

Garriga and Derry Elementary  
 Course/Grade Level: English Language Arts (ELA)/Kindergarten  
 English Language Arts (ELA) Curriculum Map

*(This timeline is subject to change in order to meet the needs of students.)*

Week	Dates	Spelling Student Expectation (SE)/Focus Spelling patterns/types	Language Student Expectation (SE)/Focus Skill	Writing Student Expectation (SE)/Focus Skill
<b>Sample Week</b>	<b>10/1 – 5</b>	<b>5.22A.iii/Spell words with silent and sounded consonants (e.g., haste, hasten; sign, signal; condemn, condemnation)</b>	<b>5.20A.iv /Use and understand adverbs (e.g., frequency: usually, sometimes; intensity: almost, a lot)</b>	<b>5.17A/Write a personal narrative that conveys thoughts and feelings about an experience</b>
1	8/22-8/26 1 <sup>st</sup> day of the 1 <sup>st</sup> quarter Kindergarten New Student Orientation	Introduce 26 letters of the alphabet by singing the Alphabet Song daily (Use Open Court version. If you do not know this version, please ask.)	K.16Aii understand/use singular/plural nouns for people;	K.17A form letters legibly;
2	8/29-9/2 Kindergarten New Student Orientation	Introduce 26 letters of the alphabet by singing the Alphabet Song Daily (Use Open Court version. If you do not know this version, please ask.)	K.16Aii understand/use singular/plural nouns for people;	K.17A form letters legibly;
3	9/6-9/9 Labor Day <b>Unit 1 Lesson 1</b>	K.1B Identify uppercase and lowercase letters; Teach letter Names Kk, Ll, Mm, Nn, Oo;  Sing Alphabet Song;	K.16Aii Nouns for People Examples: boy, girl, mother, father,	K.16A ii Labels (Names)  K.17A Form letters legibly; Write first name.
4	9/12-9/16 <b>Unit 1 lesson 2</b>	K.1B Identify uppercase and lowercase letters; Teach letter Names: Tt, Ss, Rr, Pp, Qq;  Sing Alphabet Song;	K.16Aii Nouns for Places: Home, school, library, kitchen	K.16Aii Labels for places;  K.17A Form letters legibly; Write first name.

5	9/19-9/23 Unit 1 Lesson 3	K.1B Identify uppercase and lowercase letters; Teach letter Names: Zz, Yy, Xx, Ww, Vv, Uu;  Sing Alphabet Song;	K.16Aii Nouns for Animals and Things: dog, cat, bird, animal, pencil, marker, book;	K.15 Captions;  K.17A Form letters legibly; Write first name.
6	9/26-9/30 Unit 1 Lesson 4	K.1B Identify uppercase and lowercase letters; Teach all letters taught to date;  Sing Alphabet Song;	K.5A Action Verbs in the Present Tense;	K.16iii Class Story; Telling Details; K.17A Form letters legibly; Write first name.
7	10/3-10/7 Unit 1 Lesson 5 TPRI	K.1B Identify uppercase and lowercase letters; Teach all letter names taught to date;	K.5A Action Verbs in the Present Tense;	K.16iii Class Story; Telling Details; K.17A Form letters legibly; Write first name.
8	10/10 Staff Development/ Columbus Day 10/11-10/14 Unit 2 Lesson 6 TPRI End of the 1 <sup>st</sup> quarter	K.1B Identify uppercase and lowercase letters; Teach all letter names taught to date;  Sing Alphabet Song;	K.5A Action Verbs in the Present Tense;	K.16iii Class Story; K.13A Telling details; developing ideas; K.17A Form letters legibly; Write first name.
9	10/17-10/21 Unit 2 Lesson 7 2 <sup>nd</sup> quarter	K.1B Identify uppercase and lowercase letters; Teach all letter names taught to date;  Introduce short vowel /a/;  Sing Alphabet Song;	K.6C Recognize sensory details; K.16Aiii Understand/use descriptive words;	K.17A Form letters legibly; Write first name.  K.6C Write descriptive sentences using sensory words;
10	10/24-10/28 Unit 2 Lesson 8	K.1B Identify uppercase and lowercase letters; Teach all letter names taught to date;	K.6C Recognize sensory details; K.16Aiii Understand/use descriptive words;	K.17A Form letters legibly; Write first name.  K.6C Write descriptive sentences using sensory words;

		Introduce letter/sound /t/; Sing Alphabet Song;		K.17B Capitalize first letter in a sentence; K.17C Use end punctuation;
11	10/31-11/4 Unit 2 Lesson 9	K.1B Identify uppercase and lowercase letters; Teach all letter names taught to date;  Introduce letter/sound /c/;  Sing Alphabet Song;	K.16Aiii Understand/use descriptive words; Adjectives for color;	K.17A Form letters legibly; Write first name.  K.15 Dictate/write information; K.17B Capitalize first letter in a sentence; K.17C Use end punctuation;
12	11/7-11/11 Unit 2 Lesson 10	K.1B Identify uppercase and lowercase letters; Teach all letter names taught to date;  Introduce letter/sound /p/;  Sing Alphabet Song;	K.16Aiii Understand/use descriptive words; Adjectives for number;	K.17A Form letters legibly; Write first name.  K.15 Dictate/write information; K.17B Capitalize first letter in a sentence; K.17C Use end punctuation;
13	11/14-11/18 Unit 3 Lesson 11	K.1B Identify uppercase and lowercase letters; Teach all letter names taught to date;  Review letter/sounds /m/, /s/, short /a/, /t/, /c/, /p/;	K.16Aiii Understand/use descriptive words; Adjectives for size and shape;	K.17A Form letters legibly; Write first name. K.15 Dictate/write information; K.17B Capitalize first letter in a sentence; K.17C Use end punctuation;
	11/21-11/25 Thanksgiving Break	Holiday Break		
14	11/28-12/2 Unit 3 Lesson 12	K.1B identify uppercase and lowercase letters; Teach all letter names taught to date; K.2H Isolate initial sounds; K.3A Identify sounds that letters	K.5A Identify/use words that name actions/directions/positions; K.16A(ii) understand/use singular/plural nouns; K.16B,C speak/use complete simple sentences;	K.17A Form letters legibly; Write first and last name. K.15 Dictate/write information; K.17B Capitalize first letter in a sentence; K.17C Use end punctuation;

		represent;		
15	12/5-12/9 <b>Unit 3 Lesson 13</b>	K.1B identify uppercase and lowercase letters; Teach all letter names taught to date; K.2H Isolate initial sounds; K.3A Identify sounds that letters represent;	K.5A Identify/use words that name actions/directions/positions; K.16A(ii) understand/use singular/plural nouns; K.16B,C speak/use complete simple sentences;	K.17A Form letters legibly; Write first and last name. K.15 Dictate/write information; K.17B Capitalize first letter in a sentence; K.17C Use end punctuation;
16/17	12/12-12/20 <b>Unit 3 Lesson 14</b> <b>End of 2<sup>nd</sup> quarter</b> <b>End of Semester</b>	K.1B identify uppercase and lowercase letters; Teach all letter names taught to date; K.2H Isolate initial sounds; K.3A Identify sounds that letters represent;	K.5A Identify/use words that name actions/directions/positions; K.16A(ii) understand/use singular/plural nouns; K.16B,C speak/use complete simple sentences;	K.17A Form letters legibly; Write first and last name. K.15 Dictate/write information; K.17B Capitalize first letter in a sentence; K.17C Use end punctuation;
	12/21-12/26 <i>Christmas Break</i>	Holiday Break		
	12/29-1/3 <i>Christmas Break</i>	Holiday Break		
18	1/9-1/13 <b>Unit 3 Lesson 15</b> <b>Start of 2<sup>nd</sup> semester</b> <b>3<sup>rd</sup> quarter</b>	K.1B identify uppercase and lowercase letters; Teach all letter names taught to date; K.2H Isolate initial sounds; K.3A Identify sounds that letters represent; K.2G blend phonemes;	K.5A Identify/use words that name actions/directions/positions; K.16A(ii) understand/use singular/plural nouns; K.16B,C speak/use complete simple sentences;	K.17A Form letters legibly; Write first and last name. K.15 Dictate/write information; K.14A dictate/write a story in sequence; K.17B Capitalize first letter in a sentence; K.17C Use end punctuation;
19	1/16-1/20 <b>Unit 4 Lesson 16</b> TPRI	K.1B identify uppercase and lowercase letters; Teach all letter names taught to	K.5A Identify/use words that name actions/directions/positions; K.16A(ii) understand/use	K.17A Form letters legibly; Write first and last name. K.15 Dictate/write information;

		<p>date; K.2H Isolate initial sounds; K.3A Identify sounds that letters represent; K.2G blend phonemes;</p>	<p>singular/plural nouns; K.16A(iii) understand/use descriptive words; K.16B,C speak/use complete simple sentences;</p>	<p>K.14A dictate/write a story in sequence; K.13A generate ideas for writing; K.17B Capitalize first letter in a sentence; K.17C Use end punctuation;</p>
20	<p>1/23-1/27 Unit 4 Lesson 17 TPRI</p>	<p>K.1B identify uppercase and lowercase letters; Teach all letter names taught to date; K.2H Isolate initial sounds; K.3A Identify sounds that letters represent; K.2G blend phonemes; K.3C recognize that manipulating letters creates new words; Build words using short /a/ and short /i/;</p>	<p>K.5A Identify/use words that name actions/directions/positions; K.16A(ii) understand/use singular/plural nouns; K.16A(iii) understand/use descriptive words; K.16B,C speak/use complete simple sentences;</p>	<p>K.17A Form letters legibly; Write first and last name. K.15 Dictate/write information; K.14A dictate/write a story in sequence; K.13A generate ideas for writing; K.17B Capitalize first letter in a sentence; K.17C Use end punctuation;</p>
21	<p>1/30-2/3 Unit 4 Lesson 18</p>	<p>K.1B identify uppercase and lowercase letters; Teach all letter names taught to date; K.2H Isolate initial sounds; K.3A Identify sounds that letters represent; K.2G blend phonemes; K.3C recognize that manipulating letters creates new words; Build words using short /a/ and short /i/;</p>	<p>K.5A Identify/use words that name actions/directions/positions; K.16A(ii) understand/use singular/plural nouns; K.16A(iii) understand/use descriptive words; K.16B,C speak/use complete simple sentences;</p>	<p>K.17A Form letters legibly; Write first and last name. K.15 Dictate/write information; K.14A dictate/write a story in sequence; K.13A generate ideas for writing; K.17B Capitalize first letter in a sentence; K.17C Use end punctuation;</p>
22	<p>2/6-2/10 Unit 4 Lesson 19</p>	<p>K.1B identify uppercase and lowercase letters; Teach all letter names taught to date; K.2H Isolate initial sounds; K.3A Identify sounds that letters</p>	<p>K.5A Identify/use words that name actions/directions/positions; K.16A (i) Verbs in future tense; K.16A(ii) understand/use singular/plural nouns; K.16A(iii) understand/use</p>	<p>K.17A Form letters legibly; Write first and last name. K.15 Dictate/write information; K.14A dictate/write a story in sequence; K.13A generate ideas for writing;</p>

		<p>represent;  K.2G blend phonemes;  K.3C recognize that manipulating letters creates new words;  Build words using short /a/ and short /i/;</p>	<p>descriptive words;  K.16B,C speak/use complete simple sentences;</p>	<p>K.17B Capitalize first letter in a sentence;  K.17C Use end punctuation;</p>
23	<p>2/13-2/17  Unit 4 Lesson 20  2/15-2/16 simulated assessment</p>	<p>K.1B identify uppercase and lowercase letters;  Teach all letter names taught to date;  K.2H Isolate initial sounds;  K.3A Identify sounds that letters represent;  K.2G blend phonemes;  K.3C recognize that manipulating letters creates new words;  Build words using short /a/ and short /i/;</p>	<p>K.5A Identify/use words that name actions/directions/positions;  K.16A (i) Verbs in past tense;  K.16A(ii) understand/use singular/plural nouns;  K.16A(iii) understand/use descriptive words;  K.16B,C speak/use complete simple sentences;</p>	<p>K.17A Form letters legibly;  Write first and last name.  K.15 Dictate/write information;  K.14A dictate/write a story in sequence;  K.13A generate ideas for writing;  K.17B Capitalize first letter in a sentence;  K.17C Use end punctuation;</p>
24	<p>2/20-2/24  Unit 5 Lesson 21</p>	<p>K.1B identify uppercase and lowercase letters;  Teach all letter names taught to date;  K.2H Isolate initial sounds;  K.3A Identify sounds that letters represent;  K.2G blend phonemes;  K.3C recognize that manipulating letters creates new words;  Build words using short /a/ and short /i/;</p>	<p>K.5A Identify/use words that name actions/directions/positions;  K.16A (i) Verbs in past, present, and future tense;  K.16A(ii) understand/use singular/plural nouns;  K.16A(iii) understand/use descriptive words;  K.16B,C speak/use complete simple sentences;</p>	<p>K.17A Form letters legibly;  Write first and last name.  K.15 Dictate/write information;  K.14A dictate/write a story in sequence;  K.13A generate ideas for writing;  K.17B Capitalize first letter in a sentence;  K.17C Use end punctuation;</p>

25	2/27-3/3 Unit 5 Lesson 22 2/28-3/1 simulated assessment	K.1B identify uppercase and lowercase letters; Teach all letter names taught to date; K.2H Isolate initial sounds; K.3A Identify sounds that letters represent; K.2G blend phonemes; K.3C recognize that manipulating letters creates new words; Build words using short /a/, short /i/, and short /o/;	K.5A Identify/use words that name actions/directions/positions; K.16A (i) Verbs in past, present, and future tense; K.16A(ii) understand/use singular/plural nouns; K.16A(iii) understand/use descriptive words; K.16A(v) understand/use pronouns; K.16B,C speak/use complete simple sentences;	K.17A Form letters legibly; Write first and last name. K.15 Dictate/write information; K.14A dictate/write a story in sequence; K.13A generate ideas for writing; K.17B Capitalize first letter in a sentence; K.17C Use end punctuation; K.10C discuss organization of information;
26	3/6-3/10 Unit 5 Lesson 23 3/6-4/5 TELPAS window end of the 3rd quarter	K.1B identify uppercase and lowercase letters; Teach all letter names taught to date; K.2H Isolate initial sounds; K.3A Identify sounds that letters represent; K.2G blend phonemes; K.3C recognize that manipulating letters creates new words; Build words using short /a/, short /i/, and short /o/;	K.5A Identify/use words that name actions/directions/positions; K.16A (i) Verbs in past, present, and future tense; K.16A(ii) understand/use singular/plural nouns; K.16A(iii) understand/use descriptive words; K.16A(v) understand/use pronouns; K.16B,C speak/use complete simple sentences;	K.17A Form letters legibly; Write first and last name. K.15 Dictate/write information; K.14A dictate/write a story in sequence; K.13A generate ideas for writing; K.17B Capitalize first letter in a sentence; K.17C Use end punctuation; K.10C discuss organization of information;
	3/13-3/17	SPRING BREAK		
27	3/21-3/24 3/20 Staff Development Unit 5 Lesson 24 Start of the 4 <sup>th</sup> quarter	K.1B identify uppercase and lowercase letters; Teach all letter names taught to date; K.2H Isolate initial sounds; K.3A Identify sounds that letters	K.5A Identify/use words that name actions/directions/positions; K.16A (i) Verbs in past, present, and future tense; K.16A(ii) understand/use singular/plural nouns;	K.17A Form letters legibly; Write first and last name. K.15 Dictate/write information; K.14A dictate/write a story in sequence; K.13A generate ideas for writing;

		<p>represent;  K.2G blend phonemes;  K.3C recognize that manipulating letters creates new words;  Build words using short /a/, short /i/, and short /o/;</p>	<p>K.16A(iii) understand/use descriptive words;  K.16A(v) understand/use pronouns;  K.16B,C speak/use complete simple sentences;</p>	<p>K.17B Capitalize first letter in a sentence;  K.17C Use end punctuation;  K.10C discuss organization of information;</p>
28	<p>3/27-3/31  Unit 5 Lesson 25  3/28-3/29  STAAR</p>	<p>K.1B identify uppercase and lowercase letters;  Teach all letter names taught to date;  K.2H Isolate initial sounds;  K.3A Identify sounds that letters represent;  K.2G blend phonemes;  K.3C recognize that manipulating letters creates new words;  Build words using short /a/, short /i/, short /o/, and short /e/;</p>	<p>K.5A Identify/use words that name actions/directions/positions;  K.16A (i) Verbs in past, present, and future tense;  K.16A(ii) understand/use singular/plural nouns;  K.16A(iii) understand/use descriptive words;  K.16A(v) understand/use pronouns;  K.16B,C speak/use complete simple sentences;</p>	<p>K.17A Form letters legibly;  Write first and last name.  K.15 Dictate/write information;  K.14A dictate/write a story in sequence;  K.13A generate ideas for writing;  K.17B Capitalize first letter in a sentence;  K.17C Use end punctuation;  K.10C discuss organization of information;</p>
29	<p>4/3-4/7  Unit 6 Lesson 26</p>	<p>K.1B identify uppercase and lowercase letters;  Teach all letter names taught to date;  K.2H Isolate initial sounds;  K.3A Identify sounds that letters represent;  K.2G blend phonemes;  K.3C recognize that manipulating letters creates new words;  Build words using short /a/, short /i/, short /o/, and short /e/;</p>	<p>K.5A Identify/use words that name actions/directions/positions;  K.16A (i) Verbs in past, present, and future tense;  K.16A(ii) understand/use singular/plural nouns;  K.16A(iii) understand/use descriptive words;  K.16A(v) understand/use pronouns;  K.16B,C speak/use complete simple sentences;</p>	<p>K.17A Form letters legibly;  Write first and last name.  K.15 Dictate/write information;  K.14A dictate/write a story in sequence;  K.13A generate ideas for writing;  K.17B Capitalize first letter in a sentence;  K.17C Use end punctuation;  K.10C discuss organization of information;</p>



30	4/10-4/14 4/14 Good Friday Unit 6 Lesson 27	K.1B identify uppercase and lowercase letters; Teach all letter names taught to date; K.2H Isolate initial sounds; K.3A Identify sounds that letters represent; K.2G blend phonemes; K.3C recognize that manipulating letters creates new words; Build words using short /a/, short /i/, short /o/, short /e/ and short /u/;	K.5A Identify/use words that name actions/directions/positions; K.16A (i) Verbs in past, present, and future tense; K.16A(ii) understand/use singular/plural nouns; K.16A(iii) understand/use descriptive words; K.16A(v) understand/use pronouns; K.16B,C speak/use complete simple sentences;	K.17A Form letters legibly; Write first and last name. K.15 Dictate/write information; K.14A dictate/write a story in sequence; K.13A generate ideas for writing; K.17B Capitalize first letter in a sentence; K.17C Use end punctuation; K.10C discuss organization of information;
31	4/17-4/21 4/17 Easter Monday Unit 6 Lesson 28 TPRI	K.1B identify uppercase and lowercase letters; Teach all letter names taught to date; K.2H Isolate initial sounds; K.3A Identify sounds that letters represent; K.2G blend phonemes; K.3C recognize that manipulating letters creates new words; Build words using short /a/, short /i/, short /o/, short /e/, and short /u/;	K.5A Identify/use words that name actions/directions/positions; K.16A (i) Verbs in past, present, and future tense; K.16A(ii) understand/use singular/plural nouns; K.16A(iii) understand/use descriptive words; K.16A(v) understand/use pronouns; K.16B,C speak/use complete simple sentences;	K.17A Form letters legibly; Write first and last name. K.15 Dictate/write information; K.14A dictate/write a story in sequence; K.13A generate ideas for writing; K.17B Capitalize first letter in a sentence; K.17C Use end punctuation; K.10C discuss organization of information;
32	4/24-4/28 Unit 6 Lesson 29 TPRI	K.1B identify uppercase and lowercase letters; Teach all letter names taught to date; K.2H Isolate initial sounds; K.3A Identify sounds that letters represent; K.2G blend phonemes; K.3C recognize that manipulating letters creates new words;	K.5A Identify/use words that name actions/directions/positions; K.16A (i) Verbs in past, present, and future tense; K.16A(ii) understand/use singular/plural nouns; K.16A(iii) understand/use descriptive words; K.16A(v) understand/use pronouns;	K.17A Form letters legibly; Write first and last name. K.15 Dictate/write information; K.14A dictate/write a story in sequence; K.13A generate ideas for writing; K.17B Capitalize first letter in a sentence; K.17C Use end punctuation; K.10C discuss organization of

		Build words using short /a/, short /i/, short /o/, short /e/, and short /u/;	K.16B,C speak/use complete simple sentences;	information;
33	5/1-5/5 Unit 6 Lesson 30	K.1B identify uppercase and lowercase letters; Teach all letter names taught to date; K.2H Isolate initial sounds; K.3A Identify sounds that letters represent; K.2G blend phonemes; K.3C recognize that manipulating letters creates new words; Build words using short /a/, short /i/, short /o/, short /e/, and short /u/;	K.5A Identify/use words that name actions/directions/positions; K.16A (i) Verbs in past, present, and future tense; K.16A(ii) understand/use singular/plural nouns; K.16A(iii) understand/use descriptive words; K.16A(v) understand/use pronouns; K.16B,C speak/use complete simple sentences;	K.17A Form letters legibly; Write first and last name. K.15 Dictate/write information; K.14A dictate/write a story in sequence; K.13A generate ideas for writing; K.17B Capitalize first letter in a sentence; K.17C Use end punctuation; K.10C discuss organization of information;
34	5/8-5/12 5/8-5/10 STAAR	K.1B identify uppercase and lowercase letters; Teach all letter names taught to date; K.2H Isolate initial sounds; K.3A Identify sounds that letters represent; K.2G blend phonemes; K.3C recognize that manipulating letters creates new words; Build words using short /a/, short /i/, short /o/, short /e/, and short /u/;	K.5A Identify/use words that name actions/directions/positions; K.16A (i) Verbs in past, present, and future tense; K.16A(ii) understand/use singular/plural nouns; K.16A(iii) understand/use descriptive words; K.16A(v) understand/use pronouns; K.16B,C speak/use complete simple sentences;	K.17A Form letters legibly; Write first and last name. K.15 Dictate/write information; K.14A dictate/write a story in sequence; K.13A generate ideas for writing; K.17B Capitalize first letter in a sentence; K.17C Use end punctuation; K.10C discuss organization of information;

35	5/15-5/18 End of the 4 <sup>th</sup> quarter End of the 2 <sup>nd</sup> semester 5/19 teacher workday	K.1B identify uppercase and lowercase letters; Teach all letter names taught to date; K.2H Isolate initial sounds; K.3A Identify sounds that letters represent; K.2G blend phonemes; K.3C recognize that manipulating letters creates new words; Build words using short /a/, short /i/, short /o/, short /e/, and short /u/;	K.5A Identify/use words that name actions/directions/positions; K.16A (i) Verbs in past, present, and future tense; K.16A(ii) understand/use singular/plural nouns; K.16A(iii) understand/use descriptive words; K.16A(v) understand/use pronouns; K.16B,C speak/use complete simple sentences;	K.17A Form letters legibly; Write first and last name. K.15 Dictate/write information; K.14A dictate/write a story in sequence; K.13A generate ideas for writing; K.17B Capitalize first letter in a sentence; K.17C Use end punctuation; K.10C discuss organization of information;
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