studies Skills (2.18, 2.19): The student applies critical thinking skills to organize and use information acquired from a variety of valid sources, including electronic technology. The student communicates in written, oral, and visual forms.</p>	<p>2.7B – describe how natural resources and natural hazards affect activities and settlement patterns</p> <p>2.7C – explain how people depend on the physical environment and natural resources to meet basic needs</p> <p>2.8A – identify ways in which people have modified the physical environment such as building roads, clearing land for urban development and agricultural use, and drilling for oil</p> <p>2.8B – identify positive and negative consequences of human modification of the physical environment such as the use of irrigation to improve crop yields</p>
12	11/7-11/11	TX Studies Weekly Week 12 – American Celebrations	<p>History (2.1): The student understands the historical significance of landmarks and celebrations in the community, state and nation.</p> <p>Culture (2.15, 2.16): The student understands the significance of works of art in the local community and understands ethnic and/or cultural celebrations.</p> <p>Social Studies Skills (2.18, 2.19): The student applies critical thinking skills to organize and use information acquired from a variety of valid sources, including electronic technology. The student communicates in written, oral, and visual forms.</p> <p>VETERAN’S DAY</p>	<p>2.1A explain the significance of various community, state and national celebrations such as Labor Day, Memorial Day, Independence Day and Thanksgiving;</p> <p>2.15A identify selected stories, poems, statues, paintings and other examples of the local cultural heritage;</p> <p>2.15B explain the significance of selected stories, poems, statues paintings and other examples of the local cultural heritage;</p> <p>2.16A identify the significance of various ethnic and/or cultural celebrations;</p> <p>2.16B. compare ethnic and/or cultural celebrations;</p> <p>2.18A obtain information about a topic using a variety of valid oral sources such as conversations, interviews and music;</p> <p>2.18B obtain information about a topic using a variety of valid visual</p>

				<p>sources such as pictures, maps, electronic sources, literature, reference sources, and artifacts;</p> <p>2.18C use various parts of a source, including the table of contents, glossary, and index, as well as keyword Internet sources to locate information;</p> <p>2.18E interpret oral, visual and print material by identifying the main idea, predicting, and comparing and contrasting;</p> <p>2.19A express ideas orally based on knowledge and experiences;</p> <p>2.19B create written and visual material such as stories, poems, maps and graphic organizers to express ideas.</p>
13	11/14-11/18	TX Studies Weekly Week 12 – American Celebrations	<p><u>History (2.1)</u>: The student understands the historical significance of landmarks and celebrations in the community, state and nation.</p> <p><u>Citizenship (2.14)</u>: The student identifies customs, symbols, and celebrations</p> <p><u>Social Studies Skills (2.18, 2.19)</u>: The student applies critical thinking skills to organize and use information acquired from a variety of valid sources, including electronic technology. The student communicates in written, oral, and visual forms.</p> <p>THANKSGIVING</p>	<p>2.1A explain the significance of various community, state, and national celebrations such as Veteran’s Day, Memorial Day, Independence Day, and Thanksgiving;</p> <p>2.14D identify how selected customs, symbols, and celebrations reflect an American love of individualism, inventiveness and freedom;</p> <p>2.18A obtain information about a topic using a variety of valid oral sources such as conversations, interviews and music;</p> <p>2.18B obtain information about a topic using a variety of valid visual sources such as pictures, maps, electronic sources, literature, reference sources, and artifacts;</p> <p>2.18C use various parts of a source, including the table of contents, glossary, and index, as well as keyword Internet sources to locate information;</p> <p>2.18E interpret oral, visual and print material by identifying the main idea, predicting, and comparing and</p>

				<p>contrasting;</p> <p>2.19A express ideas orally based on knowledge and experiences;</p> <p>2.19B create written and visual material such as stories, poems, maps and graphic organizers to express ideas.</p>
	11/21-11/25 <i>Thanksgiving Break</i>		THANKSGIVING HOLIDAY BREAK	
14	11/28-12/2	TX Studies Weekly Week 13 - Maps	<p>Geography (2.5): The student uses simple geographic tools such as maps and globes</p> <p>Social Studies Skills (2.18, 2.19): The student applies critical thinking skills to organize and use information acquired from a variety of valid sources, including electronic technology. The student communicates in written, oral, and visual forms.</p>	2.5A – interpret information on maps and globes using basic map elements such as title, orientation, and legend/map keys
15	12/5-12/9	TX Studies Weekly Week 14 (Review weeks 8-14)	<p>Social Studies Skills (2.18, 2.19): The student applies critical thinking skills to organize and use information acquired from a variety of valid sources, including electronic technology. The student communicates in written, oral, and visual forms.</p>	<p>2.18A obtain information about a topic using a variety of valid oral sources such as conversations, interviews and music;</p> <p>2.18B obtain information about a topic using a variety of valid visual sources such as pictures, maps, electronic sources, literature, reference sources, and artifacts;</p> <p>2.18C use various parts of a source, including the table of contents, glossary, and index, as well as keyword Internet sources to locate information;</p> <p>2.18E interpret oral, visual and print material by identifying the main idea, predicting, and comparing and contrasting;</p> <p>2.19A express ideas orally based on knowledge and experiences;</p> <p>2.19B create written and visual material such as stories, poems, maps and graphic organizers to express ideas.</p>

16	12/15-12/19	TX Studies Weekly Week 15 – Maps and Globes	<p><u>Geography (2.5)</u>: The student uses simple geographic tools such as maps and globes</p> <p><u>Geography (2.6)</u>: The student understands the locations and characteristics of places and regions in the community, state, and nation</p> <p><u>Social Studies Skills (2.18, 2.19)</u>: The student applies critical thinking skills to organize and use information acquired from a variety of valid sources, including electronic technology. The student communicates in written, oral, and visual forms.</p>	<p>2.5A - interpret information on maps and globes using basic map elements such as title, orientation, and legend/map keys</p> <p>2.6A – identify major landforms and bodies of water, including each of the continents and each of the oceans, on maps and globes</p> <p>2.6B – locate places of significance, including the local community, Texas, the state capital, the U.S. capital, major cities in Texas, the coast of Texas, Canada, Mexico, and the United States on maps and globes</p> <p>2.18E interpret oral, visual and print material by identifying the main idea, predicting, and comparing and contrasting;</p> <p>2.19A express ideas orally based on knowledge and experiences;</p> <p>2.19B create written and visual material such as stories, poems, maps and graphic organizers to express ideas.</p>
17	12/19-12/20 <i>Last day of 2nd Quarter – End of First Semester</i>			
	12/21-1/9 <i>Winter Break</i>		Winter HOLIDAY BREAK	
18	1/9-1/13	TX Studies Weekly Week 16 – People, Seasons, and Weather	<p><u>Geography (2.7)</u>: The student understands how physical characteristics of places and regions affect people’s activities and settlement patterns</p> <p><u>Social Studies Skills (2.18, 2.19)</u>: The student applies critical thinking skills to organize and use information acquired from a variety of valid sources, including electronic technology. The student communicates in written, oral, and visual forms.</p>	<p>2.7A – describe how weather patterns and seasonal patterns affect activities and settlement patterns</p> <p>2.7B – describe how natural resources and natural hazards affect activities and settlement patterns</p> <p>2.7C – explain how people depend on the physical environment and natural resources to meet basic needs</p>

19	1/16-1/20 MOY TPRI	TX Studies Weekly Week 17 – Presidents and Patriots	<p>History (2.4): The student understands how historical figures, patriots, and good citizens helped shape the community, state, and nation.</p> <p>Citizenship (2.13): The student understands characteristics of good citizenship as exemplified by historical figures and other individuals.</p> <p>Social Studies Skills (2.18, 2.19): The student applies critical thinking skills to organize and use information acquired from a variety of valid sources, including electronic technology. The student communicates in written, oral, and visual forms.</p>	<p>2.4B identify historical figures, including Thurgood Marshall, Irma Rangel, John Hancock, and Theodore Roosevelt, who have influenced the community, state and nation;</p> <p>2.4C – explain how people and events have influence local community history</p> <p>2.13B – identify historical figures who have exemplified good citizenship</p> <p>2.13C identify other individuals who exemplify good citizenship;</p>
20	1/23-1/27	TX Studies Weekly Week 18 – American Symbols	<p>History (2.1): The student understands the historical significance of landmarks and celebrations in the community, state, and nation.</p> <p>History (2.4): The student understands how historical figures, patriots, and good citizens helped shape the community, state, and nation.</p> <p>Citizenship 2.14: The student identifies customs, symbols , and celebrations that represent American beliefs and principles that contribute to our national identity</p> <p>Social Studies Skills (2.18, 2.19): The student applies critical thinking skills to organize and use information acquired from a variety of valid sources, including electronic technology. The student communicates in written, oral, and visual forms.</p> <p>M.L. King, Jr.</p>	<p>2.1B – identify and explain the significance of various community, state, and national landmarks such as monuments and government buildings</p> <p>2.4B identify historical figures, including Thurgood Marshall, Irma Rangel, John Hancock, and Theodore Roosevelt, who have influenced the community, state and nation;</p> <p>2.14C – identify selected symbols such as state and national birds and flowers and patriotic symbols such as the U.S. and Texas flags and Uncle Sam</p> <p>2.14D – identify how selected customs, symbols, and celebrations reflect an American love of individualism, inventiveness, and freedom</p>
21	1/30-2/3	TX Studies Weekly Week 19 – American Cultures	<p>Culture(2.16): The student understands ethnic and/or cultural celebrations</p> <p>Social Studies Skills (2.18, 2.19): The student applies critical thinking skills to organize and use information acquired from a variety of valid sources, including electronic technology. The student communicates in written, oral, and visual forms.</p>	<p>2.16A – identify the significance of various ethnic and/or cultural celebrations</p> <p>2.16B – compare ethnic and/or cultural celebrations who have exemplified good citizenship;</p>

22	2/6-2/10	TX Studies Weekly Week 20 – Government	<p>Government (2.11): The student understands the purpose of governments</p> <p>(Social Studies Skills (2.18, 2.19): The student applies critical thinking skills to organize and use information acquired from a variety of valid sources, including electronic technology. The student communicates in written, oral, and visual forms.</p>	<p>2.11A – identify functions of governments such as establishing order, providing security, and managing conflict</p> <p>2.11B – identify governmental services in the community such as police and fire protection, libraries, schools, and parks and explain their value to the community</p> <p>2.11C – describe how governments tax citizens</p>
23	2/13-2/17	TX Studies Weekly Week 20 (continued) - Government	<p>Government (2.11): The student understands the purpose of governments</p> <p>(Social Studies Skills (2.18, 2.19): The student applies critical thinking skills to organize and use information acquired from a variety of valid sources, including electronic technology. The student communicates in written, oral, and visual forms.</p>	<p>2.11A – identify functions of governments such as establishing order, providing security, and managing conflict</p> <p>2.11B – identify governmental services in the community such as police and fire protection, libraries, schools, and parks and explain their value to the community</p> <p>2.11C – describe how governments tax citizens</p>
24	2/22-2/24	TX Studies Weekly Week 21 – Review (Review weeks 15-20)	<p>History (2.2): The student understands the concepts of time and chronology.</p> <p>Citizenship (2.13): The student understands characteristics of good citizenship as exemplified by historical figures and other individuals.</p> <p>Social Studies Skills (2.18, 2.19): The student applies critical thinking skills to organize and use information acquired from a variety of valid sources, including electronic technology. The student communicates in written, oral, and visual forms.</p> <p>PRESIDENT’S DAY</p>	<p>2.2B apply vocabulary related to chronology, including past, present and future;</p> <p>2.13A identify characteristics of good citizenship, including truthfulness, justice, equality, respect for oneself and others, responsibility in daily life, and participation in government by educating oneself about the issues, respectfully holding public officials to their word and voting;</p> <p>2.13B identify historical figures such as Paul Revere, Abigail Adams, World War II Women Air Force Pilots (WASPs), and Navajo Code Talkers, and Sojourner Truth who have exemplified good citizenship;</p> <p>2.13C identify other individuals who have exemplified good citizenship;</p>

25	2/27-3/3	TX Studies Weekly Week 22 – Rights and Responsibilities	<p>Government (2.12): The student understands the role of public officials</p> <p>Citizenship (2.13): The student understands characteristics of good citizenship as exemplified by historical figures and other individuals</p> <p>Social Studies Skills (2.18, 2.19): The student applies critical thinking skills to organize and use information acquired from a variety of valid sources, including electronic technology. The student communicates in written, oral, and visual forms.</p>	<p>2.12A – name current public officials, including mayor, governor, and president</p> <p>2.12B – compare the roles of public officials, including mayor, governor, and president</p> <p>2.12C – identify ways that public officials are selected, including mayor, governor, and president</p> <p>2.12D – identify how citizens participate in their own governance through staying informed of what public officials are doing, providing input to them, and volunteering to participate in government functions</p> <p>2.13A identify characteristics of good citizenship, including truthfulness, justice, equality, respect for oneself and others, responsibility in daily life, and participation in government by educating oneself about the issues, respectfully holding public officials to their word and voting;</p>
26	3/6-3/10	Texas Lapbook	<p>HISTORY (2.3, 2.4): The student understands how various sources provide information about the past and present, and how historical figures, patriots and good citizens helped shape the community and state.</p> <p>CITIZENSHIP (2.14): The student identifies customs, symbols and celebrations that represent American beliefs and principles that contribute to our national identity.</p> <p>Social Studies Skills (2.18): The student applies critical thinking skills to organize and use information acquired from a variety of valid sources, including electronic technology.</p> <p>Social Studies Skills (2.19): The student communicates in written, oral, and visual forms.</p> <p>Social Studies Skills (2.20): The student uses problem-solving and decision-making skills, working independently and with others, in a variety of settings</p> <p>TEXAS PUBLIC SCHOOL WEEK</p>	<p>2.3A identify several sources of information about a given period or event such as reference materials, biographies, newspapers and electronic sources;</p> <p>2.3B describe various evidence of the same time period using primary sources such as photographs, journals and interviews;</p> <p>2.4A identify contributions of historical figures who have influenced the community and state;</p> <p>2.4B Identify historical figures who have exhibited individualism and inventiveness;</p> <p>2.14C identify selected symbols such as state birds and flowers and patriotic symbols;</p> <p>2.18A obtain information about a topic using a variety of valid oral sources such as conversations,</p>

				interviews and music; 2.18B obtain information about a topic using a variety of valid visual sources such as pictures, maps, electronic sources, literature, reference sources, and artifacts;
	3/13-3/20 <i>Spring Break</i>		SPRING BREAK	
27	3/21-3/24	TX Studies Weekly Week 23 – Scientists, Artists, and Inventors	<p>Science, technology, and society (2.17): The student understands how science and technology have affected life, past and present.</p> <p>Social Studies Skills (2.18, 2.19): The student applies critical thinking skills to organize and use information acquired from a variety of valid sources, including electronic technology. The student communicates in written, oral, and visual forms.</p>	<p>2.17A – describe how science and technology change communication, transportation, and recreation</p> <p>2.17B – explain how science and technology change the ways in which people meet basic needs</p>
28	3/27-3/31	TX Studies Weekly Week 24 – Families and Trade	<p>Economics (2.9): The student understands the value of work</p> <p>Social Studies Skills (2.18, 2.19): The student applies critical thinking skills to organize and use information acquired from a variety of valid sources, including electronic technology. The student communicates in written, oral, and visual forms.</p>	<p>2.9A – explain how work provides income to purchase foods and services</p> <p>2.9B – explain the choices people in the U.S. free enterprise system can make about earning, spending, and saving money and where to live and work</p>
29	4/3-4/7	TX Studies Weekly Week 25 – Resources and Choices	<p>Economics (2.10): The student understands the roles of producers and consumers in the production of goods and services</p> <p>Social Studies Skills (2.18, 2.19): The student applies critical thinking skills to organize and use information acquired from a variety of valid sources, including electronic technology. The student communicates in written, oral, and visual forms.</p>	<p>2.10A – distinguish between producing and consuming</p> <p>2.10B – identify ways in which people are both producers and consumers</p> <p>2.10C – examine the development of a product from a natural resource to a finished product</p>

30	4/10-4/13 (Four day week - 4/14 Holiday) Benchmarks	TX Studies Weekly Week 26 – Goods and Services	<p>Economics (2.9): The student understands the value of work</p> <p>Economics (2.10): The student understands the roles of producers and consumers in the production of goods and services</p> <p>Social Studies Skills (2.18, 2.19): The student applies critical thinking skills to organize and use information acquired from a variety of valid sources, including electronic technology. The student communicates in written, oral, and visual forms.</p>	<p>2.9A – explain how work provides income to purchase foods and services</p> <p>2.9B – explain the choices people in the U.S. free enterprise system can make about earning, spending, and saving money and where to live and work</p> <p>2.10A – distinguish between producing and consuming</p> <p>2.10B – identify ways in which people are both producers and consumers</p> <p>2.10C – examine the development of a product from a natural resource to a finished product</p>
31	4/18-4/21 (Four day week - 4/17 Holiday) EOY TPRI	TX Studies Weekly Week 27 – Money and Markets	<p>Economics (2.9): The student understands the value of work</p> <p>Economics (2.10): The student understands the roles of producers and consumers in the production of goods and services</p> <p>Social Studies Skills (2.18, 2.19): The student applies critical thinking skills to organize and use information acquired from a variety of valid sources, including electronic technology. The student communicates in written, oral, and visual forms.</p>	<p>2.9A – explain how work provides income to purchase foods and services</p> <p>2.9B – explain the choices people in the U.S. free enterprise system can make about earning, spending, and saving money and where to live and work</p> <p>2.10A – distinguish between producing and consuming</p> <p>2.10B – identify ways in which people are both producers and consumers</p> <p>2.10C – examine the development of a product from a natural resource to a finished product</p>
32	4/24-4/28 ITBS Testing	HMH Unit 6 - Module 20 Module Intro – Lesson 20.4 (pp. 691-726)	<p>Economics (2.9): The student understands the value of work</p> <p>Economics (2.10): The student understands the roles of producers and consumers in the production of goods and services</p> <p>Social Studies Skills (2.18, 2.19): The student applies critical thinking skills to organize and use information acquired from a variety of valid sources, including electronic technology. The student communicates in written, oral, and visual forms.</p> <p>Social Studies Skills (2.20): The student used problem-solving and decision-making skills, working independently and with others, in a variety of settings</p>	<p>2.9A – explain how work provides income to purchase foods and services</p> <p>2.9B – explain the choices people in the U.S. free enterprise system can make about earning, spending, and saving money and where to live and work</p> <p>2.10A – distinguish between producing and consuming</p> <p>2.10B – identify ways in which people are both producers and consumers</p> <p>2.10C – examine the development of a product from a natural resource to a finished product</p> <p>2.20A – use a problem-solving process to identify a problem, gather</p>

				<p>information, list and consider options, consider advantages and disadvantages, choose and implement a solution, and evaluate the effectiveness of the solution</p> <p>2.20B – use a decision-making process to identify a situation that requires a decision, gather information, generate options, predict outcomes, take action to implement a decision, and reflect on the effectiveness of that decision</p>
33	5/1-5/5	<p>HMH Unit 6 - Module 20 Lesson 20.5 – 20.6 (pp. 727-742)</p>	<p>Economics (2.9): The student understands the value of work</p> <p>Economics (2.10): The student understands the roles of producers and consumers in the production of goods and services</p> <p>Social Studies Skills (2.18, 2.19): The student applies critical thinking skills to organize and use information acquired from a variety of valid sources, including electronic technology. The student communicates in written, oral, and visual forms.</p> <p>Social Studies Skills (2.20): The student used problem-solving and decision-making skills, working independently and with others, in a variety of settings</p>	<p>2.9A – explain how work provides income to purchase foods and services</p> <p>2.9B – explain the choices people in the U.S. free enterprise system can make about earning, spending, and saving money and where to live and work</p> <p>2.10A – distinguish between producing and consuming</p> <p>2.10B – identify ways in which people are both producers and consumers</p> <p>2.10C – examine the development of a product from a natural resource to a finished product</p> <p>2.20A – use a problem-solving process to identify a problem, gather information, list and consider options, consider advantages and disadvantages, choose and implement a solution, and evaluate the effectiveness of the solution</p> <p>2.20B – use a decision-making process to identify a situation that requires a decision, gather information, generate options, predict outcomes, take action to implement a decision, and reflect on the effectiveness of that decision</p>

34	5/8-5/12	TX Studies Weekly Week 28 – Review (weeks 22-27)	<p>Social Studies Skills (2.18, 2.19): The student applies critical thinking skills to organize and use information acquired from a variety of valid sources, including electronic technology. The student communicates in written, oral, and visual forms.</p> <p>Social Studies Skills (2.20): The student used problem-solving and decision-making skills, working independently and with others, in a variety of settings</p>	<p>2.9A – explain how work provides income to purchase foods and services 2.9B – explain the choices people in the U.S. free enterprise system can make about earning, spending, and saving money and where to live and work 2.10A – distinguish between producing and consuming 2.10B – identify ways in which people are both producers and consumers 2.10C – examine the development of a product from a natural resource to a finished product 2.20A – use a problem-solving process to identify a problem, gather information, list and consider options, consider advantages and disadvantages, choose and implement a solution, and evaluate the effectiveness of the solution 2.20B – use a decision-making process to identify a situation that requires a decision, gather information, generate options, predict outcomes, take action to implement a decision, and reflect on the effectiveness of that decision</p>
35	5/15-5/18 <i>End of Semester</i> 5/18	TX Studies Weekly Week 28 – Review (weeks 22-27)	<p>Social Studies Skills (2.18, 2.19): The student applies critical thinking skills to organize and use information acquired from a variety of valid sources, including electronic technology. The student communicates in written, oral, and visual forms.</p> <p>Social Studies Skills (2.20): The student used problem-solving and decision-making skills, working independently and with others, in a variety of settings</p>	<p>2.9A – explain how work provides income to purchase foods and services 2.9B – explain the choices people in the U.S. free enterprise system can make about earning, spending, and saving money and where to live and work 2.10A – distinguish between producing and consuming 2.10B – identify ways in which people are both producers and consumers 2.10C – examine the development of a product from a natural resource to a finished product 2.20A – use a problem-solving process to identify a problem, gather information, list and consider options,</p>

				<p>consider advantages and disadvantages, choose and implement a solution, and evaluate the effectiveness of the solution</p> <p>2.20B – use a decision-making process to identify a situation that requires a decision, gather information, generate options, predict outcomes, take action to implement a decision, and reflect on the effectiveness of that decision</p>
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