

Garriga and Derry Elementary  
 Course/Grade Level: Social Studies/5<sup>th</sup> grade  
 Social Studies Curriculum Map  
 2016-2017 Academic Year

*(This timeline is subject to change in order to meet the needs of students.)*

**5.5 A, 5.5 C, 5.21, 5.24, 5.25 and 5.26 will be continuously taught  
 Skills will be revisited throughout the school year**

Week	Dates	Topic(s)/Student Expectation (SE)/Focus Skill	Student Expectation (SE)/Social Studies Skills
<b>Sample Week</b>	<b>10/1 – 5</b>	<b>Colonial America /5.2B/Identify the Founding Fathers – Benjamin Franklin</b>	<b>5.25B/Main and Supporting Ideas</b>
1	8/22-8/26	Rules, Procedures, Kagan Structures Pledge/5.17C/Recite and explain meaning of Pledge of Allegiance Map Skills/5.6A/Apply Geographic Tools	5.24C Organize and interpret information in charts and maps/ 5.25A use social studies terminology correctly/ 5.26A use a problem-solving process/ 5.26B use decision-making process
2	8/29-9/2	Colonial America/The Age of Discovery/5.1A explain when, where, and why groups of people explored, colonized, and settled in the U.S./ 5.1B describe accomplishments of significant individuals during colonial period (i.e. explorers).	5.24A differentiate between, locate, and use valid primary and secondary sources such as computer software; interviews; biographies; oral, print, and visual material; documents; and artifacts to acquire information about the United States; 5.24B analyze information by sequencing, categorizing, identifying cause-and-effect relationships, comparing, contrasting, finding the main idea, summarizing, making generalizations and predictions, and drawing inferences and conclusions; 5.24C (C) organize and interpret information in visuals: graphs, charts, timelines, and maps 5.24E Identify the historical context of an event 5.25A Use social studies terminology correctly

			5.25D create written material such as graphic organizers
3	9/6-9/9 4 Day Week	Colonial America/Early American Settlements/ /5.1A explain when, where, and why groups of people explored, colonized, and settled in the the U.S./ 5.1B describe accomplishments of significant individuals during colonial period(John Smith, William Bradford, Anne Hutchinson) 5.8A identify and describe the types of settlement and patterns of land use in the United States/5.8B explain the geographic factors that influence patterns of settlement and the distribution of population in the United States, past and present	5.24A differentiate between, locate, and use valid primary and secondary sources such as computer software; interviews; biographies; oral, print, and visual material; documents; and artifacts to acquire information about the United States; 5.24B analyze information by sequencing, categorizing, identifying cause-and-effect relationships, comparing, contrasting, finding the main idea, summarizing, making generalizations and predictions, and drawing inferences and conclusions; 5.24C (C) organize and interpret information in outlines, reports, databases, and visuals, including graphs, charts, timelines, and maps 5.24E Identify the historical context of an event 5.25A Use social studies terminology correctly 5.25D create written and visual material such as graphic organizers
4	9/12-9/16	Colonial America/Comparing the New Colonies/5.1A explain when, where, and why groups of people explored, colonized, and settled in the U.S./5.1B describe accomplishments of significant individuals during colonial period (Roger Williams, Anne Hutchinson, William Penn)/5.10A Explain economic patterns of European colonists	5.24B analyze information by comparing and contrasting 5.24C (C) organize and interpret information in outlines, reports, databases, and visuals, including graphs, charts, timelines, and maps 5.24E Identify the historical context of an event 5.25A Use social studies terminology correctly 5.25D create written and visual material such as graphic organizers
5	9/19-9/23	Colonial America/Tension Between Colonies and Britain/ 5.1B5.1B describe accomplishments of significant individuals during colonial period (Roger Williams, Anne Hutchinson, William Penn)5.2A identify and analyze the causes and effects of events prior to and during the American Revolution, including	5.24B analyze information by sequencing, categorizing, identifying cause-and-effect relationships, 5.24C (C) organize and interpret information in outlines, reports, databases, and visuals, including graphs, charts, timelines, and maps 5.24E Identify the historical context of an event

		the French and Indian War and the Boston Tea Party; 5.2B identify the Founding Fathers (Benjamin Franklin)	5.25A Use social studies terminology correctly 5.25D create written and visual material such as graphic organizers
6	9/26-9/30	Colonial America/Independence/ 5.1B5.1B describe accomplishments of significant individuals during colonial period (Roger Williams, Anne Hutchinson, William Penn)5.2A identify and analyze the causes and effects of events prior to and during the American Revolution, including the French and Indian War and the Boston Tea Party; 5.2B identify the Founding Fathers (Benjamin Franklin)	5.24B analyze information by sequencing, categorizing, identifying cause-and-effect relationships, 5.24C (C) organize and interpret information in outlines, reports, databases, and visuals, including graphs, charts, timelines, and maps 5.24E Identify the historical context of an event 5.25A Use social studies terminology correctly 5.25D create written and visual material such as graphic organizers
7	10/3-10/7	Colonial Period/Independence/5.2A identify and analyze the causes and effects of events prior to and during the American Revolution, including the French and Indian War and the Boston Tea Party; 5.2B identify the Founding Fathers (Sam Adams, John Adams, George Washington)5.3A identify issues that led to the constitution	5.24B analyze information by sequencing, 5.24E Identify the historical context of an event 5.25A Use social studies terminology correctly 5.25B Main idea/details 5.25D create written and visual material such as graphic organizers
8	10/11-10/14 4 day week	Revolutionary War/5.2B identify the Founding Fathers and Patriot heroes, including John Adams, Samuel Adams, Benjamin Franklin, Nathan Hale, Thomas Jefferson, the Sons of Liberty, and George Washington, and their motivations and contributions during the revolutionary period/5.2C summarize the results of the American Revolution, including the establishment of the United States and the development of the U.S. military.	5.24A differentiate between primary/secondary sources 5.24B analyze information by comparing and contrasting 5.24E Identify the historical context of an event 5.25A Use social studies terminology correctly 5.25B Main idea/details 5.25D create written and visual material such as graphic organizers

9	10/17-10/21	<p>Constitution and Bill of Rights/5.3A identify the issues that led to the creation of the U.S. Constitution, including the weaknesses of the Articles of Confederation/5.3B identify the contributions of individuals, including James Madison, and others such as George Mason, Charles Pinckney, and Roger Sherman who helped create the U.S. Constitution./5.15B explain the purpose of US Constitution/Preamble/5.16A explain the basic function of the three branches of government/5.16B identify reasons for system of checks and balances/5.16C distinguish between national and state govt.</p>	<p>5.24C (C) organize and interpret information in outlines, reports, databases, and visuals, including graphs, charts, timelines, and maps 5.24E Identify the historical context of an event 5.25A Use social studies terminology correctly 5.25D create written and visual material such as graphic organizers</p>
10	10/24-10/28	<p>Constitution and the Bill of Rights/Government of the People/5.20A describe the fundamental rights guaranteed by each amendment in the Bill of Rights, including freedom of religion, speech, and press; the right to assemble and petition the government; the right to keep and bear arms; the right to trial by jury; and the right to an attorney /5.3A identify the issues that led to the creation of the U.S. Constitution, including the weaknesses of the Articles of Confederation/5.3B identify the contributions of individuals, including James Madison, and others such as George Mason, Charles Pinckney, and Roger Sherman who helped create the U.S. Constitution./5.15B explain the purpose of US Constitution/Preamble/5.16A explain the basic function of the three branches of government/5.16B identify reasons for system of checks and balances/5.16C distinguish between national and state govt.</p>	<p>5.24C organize and interpret information in outlines, reports, databases, and visuals, including graphs, charts, timelines, and maps 5.24E Identify the historical context of an event 5.25A Use social studies terminology correctly 5.25D create written and visual material such as graphic organizers 5.26B Use decision making process</p>
11	10/31-11/4	<p>Westward Expansion/Looking to the west /5.4C identify reasons people moved west/5.4D identify significant events and concepts associated with U.S. territorial expansion, including the</p>	<p>5.24B analyze information by cause and effect/5.24C organize and interpret information in a graphic organizer 5.24E Identify the historical context of an event</p>

		Louisiana Purchase, the expedition of Lewis and Clark, and Manifest Destiny/5.7D locate on a map important physical features such as the Rocky Mountains, Mississippi River, and Great Plains.	5.25A Use social studies terminology correctly
12	11/7-11/11	War of 1812/5.4A describe the causes and effects of the War of 1812/5.7A describe a variety of regions in the US/5.13E explain the impact of American ideas on the economic development and growth of the US	5.24B analyze information by finding the main idea, summarizing and making inferences/5.24C organize and interpret information on a map/5.25A Use social studies terminology correctly
13	11/14-11/18	Citizenship: Symbols, Customs, Celebrations, and Landmarks 5.17A explain various patriotic symbols, including Uncle Sam, and political symbols such as the donkey and elephant/5.17 B sing or recite "The Star-Spangled Banner" and explain its history/5.17D describe origins and significance of national celebrations/5.17E explain the significance of important landmarks	5.24A differentiate between primary and secondary sources: visual material/5.25D create written and visual material/5.24D identify different points of view about an issue/ 5.24E identify the historical context of an event
14	11/21-11/25 <i>Thanksgiving Break</i>		
15	11/28-12/2	Industrial Revolution/5.4B identify and explain how changes resulting from the Industrial Revolution led to conflict among sections of the United States/5.4F explain how industry and the mechanization of agriculture changed the American way of life	5.24B analyze information by sequencing and making inferences/5.24C organize and interpret information in a chart and on a timeline/5.25A Use social studies terminology correctly/5.24E identify the historical context of an event
16	12/5-12/9	Manifest Destiny and the Mexican War/5.4C identify reasons that people moved west/ 5.4D identify events and concepts associated with expansion (Manifest Destiny)/5.4G identify contributions of American Indian and immigrant groups/5.8B explain the geographic factors that influence	5.24B analyze information by cause and effect and making inferences/5.24C organize and interpret information in a chart /5.25A Use social studies terminology correctly/5.24E identify the historical context of an event/5.25D Create written and visual material

		patterns of settlement and the distribution of population in the United States, past and present	
17	12/12-12/16 <i>Last day of 2<sup>nd</sup> Quarter</i>	Immigration/American Indians and Immigrants/5.4G identify the challenges, opportunities, and contributions of people from various American Indian and immigrant groups/5.8C analyze reasons for location of cities in the US	5.24C organize and interpret information on a graph and by comparing and contrasting/5.25A Use social studies terminology correctly/5.25D Create written and visual material/5.26A use a problem solving process to identify a problem and implement a solution
18	12/19-12/20	Immigration/American Indians and Immigrants/5.4G identify the challenges, opportunities, and contributions of people from various American Indian and immigrant groups/5.8C analyze reasons for location of cities in the US	5.24C organize and interpret information on a graph and by comparing and contrasting/5.25A Use social studies terminology correctly/5.25D Create written and visual material/5.26A use a problem solving process to identify a problem and implement a solution
19	12/21-1/6 <i>Christmas Break</i>		
20	1/9--1/13	Pre-Civil War/Industry vs. Agriculture/ 5.4B/identify and explain how changes resulting from the Industrial Revolution led to conflict among sections of the US/5.4E identify the causes of the Civil War, including sectionalism, states' rights, and slavery, and the effects of the Civil War, including Reconstruction and the 13th, 14th, and 15th amendments to the U.S. Constitution/5.4F explain how industry and the mechanization of agriculture changed the American way of life	5.24B analyze information by cause and effect and making inferences/5.24C organize and interpret information in a chart /5.25A Use social studies terminology correctly/5.24E identify the historical context of an event/5.25D Create written and visual material
21	1/16-1/20	Pre-Civil War/Trouble Between the States/5.4B/identify and explain how changes resulting from the Industrial Revolution led to conflict among sections of the US/5.4E identify the causes of the Civil War, including sectionalism, states' rights, and slavery, and the effects of the Civil War, including Reconstruction and the 13th, 14th, and 15th amendments to the	5.24B analyze information by finding main idea, summarizing , and making inferences/5.24D identify different points of view about an issue/5.25A Use social studies terminology correctly/5.24E identify the historical context of an event/5.25D Create written and visual material

		U.S. Constitution/5.12A explain how supply and demand affects consumers in the United States/5.12B evaluate the effects of supply and demand on business, industry, and agriculture, including the plantation system, in the United States.	
22	1/23-1/27	The Civil War/ The Civil War Begins/ 5.4E identify the causes of the Civil War, including sectionalism, states' rights, and slavery, and the effects of the Civil War, including Reconstruction and the 13th, 14th, and 15th amendments to the U.S. Constitution/5.6A apply geographic tools to interpret maps/5.7A describe a variety of regions in the United States such as political, population, and economic regions that result from patterns of human activity/5.19C identify and compare leadership qualities of national leaders	5.24B analyze information by comparing and contrasting/5.24D identify different points of view about an issue/5.25A Use social studies terminology correctly/5.24E identify the historical context of an event/5.25D Create written and visual material
23	1/30-2/3	The Civil War/The War continues/5.4E identify the causes of the Civil War, including sectionalism, states' rights, and slavery, and the effects of the Civil War, including Reconstruction and the 13th, 14th, and 15th amendments to the U.S. Constitution/5.6A apply geographic tools to interpret maps/5.7A describe a variety of regions in the United States such as political, population, and economic regions that result from patterns of human activity/5.19C identify and compare leadership qualities of national leaders	5.24B analyze information by, summarizing , and making inferences/5.24D identify different points of view about an issue/5.25A Use social studies terminology correctly/5.24E identify the historical context of an event/5.25B incorporate main idea and supporting details in verbal and written communication/5.25D Create written and visual material/ 5.25E use standard grammar, spelling and punctuation.
24	2/6-2/10	Reconstruction/5.4E identify the causes of the Civil War, including sectionalism, states' rights, and slavery, and the effects of the Civil War, including Reconstruction and the 13th, 14th, and 15th amendments to the U.S. Constitution/5.5C identify the accomplishments of individuals and groups such as, Susan B. Anthony, carpetbaggers, Abraham Lincoln, Andrew	5.24B analyze information by finding main idea, summarizing , and making inferences/5.24D identify different points of view about an issue/5.25A Use social studies terminology correctly/5.24E identify the historical context of an event/5.25D Create written and visual material

		Johnson/5.20 B (B) describe various amendments to the U.S. Constitution such as those that extended voting rights of U.S. citizens.	
25	2/13-2/17	Continue Reconstruction/5.4E identify the causes of the Civil War, including sectionalism, states' rights, and slavery, and the effects of the Civil War, including Reconstruction and the 13th, 14th, and 15th amendments to the U.S. Constitution/5.5C identify the accomplishments of individuals and groups such as, Susan B. Anthony, carpetbaggers, Abraham Lincoln, Andrew Johnson/5.20 B (B) describe various amendments to the U.S. Constitution such as those that extended voting rights of U.S. citizens.	5.24B analyze information by finding main idea, summarizing , and making inferences/5.24D identify different points of view about an issue/5.25A Use social studies terminology correctly/5.24E identify the historical context of an event/5.25D Create written and visual material
26	2/20-2/24	Entering the 20 <sup>th</sup> Century/Changes in Industry and Transportation/5.5A analyze issues and events of the 20 <sup>th</sup> century/5.23A identify accomplishments of individuals(American inventors)/5.9A describe how and why people have adapted to and modified their environment in the United States, past and present, such as the use of human resources to meet basic needs/5.9B analyze the positive and negative consequences of human modification of the environment in the United States, past and present/5.23B identify advancements in economic development of the US	5.24B analyze information by finding main idea and details/5.25A Use social studies terminology correctly/5.24E identify the historical context of an event/5.25D Create written and visual material
27	2/27-3/3	Entering the 20 <sup>th</sup> Century/Changing Times /5.5A analyze issues and events of the 20 <sup>th</sup> century/5.5C identify accomplishments of individuals (Henry Ford, Susan B. Anthony)/5.11A describe the development of the free enterprise system in colonial America and the United States/5.11B describe how the free enterprise	5.24A differentiate between primary and secondary sources/5.24B analyze information identifying cause and effect/5.25A Use social studies terminology correctly/5.24D identify different points of view about an issue/5.24E identify the historical context of an event

		system works in the United States/5.11C give examples of the benefits of the free enterprise system in the United States.	
28	3/6-3/10	Entering the 20 <sup>th</sup> Century/Research Project (Student will research and write about an invention and the inventor, create a media piece, and present to the class.) 5.5A analyze issues and events of the 20 <sup>th</sup> century/5.5C identify accomplishments of individuals/ 5.23A identify the accomplishments of individuals in the fields of science and technology	5.24A differentiate between primary and secondary sources/5.24B analyze information identifying sequencing and categorizing/ 5.24C organize and interpret information in outlines, reports, and visuals/ 5.24E identify the historical context of an event/ 5.25B incorporate main and supporting ideas in written communication/ 5.25D create written and visual material/ 5.25E use standard grammar, spelling, and punctuation
29	3/13-3/17 <i>Spring Break</i>		
30	3/21-3/24 4 day week	Entering the 20 <sup>th</sup> Century/Research Project (Student will research and write about an invention and the inventor, create a media piece, and present to the class.) 5.5A analyze issues and events of the 20 <sup>th</sup> century/5.5C identify accomplishments of individuals/ 5.23A identify the accomplishments of individuals in the fields of science and technology	. 5.24A differentiate between primary and secondary sources/5.24B analyze information identifying sequencing and categorizing/ 5.24C organize and interpret information in outlines, reports, and visuals/ 5.24E identify the historical context of an event/ 5.25B incorporate main and supporting ideas in written communication/ 5.25D create written and visual material/ 5.25E use standard grammar, spelling, and punctuation
31	3/27-3/31	<b>3/28-3/29 STAAR Testing</b> Entering the 20 <sup>th</sup> Century/Research Project (Student will research and write about an invention and the inventor, create a media piece, and present to the class.) 5.5A analyze issues and events of the 20 <sup>th</sup> century/5.5C identify accomplishments of individuals/ 5.23A identify the	5.24A differentiate between primary and secondary sources/5.24B analyze information identifying sequencing and categorizing/ 5.24C organize and interpret information in outlines, reports, and visuals/ 5.24E identify the historical context of an event/ 5.25B incorporate main and supporting ideas in written communication/ 5.25D create written

		accomplishments of individuals in the fields of science and technology	and visual material/ 5.25E use standard grammar, spelling, and punctuation
32	4/3-4/7	Entering the 20 <sup>th</sup> Century/Research Project Presentations (Student will research and write about an invention and the inventor, create a media piece, and present to the class.) 5.5A analyze issues and events of the 20 <sup>th</sup> century/5.5C identify accomplishments of individuals/ 5.23A identify the accomplishments of individuals in the fields of science and technology	5.25C express ideas orally based on research and experiences
33	4/10-4/13 4 day week	20 <sup>th</sup> Century/World War I to The New Deal/ 5.5A analyze various issues and events of the 20 <sup>th</sup> century such as industrialization, urbanization, increased use of oil and gas, the Great Depression, the world wars, the civil rights movement, and military actions/5.13A compare how people in different parts of the United States earn a living, past and present/5.13B identify and explain how geographic factors have influenced the location of economic activities in the United States	5.24A differentiate between primary and secondary sources/5.24B analyze information by sequencing/5.24D identify different points of view about an issue/5.24E identify the historical context of an event/5.25A Use social studies terminology correctly/
34	4/18-4/21 4 day week	20 <sup>th</sup> Century/World War II/5.5A analyze issues and events of the 20 <sup>th</sup> century/ 5.5C identify the accomplishments of individuals and groups( Franklin D Roosevelt, the Tuskegee Airmen, 442 <sup>nd</sup> Infantry,and the Navajo Code Talkers/5.6A apply geographic tools, including grid systems, legends, symbols, scales, and compass roses, to construct and interpret maps/5.6B translate geographic data into a variety of formats such as raw data to graphs and maps	5.24C organize and interpret information on maps/5.24E identify the historical context of an event/5.25A Use social studies terminology correctly

35	4/24-4/28	<p>20<sup>th</sup> Century/Two More Wars and the Space Race Begins/5.5A analyze issues and events of the 20<sup>th</sup> century/ 5.5C identify the accomplishments of individuals and groups( Dwight D Eisenhower) 5.23A identify the accomplishments of notable individuals in the fields of science and technology, including Jonas Salk and Alan Shepard</p> <p>5.23B identify how scientific discoveries, technological innovations, and the rapid growth of technology industries have advanced the economic development of the United States, including the space program/5.23C explain how scientific discoveries and technological innovations in the fields of medicine, have benefited individuals and society</p>	5.24A differentiate between primary and secondary sources/5.24c organize and interpret information on maps/5.24D identify different points of view about an issue/5.24E identify the historical context of an event/5.25A Use social studies terminology correctly
36	5/1-5/5	20 <sup>th</sup> Century/The Civil Rights Movement/5.5C identify the accomplishments of individuals and groups (Martin Luther King)/ 5.22C summarize the contributions of people of various racial, ethnic, and religious groups to our national identity	5.24B analyze information by making inferences and drawing conclusions/5.24D identify different points of view about an issue/5.24E identify the historical context of an event/5.25A Use social studies terminology correctly
37	5/8-5/12	<p><b>STAAR Retests – 5/8, 5/9; Science STAAR 5/10</b></p> <p>20<sup>th</sup> Century/America the Superpower/5.5A analyze issues and events of the 20<sup>th</sup> Century/5.19B identify past and present leaders in the national government, including the president and various members of Congress, and their political parties/ 5.19C Identify and compare leadership qualities of national leaders, past and present.</p>	5.24B analyze information by comparing, contrasting, and making inferences/5.24E identify the historical context of an event/5.25A Use social studies terminology correctly
38	5/15-5/18	20 <sup>th</sup> Century/America the Superpower/5.5A analyze issues and events of the 20 <sup>th</sup> Century/5.19B identify past and present leaders in the national government, including the president and various members of Congress, and their political parties/ 5.19C Identify and compare leadership qualities of national leaders, past and present.	5.24B analyze information by comparing, contrasting, and making inferences/5.24E identify the historical context of an event/5.25A Use social studies terminology correctly

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