

Garriga and Derry Elementary  
 Course/Grade Level: Reading/Kindergarten  
 Reading Curriculum Map 2016-2017

*(This timeline is subject to change in order to meet the needs of students.)*

Week	Dates	Genre/Selection	Topic/Student Expectation (SE)/Focus Skill	Student Expectation (SE)/Figure 19	Student Expectation (SE)/Vocabulary Development	Phonemic Awareness Topic/Student Expectation (SE)/Focus Skill	Phonemic Awareness/ Phonemes	Sight Words
Sample Week	10/1 – 5	<b>Literary: Realistic Fiction/<u>Henry &amp; Mudge</u></b>	<b>Character Analysis/5.6B/E xplain the roles, functions, relationships and conflicts</b>	<b>Figure 19D/Make Inferences using textual evidence to support</b>	<b>5.2B/ Use context clues to determine or clarify the meaning of unfamiliar or multiple meaning words</b>	<b>Letter/Sound recognition/3A Identify the common sounds that letters represent.</b>	<b>b/d</b>	<b>l a no</b>
1	8/22-8/26 First Week of Kindergarten Orientation 1 <sup>st</sup> day of the 1 <sup>st</sup> Quarter	Poetry Collection 1 A Journey in Songs and Rhymes: Pg 4 Alphabet March Vocab: stamp, march, beat One, Two, Buckle My Shoe Vocab: hen, buckle, straight My First Day	Getting Ready to Learn; K.21 listen attentively	RC-K(B) ask/respond to questions about text; RCK(D) make inferences based on cover/title/illustrations/plot;	K.1D differentiate between letters and words;	K.3A Identify sounds that letters represent;	Letters in student names;	l, a, like
2	8/29-9/2	Miss Bindergarten gets ready for kindergarten Genre Literary Fiction  Vocab: sneaker, almost, classmates,	Getting Ready to Learn; K.22 share information and ideas;	RC-K(B) ask/respond to questions about text; RC-K(D) make inferences based on	K.1E recognize that sentences are comprised of words;	K.3A Identify sounds that letters represent;	Letters in student names;	The, and, at

				cover/title/ Illustrations/ plot;				
3	9/5 Labor Day 9/6-9/9	Kissing Hand Genre: Literary Fiction  Vocab: tingle, scamper, schoolhouse	K.9 Main Ideas	RC-K(B) ask/respond to questions about text; RC-K(D) make inferences based on cover/title/	K.16(v) Introduce high frequency words and oral vocabulary. K.16A(ii) understand/use nouns for people;	K.2C Rhyming words; K.2H Beginning sounds;	Kk, Ll, Mm, Nn, Oo;	See, we, me
4	9/12-9/16	How Do Dinosaurs Go to School? Genre: Literary Fiction  Vocab: roughhouse, interrupt, fidget	K.8B Understanding characters;	RC-K(B) ask/respond to questions about text; RC-K(D) make inferences based on cover/title/ RC-K(F) make connections to experiences/ texts/ community;	K.16(v) Introduce high frequency words and oral vocabulary. K.16A(ii) understand/use nouns for people;	K.2C Rhyming words; K.2H Beginning sounds;	Tt, Ss, Rr, Pp, Qq;	To, come, do
5	9/19-9/23	Please, Puppy, Please Genre: Literary Fiction Vocab: fetch, always, outside	K.6A Story Structure	RC-K(B) ask/respond to questions about text; RC-K(C) monitor/ adjust	K.16(v) Introduce high frequency words and oral vocabulary. K.16A(ii) understand/use nouns for people;	K.16Aiii Synonyms; K.2H Beginning sounds;	Za, Yy, Ss, Ww, Vv, Uu;	No, yes, my

				compre- hension; RC-K(D) make inferences based on cover/title/;				
6	9/26-9/30	Kite Flying  Genre: Literary Fiction  Vocab: whiskers, noisemaker, attach	K.10C Text and Graphic Features	RC-K(B) ask/respond to questions about text; RC-K(D) make inferences based on cover/title/	K.16(v) Introduce high frequency words and oral vocabulary. K.16A(ii) understand/use nouns for people;	K.2H Beginning Sounds;	K.2H, K.3A; Letter/ Sound Mm;	With, what, go
7	10/3-10/7 TPRI	Poetry Collection 2 Leaves Head Shoulders Knees and Toes	K.8A Sequence of Events	RC-K(B) ask/respond to questions about text; RC-K(D) make inferences based on cover/title/	K.16(v) Introduce high frequency words and oral vocabulary. K.16A(ii) understand/use nouns for people;	K.2H Beginning Sounds;	K.2H, K.3A; Letter/ Sound Mm;	You, are, blue
8	10/10 Staff Development 10/11-10/14 Columbus Day) TPRI End of 1 <sup>st</sup> quarter	Poetry Collection 3  Five Little Pumpkins Firefighters	K.4B Compare and Contrast	RC-K(B) ask/respond to questions about text; RC-K(D) make inferences based on	K.16(v) Introduce high frequency words and oral vocabulary. K.16A(ii) understand/use nouns for people; K.16A(iii)	K.2F Blend onset and rime;	K.2H, K.3A; Letter/ Sounds short vowel /a/;	Now, how, is

				cover/title/; RC-K(F) make connections to experiences/ texts/ community;	understand/use descriptive words;;			
9	10/17-10/21 2 <sup>nd</sup> Quarter	What Makes a Family  Genre: Expository Text  Vocab: include, everybody, celebrate	K.8A Understanding Characters	RC-K(B) ask/respond to questions about text; RC-K(D) make inferences based on cover/title/;	K.16(v) Introduce high frequency words and oral vocabulary. K.16A(ii) understand/use nouns for people; K.16A(iii) understand/use descriptive words;	K.2F Blend onset and rime;	K.2H, K.3A; Letter/ Sounds /t/;	Find, this, am
10	10/24-10/28	Everybody Works  Genre: Expository Text  Vocab: protecting, delivering, firehouse	K.10A Details	RC-K(B) ask/respond to questions about text; RC-K(D) make inferences based on cover/title/; RC-K(F) make connections to experiences/ texts/ community;	K.16(v) Introduce high frequency words and oral vocabulary. K.16A(ii) understand/use nouns for people; K.16A(iii) understand/use descriptive words;	K.2F Blend onset and rime;	K.2H, K.3A; Letter/ Sounds /c/;	In, be, will

11	10/31-11/4	My Five Senses  Genre: Expository Text  Vocab: senses, aware, whatever	K.10C Text and Graphic Features	RC-K(B) ask/respond to questions about text;	K.16(v) Introduce high frequency words and oral vocabulary. K.16A(ii) understand/use nouns for people; K.16A(iii) understand/use descriptive words;	K.2G Blend phonemes;	K.2H Isolate initial sounds; K.3A Identify sounds that letters represent; Letter/sound /p/;	For, it, play
12	11/7-11/11	Move!  Genre: Expository Text  Vocab: startled, slithers, roadrunner	K.6A Story Structure	RC-K(B) ask/respond to questions about text; RCK(D) make inferences based on cover/title/illustration/plot;	K.16(v) Introduce high frequency words and oral vocabulary. K.16A(ii) understand/use nouns for people; K.16A(iii) understand/use descriptive words;	K.2G Blend phonemes;	K.2H Isolate initial sounds; K.3A Identify sounds that letters represent; Letter/sounds /m/, /s/, short /a/, /c/, /p/;	Make, take, on
13	11/14-11/18	What Wheels Do All Day  Genre: Expository Text  Vocab: travelers, sputter, motorcycle	K.4B Compare and Contrast;	RC-K(B) ask/respond to questions about text; RCK(D) make inferences based on cover/title/illustration/plot;	K.16(v) Introduce high frequency words and oral vocabulary. K.16A(ii) understand/use nouns for people; K.16A(iii) understand/use descriptive words;	K.2G Blend phonemes; Identify Final sounds;	K.2H Isolate initial sounds; K.3A Identify sounds that letters represent; Letter/sounds short /a/;	Good, she, he

	11/21-11/25 <i>Thanksgiving Break</i>	Holiday Break						
14	11/28-12/2	What Color is Nature  Genre: Expository Text  Vocab: nature, salamander, everywhere	K.4A make predictions about text;	RC-K(B) ask/respond to questions about text; RCK(D) make inferences based on cover/title/illustration/plot;	K.16(v) Introduce high frequency words and oral vocabulary. K.16A(ii) understand/use nouns for people; K.16A(iii) understand/use descriptive words;	K.2G Blend phonemes; Identify Final sounds;	K.2H Isolate initial sounds; K.3A Identify sounds that letters represent; Letter/ Sound /n/;	Said, down, up
15	12/5-12/9	What A Beautiful Sky  Genre: Expository Text  Vocab: fireball, misty, thinner	K.4B Author's Purpose;	RC-K(B) ask/respond to questions about text; RCK(D) make inferences based on cover/title/illustration/plot;	K.16(v) Introduce high frequency words and oral vocabulary. K.16A(ii) understand/use nouns for people; K.16A(iii) understand/use descriptive words;	K.2G Blend phonemes; Identify Final sounds;	K.2H Isolate initial sounds; K.3A Identify sounds that letters represent; Letter/ Sound /f/;	All, want, saw
16/17	12/12-12/20 End of 2 <sup>nd</sup> quarter and 1 <sup>st</sup> semester	Pie In The Sky  Genre: Procedural Text  Vocab: buds, feast, honeybee	K.10D make predictions about text; cause and effect;	RC-K(B) ask/respond to questions about text; RCK(D) make inferences based on cover/title/illustration/	K.16(v) Introduce high frequency words and oral vocabulary. K.16A(ii) understand/use nouns for people; K.16A(iii) understand/use	K.2G Blend phonemes; Identify Middle sound; K.3B use letter-sound knowledge to decode;	K.2H Isolate initial sounds; K.3A Identify sounds that letters represent; Letter/	Have, ran, can

				plot;	descriptive words;		Sound /b/;	
	12/21-12/23 <i>Christmas Break</i>	Holiday Break						
	12/29-1/8 <i>Christmas Break</i>	Holiday Break						
18	1/9-1/13 <i>Start 2<sup>nd</sup> semester 3<sup>rd</sup> Quarter</i>	Poetry Collection 4  Twinkle Twinkle Little Star  Rainbows	K.8A Sequence of Events; K.10B retell important information; K.10C discuss organization of information;	RC-K(B) ask/respond to questions about text; RCK(D) make inferences based on cover/title/illustration/plot; RC-K(C) monitor/adjust comprehension;	K.16(v) Introduce high frequency words and oral vocabulary. K.16A(ii) understand/use nouns for people; K.16A(iii) understand/use descriptive words;	K.2G Blend phonemes; Identify Middle sound; K.3B use letter-sound knowledge to decode;	K.2H Isolate initial sounds; K.3A Identify sounds that letters represent; Letter/Sounds and short /a/;	Help, look, red
19	1/16-1/20 TPRI	Poetry Collection 5  I Like Bugs  A Seed Poem	K.10A Identify the topic and details;	RC-K(B) ask/respond to questions about text; RCK(D) make inferences based on cover/title/illustration/	K.16(v) Introduce high frequency words and oral vocabulary.  K.16A(ii) understand/use proper nouns for people;  K.16A(iii) understand/use	K.2G Blend phonemes; Identify Middle sound;  K.3B use letter-sound knowledge to decode;	K.2H Isolate initial sounds;  K.3A Identify sounds that letters represent; Letter/ Sounds and	Out, our, not

				plot; RC-K(C) monitor/adjust comprehension;	descriptive words;		short /i/;	
20	1/23-1/27 TPRI	Mouse Shapes  Genre: Literary Fiction  Vocab: pounced, tricky, sunglasses	K.8A Sequence of events, K.10b retell important information K.10c discuss organization of information	RC K (B) ask/respond to questions about text, RCK(D) make inferences based on cover, title, illustrations, plot. RC K(C) monitor and adjust comprehension	K.16(v) introduce high frequency words and oral vocabulary K.16aii understand/use nouns for people K.16aiii understand/use descriptive words	K.2g blend phonemes identify middle sound K.3b use letter sound knowledge to decode	K.2h isolate initial sounds K.3a identify sounds that letters represent letter/sound/ and short a	Off, but, too
21	1/30-2/3	Snow  Genre: Literary fiction  Vocab: wisely, gathering, snowflakes	K.10a identify the topic and details	RC K (B) ask/respond to questions about text, RCK(D) make inferences based on cover, title, illustrations, plot. RC K(C)	K.16(v) introduce high frequency words and oral vocabulary K.16aii understand/use nouns for people K.16aiii understand/use	K.2g blend phonemes identify middle sound K.3b use letter sound knowledge to decode	K.2h isolate initial sounds K.3a identify sounds that letters represent letter/sound/ and short	Funny, jump, run

				monitor and adjust comprehension	descriptive words		i	
22	2/6-2/10	I love Bugs  Genre: Literary Fiction  Vocab: creep. Swoop. ladybug	K.4A Infer/predict;	RC-K(B) ask/respond to questions about text; RCK(D) make inferences based on cover/title/illustration/plot; RC-K(C) monitor/adjust comprehension;	K.16(v) Introduce high frequency words and oral vocabulary. K.16A(ii) understand/use proper nouns for places; K.16A(iii) understand/use descriptive words;	K.2G Blend phonemes; Segment phonemes; Identify Middle sound; K.3B use letter-sound knowledge to decode;	K.2H Isolate initial sounds; K.3A Identify sounds that letters represent; Letter/Sounds /g/;	Big, little, did
23	2/13-2/17 2/15 -2/16 Simulated assessment	Sheep Take A Hike  Genre: Literary Fiction  Vocab: bicker, compass, backpack	K.4B Author's purpose; ask/answer questions about text;	RC-K(B) ask/respond to questions about text; RC-K(D) make inferences based on cover/title/illustration/plot;	K.2D distinguish oral rhyming/non-rhyming pairs; K.16(v) Introduce high frequency words and oral vocabulary. K.16A(ii) understand/use proper nouns for places; K.16A(iii) understand/use descriptive words;	K.2G Blend phonemes; Segment phonemes; Identify Middle sound; K.3B use letter-sound knowledge to decode;	K.2H Isolate initial sounds; K.3A Identify sounds that letters represent; Letter/Sounds /r/;	That, black, brown

24	2/20-2/24	<p>Curious George Dinosaur Discovery</p> <p>Genre: Literary Fiction</p> <p>Vocab: curious, quarry, rockslide</p>	<p>K.4B Cause and effect; ask/answer questions about text;</p>	<p>RC-K(B) ask/respond to questions about text; RC-K(D) make inferences based on cover/title/ illustration/ plot;</p>	<p>K.2D distinguish oral rhyming/non- rhyming pairs; K.16(v) Introduce high frequency words and oral vocabulary. K.16A(ii) understand/use proper nouns for places; K.16A(iii) understand/use descriptive words;</p>	<p>K.2G Blend phonemes; Segment phonemes; Identify Middle sound; K.3B use letter- sound knowledge to decode;</p>	<p>K.2H Isolate initial sounds; K.3A Identify sounds that letters represent; Letter/ Sounds /d/;</p>	<p>One, two, three</p>
25	2/27-3/3 2/28-3/1 Simulated assessment	<p>Best Of Friends</p> <p>Genre: Literary Fiction</p> <p>Vocab: market, especially, sometimes</p>	<p>K.8A Sequence of Events</p>	<p>RC-K(A) discuss reading/ listening purposes;</p>	<p>K.2D distinguish oral rhyming/non- rhyming pairs; K.16(v) Introduce high frequency words and oral vocabulary. K.16A(ii) understand/use proper nouns for places; K.16A(iii) understand/use</p>	<p>K.2G Blend phonemes; Segment phonemes; Identify Middle sound; K.3B use letter- sound knowledge to decode;</p>	<p>K.2H Isolate initial sounds; K.3A Identify sounds that letters represent; All Letter/ Sounds taught to date; short /a/; short /i/;</p>	<p>Four, here, well</p>

					descriptive words;			
26	3/6-3/10 TELPAS Window til 4/5 End of 3 <sup>rd</sup> quarter	Leo The Late Bloomer  Genre: Literary Fiction  Vocab: bloomer, patience, wildcat	K.8B Understanding Characters	RC-K(A) discuss reading/ Listening purposes;	K.2D distinguish oral rhyming/non- rhyming pairs; K.16(v) Introduce high frequency words and oral vocabulary. K.16A(ii) understand/use proper nouns for places; K.16A(iii) understand/use descriptive words;	K.2G Blend phonemes; Segment phonemes; Identify Middle sound; K.3B use letter- sound knowledge to decode;	K.2H Isolate initial sounds; K.3A Identify sounds that letters represent; All Letter/ Sounds taught to date; Introduce short /o/;	Away, where, yellow
	3/13-3/17	SPRING BREAK						
27	3/21-3/24 3/20 Staff Development Start of the 4 <sup>th</sup> quarter	In The Big Blue Sea  Genre: Expository Text  Vocab: dive, along, angelfish	K.6A Story Structure	RC-K(A) discuss reading/ Listening purposes; RC-K(C) monitor/adj ust comprehensi	K.2D distinguish oral rhyming/non- rhyming pairs; K.16(v) Introduce high frequency words and oral vocabulary. K.16A(ii)	K.2G Blend phonemes; Segment phonemes; Identify Middle sound; K.3B use letter- sound knowledge to	K.2H Isolate initial sounds; K.3A Identify sounds that letters represent; All Letter/	Into, soon, who

				on;	understand/use proper nouns for places; K.16A(iii) understand/use descriptive words;	decode;	Sounds taught to date; Introduce short /o/; Letters/ Sounds /x/, /j/;	
28	3/27-3/31 3/28-3/29 STAAR	Zinnia's Flower Garden  Genre: Expository Text  Vocab: fragrant, pesky, butterfly	K.8A Sequence of Events;	RC-K(A) discuss reading/ Listening purposes; RC-K(C) monitor/adjust comprehension;	K.2D distinguish oral rhyming/non-rhyming pairs; K.16(v) Introduce high frequency words and oral vocabulary. K.16A(ii) understand/use proper nouns for places; K.16A(iii) understand/use descriptive words;	K.2G Blend phonemes; Segment phonemes; Identify Middle sound; K.3B use letter-sound knowledge to decode;	K.2H Isolate initial sounds; K.3A Identify sounds that letters represent; All Letter/Sounds taught to date; Introduce short /e/; Letters/ Sounds /x/, /j/;	Ate, came, say
29	4/3-4/7	Chameleon, Chameleon  Genre: Informational Text  Vocab: poisonous, dangerous, grasshopper	K.4A Conclusions; K.10D Make predictions about text; K.9 Identify topic of informational text; K.10A identify topic/details in	RC-K(A) discuss reading/ Listening purposes; RC-K(C) monitor/adjust comprehension;	K.3D Identify/ Read high-frequency words;	K.2G Blend phonemes; Segment phonemes; Identify Middle sound; K.3B use letter-sound knowledge to decode;	K.2H Isolate initial sounds; K.3A Identify sounds that letters represent; All Letter/Sounds taught to	White, ride, was

			expository text;				date; Introduce short /e/; Letters/ Sounds /h/, /k/;	
30	4/10-4/14 4/14 Good Friday	Poetry Collection 6  Jack Be Nimble Vocab: nimble, candlestick, caper   Hickory Dickory Dock Vocab: dock, struck, hickory	K.10C Text and graphic features; K.6A Identify story elements; K.8A retell main story events;	RC-K(A) discuss reading/ Listening purposes; RC-K(C) monitor/adj ust comprehensi on; RC-K(D) make inferences based on cover/title/ illustrations/ plot/;	K.3D Identify/ Read high- frequency words;	K.2G Blend phonemes; Segment phonemes; Identify Middle sound; K.3B use letter- sound knowledge to decode;	K.2H Isolate initial sounds; K.3A Identify sounds that letters represent; All Letter/ Sounds taught to date; Introduce short /e/; Letters/ Sounds /h/, /k/;	There, went, get
31	4/17-4/21 4/17 Easter Monday TPRI	Look At Us  Genre: Auto Biography  Vocab: anyone, orchard, visitors	K.10C Text and graphic features; K.6A Identify story elements; K.8A retell main story events;	RC-K(A) discuss reading/ Listening purposes; RC-K(C) monitor/adj ust comprehensi on; RC-K(D) make inferences	K.3D Identify/ Read high- frequency words;	K.2G Blend phonemes; Segment phonemes; Identify Middle sound; K.3B use letter- sound knowledge to decode;	K.2H Isolate initial sounds; K.3A Identify sounds that letters represent; All Letter/ Sounds taught to date; Introduce	Pretty, please, so

				based on cover/title/illustrations/plot/;			short /e/; Letters/ Sounds /h/, /k/;	
32	4/24-4/28 TPRI	Something Special  Genre: Literary Fiction  Vocab: mural, concert, butterfingers	K.8B Cause and effect;	RC-K(A) discuss reading/ Listening purposes; RC-K(C) monitor/adjust comprehension; RC-K(D) make inferences based on cover/title/illustrations/plot/;	K.3D Identify/ Read high-frequency words; Read simple decodable readers;	K.2G Blend phonemes; Segment phonemes; Identify Middle sound; K.3B use letter-sound knowledge to decode;	K.2H Isolate initial sounds; K.3A Identify sounds that letters represent; All Letter/Sounds taught to date; Introduce short /u/;	Eat, must, new
33	5/1-5/5	You Can Do It Curious George  Genre: Literary Fiction  Vocab: slope, chef, firetruck	K.4B Compare and Contrast;	RC-K(A) discuss reading/ Listening purposes; RC-K(C) monitor/adjust comprehension; RC-K(D) make inferences	K.3D Identify/ Read high-frequency words; Read simple decodable readers;	K.2G Blend phonemes; Segment phonemes; Identify Middle sound; K.3B use letter-sound knowledge to decode;	K.2H Isolate initial sounds; K.3A Identify sounds that letters represent; All Letter/Sounds taught to date; Review all	Under, they, six

				based on cover/title/illustrations/plot/;			short vowels; Letters/ Sounds /l/;	
34	5/8-5/12 5/8-5/10 STAAR	Miss Bindergarten Gets ready for the Last Day of Kindergarten  Genre: Literary Fiction  Vocab: attendance, success, goodbye	K.6A Story Elements;	RC-K(A) discuss reading/ Listening purposes; RC-K(C) monitor/adjust comprehension; RC-K(D) make inferences based on cover/title/illustrations/plot/;	K.3D Identify/ Read high-frequency words; Read simple decodable readers;	K.2G Blend phonemes; Segment phonemes; Identify Middle sound; K.3B use letter-sound knowledge to decode;	K.2H Isolate initial sounds; K.3A Identify sounds that letters represent; All Letter/ Sounds taught to date; Introduce short /e/; Letters/ Sounds /h/, /k/;	Five, green, orange, purple
35	5/15-5/18 End of the 4 <sup>th</sup> quarter end of the 2 <sup>nd</sup> semester 5/19 Teacher Workday	Miss Bindergarten Celebrates the Last Day of Kindergarten  Genre: Literary Fiction  Vocab: attendance, success, goodbye	K.8B Understanding characters;	RC-K(A) discuss reading/ Listening purposes; RC-K(C) monitor/adjust comprehension; RC-K(D) make inferences based on	K.3D Identify/ Read high-frequency words; Read simple decodable readers;	K.2G Blend phonemes; Segment phonemes; Identify Middle sound; K.3B use letter-sound knowledge to decode;	K.2H Isolate initial sounds; K.3A Identify sounds that letters represent; All Letter/ Sounds taught to date; Review all short	

				cover/title/ illustrations/ plot/;			vowels; Letters/ Sounds /y/;	
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