

Garriga and Derry Elementary
Course/Grade Level: Social Studies/ PK I. Zurita, I. Vielma / M. Caraveo, J. Castillo
Social Studies Curriculum Map 2016/2017

(This timeline is subject to change in order to meet the needs of students.) PK Guidelines

Week	Dates	Topic(s)/Student Expectation (SE)/Focus Skill	Student Expectation (SE)/Social Studies Skills
Sample Week	10/1 – 5	Colonial America /5.2B/Identify the Founding Fathers – Benjamin Franklin	5.25B/Main and Supporting Ideas
1 Theme 1 Wk1	08/22-08/26	<ul style="list-style-type: none"> Understands time and events 	VII.A.3. Child organizes their life around events, time, and routines.
2 Theme 1 Wk2	08/29-09/02	<ul style="list-style-type: none"> Characteristics of people 	VII.A.1. Child identifies similarities and differences in characteristics of people.
3 Theme 1 Wk3	Holiday 09/05 09/05-09/09	<ul style="list-style-type: none"> Pledge of Allegiance Participates in classroom community 	VII.D.1. Child identifies flags of the United States and Texas. VII.D.2. Child recites the Pledge of Allegiance to the United States flag and the state flag and observes a moment of silence VII.B.3. Child discusses the roles and responsibilities of community workers.
4 Theme 1 Wk4	09/12-09/16	<ul style="list-style-type: none"> Characteristics of people Understands basic needs 	VII.A.1. Child identifies similarities and differences in characteristics of people VII.B.1. Child demonstrates that all people need food, clothing, and shelter VII.D.3. The child engages in voting as a method for group decision-making.
5 Theme 2 Wk1	09/19-09/23	<ul style="list-style-type: none"> Characteristics of families 	VII.A.2. Child identifies similarities and differences in characteristics of families.
6 Theme 2 Wk2	09/26-09/30	<ul style="list-style-type: none"> Understands family roles Cultural awareness 	VII.A.2. Child identifies similarities and differences in characteristics of families. VII.B.1. Child demonstrates that all people need food, clothing, and shelter VII.D.3. The child engages in voting as a method for group decision-making. VII.D.4. The child identifies similarities among people like himself and classmates as well as among himself and people from other cultures

7 Theme 2 Wk3	10/03-10/07	<ul style="list-style-type: none"> • Characteristics of people <p>CIRCLE PROGRESS MONITORING</p>	VII.A.1. Child identifies similarities and differences in characteristics of people. VII.B.1. Child demonstrates that all people need food, clothing, and shelter VII.D.3. The child engages in voting as a method for group decision-making.
8 Theme 2 Wk4	Mon 10/10 Teacher Work Day 10/10-10/14	<ul style="list-style-type: none"> • Characteristics of families <p>CIRCLE PROGRESS MONITORING</p>	VII.A.2. Child identifies similarities and differences in characteristics of families
9 Theme 3 Wk1	10/17-10/21	<ul style="list-style-type: none"> • Places in a community 	VII.B.3. Child discusses the roles and responsibilities of community workers
10 Theme 3 Wk2	10/24-10/28	<ul style="list-style-type: none"> • Community workers 	VII.B.3. Child discusses the roles and responsibilities of community workers
11 Theme 3 Wk3	10/31-11/04	<ul style="list-style-type: none"> • Transportation and people • Community workers 	VII.B.3. Child discusses the roles and responsibilities of community workers VII.D.3. The child engages in voting as a method for group decision-making.
12 Theme3 Wk4	11/07-11/11	<ul style="list-style-type: none"> • Community responsibility 	VII.C.1. Child identifies and creates common features in her immediate environment.
13 Theme 4 Wk1	11/14-11/18	<ul style="list-style-type: none"> • Understands basic needs 	VII.B.1. Child demonstrates that all people need food, clothing, and shelter VII.D.3. The child engages in voting as a method for group decision-making.
	11/21-11/25	<i>Off Thanksgiving Break</i>	
14 Theme 4 Wk2	11/28-12/02	<ul style="list-style-type: none"> • Geographical features 	VII.C.1. Child identifies and creates common features in her immediate environment.
15 Theme 4 Wk3	12/05-12/09	<ul style="list-style-type: none"> • Animal helpers • Consumer awareness 	VII.B. .2. Child participates in activities to help them become aware of what it means to be a consumer. VII.B.3. Child discusses the roles and responsibilities of community workers VII.D.3. The child engages in voting as a method for group decision-making.

16/17 Theme 4 Wk4	12/12-12/20 End 1 st semester	<ul style="list-style-type: none"> • Animal helpers 	VII.B.3. Child discusses the roles and responsibilities of community workers
	12/21-12/23	Off <i>Christmas Break</i>	
	12/26-02/30	Off <i>Christmas Break</i>	
	1/02 1/03 1/01-1/06	Off Work Day Staff Development Days	
18 Theme5 Wk1	1/09-1/13	<ul style="list-style-type: none"> • Cultural awareness 	VII.D.4. The child identifies similarities among people like himself and classmates as well as among himself and people from other cultures
19 Theme5 Wk2	1/16-1/20	<ul style="list-style-type: none"> • Community workers <p>CIRCLE PROGRESS MONITORING</p>	VII.B.3. Child discusses the roles and responsibilities of community workers.
20 Theme5 Wk3	01/23-01/27	<ul style="list-style-type: none"> • Understands geography concepts <p>CIRCLE PROGRESS MONITORING</p>	VII.C.1. Child identifies and creates common features in her immediate environment.
21 Theme5 Wk4	01/30-02/03	<ul style="list-style-type: none"> • Cultural awareness • Geographical features 	VII.D.4 Child identifies similarities among people like himself and classmates as well as among himself and people from other cultures. VII.C.1, Child identifies and creates common features in her immediate environment.
22 Theme 6 Wk1	02/06-02/10	<ul style="list-style-type: none"> • Respects differences among people 	VII.A.1, Child identifies similarities and differences in characteristics of people.
23 Theme 6 Wk 2	02/13-02/17	<ul style="list-style-type: none"> • Understands basic needs 	VII.B.1, Child demonstrates that all people need food, clothing, and shelter. VII.D.3. The child engages in voting as a method for group decision-making.

24 Theme 6 Wk 3	02/20-02/24	<ul style="list-style-type: none"> • Cultural awareness • Characteristics of people 	<p>VII.D.3. The child engages in voting as a method for group decision-making.</p> <p>VII.D.4, Child identifies similarities among people like himself and classmates as well as among himself and people from other cultures.</p> <p>VII.A.1, Child identifies similarities and differences in characteristics of people.</p>
25 Theme 6 Wk 4	02/27-03/03	<ul style="list-style-type: none"> • Home address and phone number 	VII.B.3, Child discusses the roles and responsibilities of community workers.
26 Theme 7 Wk 1	03/06-03/10	<ul style="list-style-type: none"> • Community workers 	VII.B.3 Child discusses the roles and responsibilities of community workers.
	03/13-03/17	OFF Spring break	
27 Theme 7 Wk 2	03/20 Teacher Work Day 03/20-03/24	<ul style="list-style-type: none"> • Community workers 	<p>VII.B.3, Child discusses the roles and responsibilities of community workers.</p> <p>VII.D.3. The child engages in voting as a method for group decision-making.</p>
28 Theme 7 Wk 3	03/27-03/31	<ul style="list-style-type: none"> • Geographical features 	VII.C.1, Child identifies and creates common features in her immediate environment
29 Theme 7 Wk 4	04/03-04/07	<ul style="list-style-type: none"> • Understands cultural traditions 	VII.D.4, Child identifies similarities among people like himself and classmates as well as among himself and people from other cultures.
30 Theme 8 Wk 1	04/10-04/13 04/14	<ul style="list-style-type: none"> • Cultural awareness <p>Good Friday</p>	VII.D.4, Child identifies similarities among people like himself and classmates as well as among himself and people from other cultures.

31 Theme 8 Wk 2	04/17 04/18-04/21	Easter Monday <ul style="list-style-type: none"> • Characteristics of people • Community workers CIRCLE PROGRESS MONITORING	VII.A.1, Child identifies similarities and differences in people. VII.B.3, Child discusses the roles and responsibilities of community workers.
32 Theme 8 Wk 3	04/24-04/28	<ul style="list-style-type: none"> • Community workers CIRCLE PROGRESS MONITORING	VII.B.3, Child discusses the roles and responsibilities of community workers.
33 Theme 8 Wk 4	05/01-05/05	<ul style="list-style-type: none"> • Understand time and events Woodcock-Munoz Testing	VII.A.3, Child organizes their life around events, time, and routines.
34	05/08-05/12	Review week <ul style="list-style-type: none"> • Understands time and events Woodcock-Munoz Testing	VII.A.3, Child organizes their life around events, time, and routines.
35	05/15-05/18 05/19 End Second Semester	Review week <ul style="list-style-type: none"> • Understands basic needs 	VII.B.1, Child demonstrates that all people need food, clothing, and shelter.