




TEA UPDATE ON THE STAAR PROGRAM

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AGENDA

- Overview of the STAAR program
- STAAR EOC assessment requirements
- STAAR testing in spring 2012



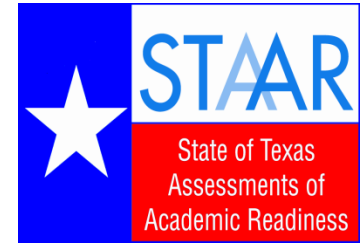
OVERVIEW OF THE STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS (STAAR) PROGRAM

State of Texas Assessments of Academic Readiness



- ❑ New assessment program for elementary, middle, and high school
- ❑ Includes
 - STAAR
 - STAAR Spanish
 - STAAR L
 - STAAR Modified
 - STAAR Alternate

State of Texas Assessments of Academic Readiness



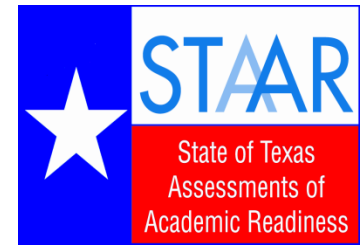
For elementary and middle school

- Grades 3–8 mathematics
- Grades 3–8 reading
- Grades 4 and 7 writing
- Grades 5 and 8 science
- Grade 8 social studies

For high school

- Algebra I, Geometry, and Algebra II
- English I, English II, and English III
- Biology, Chemistry, and Physics
- World Geography, World History, and U.S. History

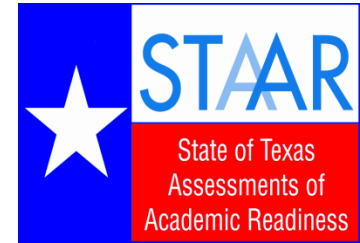
State of Texas Assessments of Academic Readiness



□ STAAR will

- Provide a more clearly articulated assessment program
- Focus on fewer skills
- Address skills in deeper manner

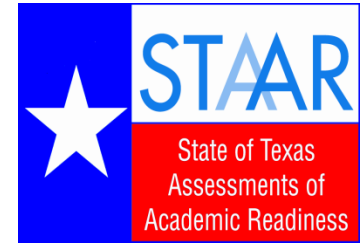
Clearly Articulate



☐ General resources available at <http://www.tea.state.tx.us/student.assessment/taar/>

- Description of the new assessment model
- Informational brochures
- PowerPoint presentations
- Updated questions and answers
- Comparison of TAKS and STAAR
- Total mandatory testing days
- Performance labels and policy definitions
- Optional test administration procedures and materials

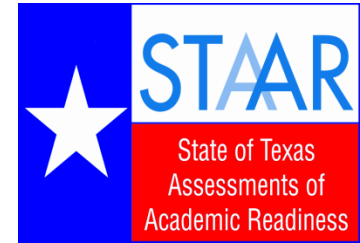
Clearly Articulate



☐ Subject-specific resources available at <http://www.tea.state.tx.us/student.assessment/taar/>

- Sample test questions
- Assessed curriculum
- Assessment blueprints
- Test design schematics (reading, writing, and English)
- Scoring rubrics (writing and English)
- Assessing process skills (math, science, and social studies)
- Reference materials (math and science)
- Griddable item format (math and science)
- Graph paper (math)

Clearly Articulate



Resources still to come

- Additional information about accommodations
- Testing manuals
- Specific performance level descriptors
- Performance standards

Focus on Fewer

Educator Advisory Committees

- Reviewed TEKS curriculum to determine what can and cannot be assessed
- Determined that the majority of the TEKS are eligible for the assessment because they can be tested
- Reviewed eligible TEKS to determine what should be the focus of the assessment; these are called Readiness Standards

Focus on Fewer

□ In general, Readiness Standards

- Are essential for success in the current grade or course
- Are important for preparedness for the next grade or course
- Support college and career readiness
- Necessitate in-depth instruction
- Address broad and deep ideas

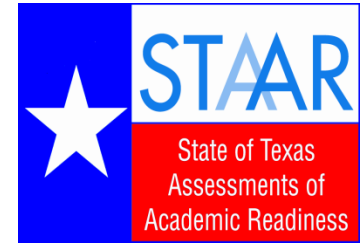
Focus on Fewer



☐ In general, Supporting Standards

- May be introduced in the current grade or course and emphasized in a subsequent year
- May be emphasized in a previous year and reinforced in the current grade or course
- May play a role in preparing students for the next grade or course but not a central role
- May address more narrowly defined ideas

Focus on Fewer



- Readiness and Supporting Standards are identified in the assessed curriculum documents.
- These documents are posted on the TEA student assessment website at <http://www.tea.state.tx.us/student.assessment/taar/>.

Focus on Fewer

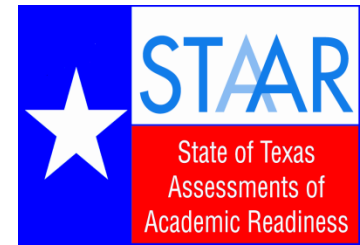
Readiness Standards

- Encompass 30–40% of the eligible TEKS
- Will make up 60–65% of the assessment

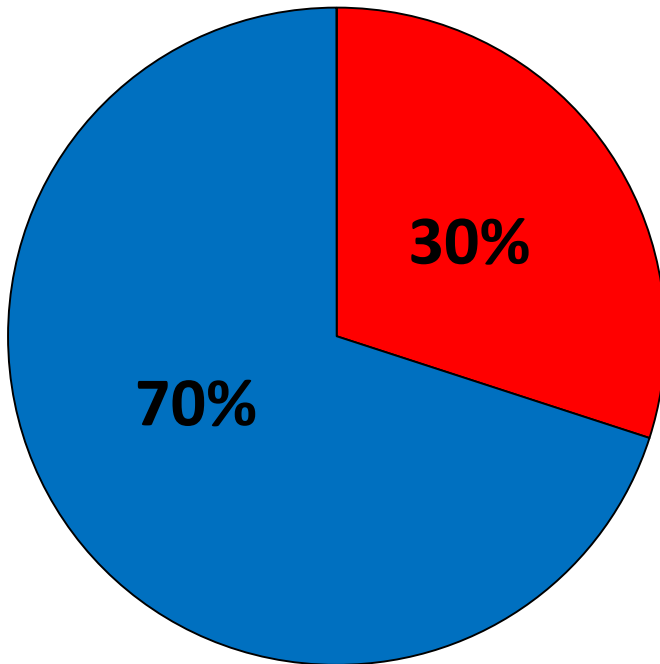
Supporting Standards

- Encompass 60–70% of the eligible TEKS
- Will make up 35–40% of the assessment

Focus on Fewer

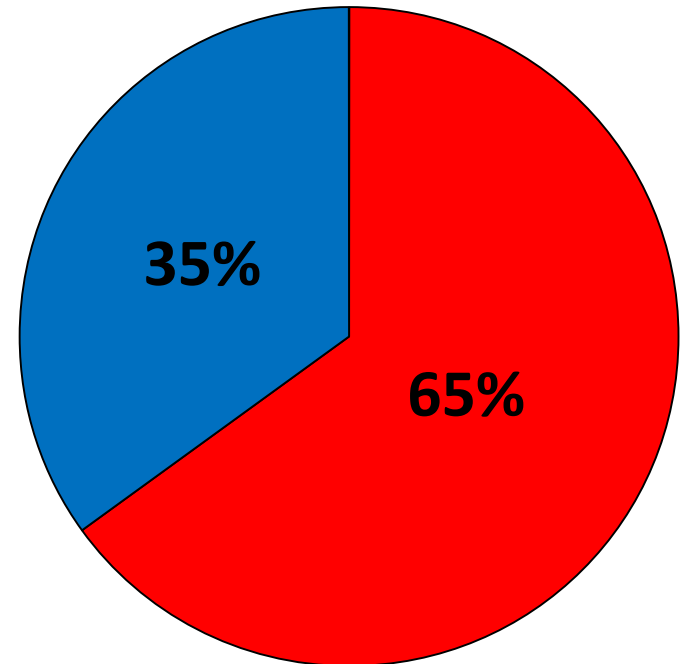


Eligible Content Standards From TEKS



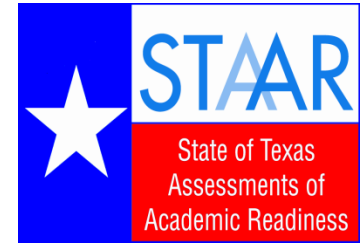
- Readiness Standards
- Supporting Standards

Assessment Blueprint



- Readiness Standards
- Supporting Standards

Deeper Manner



- More questions with a higher cognitive complexity level to match TEKS
- Greater emphasis on critical thinking and reading across genres
- Two essays required in writing
- Assessing process skills with content skills in mathematics, science, and social studies
- Greater number of open-ended (griddable) questions on mathematics and science

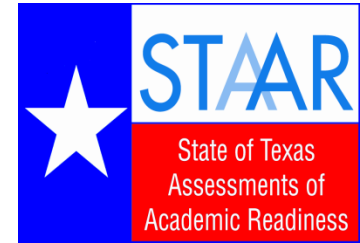
Performance Standards

Performance Labels

- ❑ There will be two cut scores, which will identify three performance categories for the general STAAR assessments.

- ❑ The labels for the performance categories are
 - Level III: Advanced Academic Performance
 - Level II: Satisfactory Academic Performance
 - Level I: Unsatisfactory Academic Performance

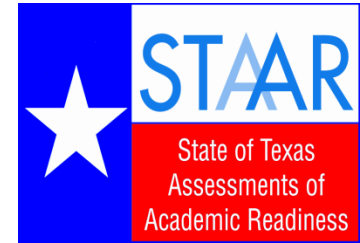
Performance Standards



Performance Labels



Performance Standards



STAAR EOC Assessments

- Level III: Advanced Academic Performance is the postsecondary-readiness indicator for English III and Algebra II.
- Research will be conducted to investigate a postsecondary-readiness component for STAAR science and social studies EOC assessments.

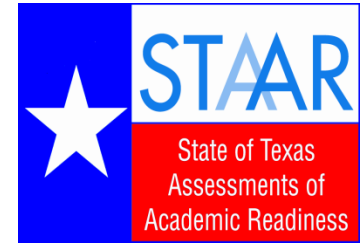
Performance Standards



STAAR EOC Assessments

- Standards will be set in February 2012 prior to first high stakes administration in spring 2012.
- First reports with performance standards applied will be available in June 2012.
- First retests will be offered in July 2012.

Performance Standards



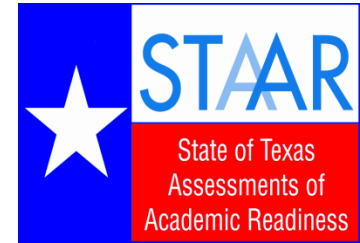
STAAR Grades 3–8 Assessments

- Standards will be set in October 2012 after first administration in spring 2012.
- Raw score information will be available in late spring 2012.
- First reports with performance standards applied will be available in late fall 2012.



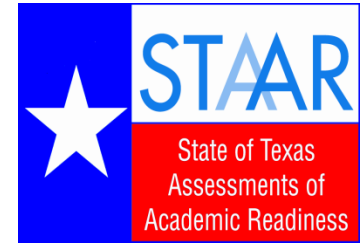
STAAR END-OF-COURSE ASSESSMENT REQUIREMENTS

STAAR EOC Assessment Requirements



- Who is required to test?
- When and how does the 15% grading requirement apply?
- What are the cumulative score requirements?
- Who is required to achieve specific performance levels?

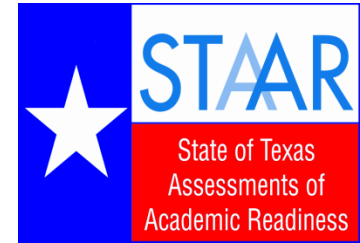
STAAR EOC Assessment Requirements



- Who is required to test?
- Any student enrolled in grades 3–9* who is enrolled in and completing a high school course that has a related assessment including
 - Students who are earning credit through
 - Correspondence courses
 - Dual credit courses
 - AP/IB courses
 - Credit by exam
 - Students on the Minimum High School Program

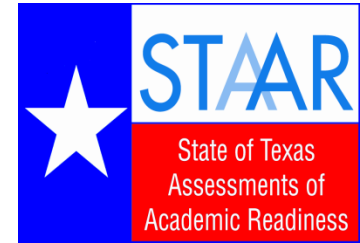
*First enrolled in grade 9 in the 2011–2012 school year

STAAR EOC Assessment Requirements



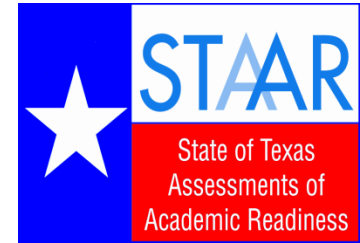
- How does the 15% grading requirement apply?
- The 15% grading requirement must apply to the final course grade which is used to award course credit.
- Districts should establish local policies to implement this statutory requirement.

STAAR EOC Assessment Requirements



- ❑ When does the 15% grading requirement apply?
- ❑ The 15% grading requirement applies to the final course grade as students are earning course credit including
 - Students in grades 3–8 who are earning high school credit
 - Students who earn credit by semester
 - Students receiving special education services who take the general assessment
 - Students on the Minimum High School Program
 - Students enrolled in dual credit courses
 - Students enrolled in correspondence courses
 - Students who repeat a course
- ❑ The 15% grading requirement does not apply to students taking STAAR Modified or STAAR Alternate.

STAAR EOC Assessment Requirements



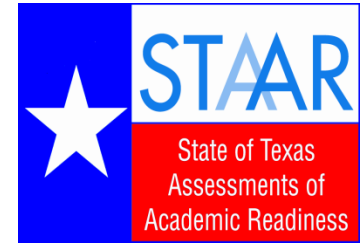
- What are the cumulative score requirements?
- A student must achieve a cumulative score that is at least equal to the product of the number of EOC assessments taken in that content area and a scale score that indicates satisfactory performance (Level II).
- For each of the four core content areas, the cumulative score $\geq n \times$ passing scale score, where n = number of assessments taken.
- A student must achieve a minimum score for the score to count towards the student's cumulative score.

STAAR EOC Assessment Requirements



- What are the cumulative score requirements?
- Cumulative score requirements will vary by student depending on
 - Graduation plan (RHSP and DAP versus MHSP)
 - Whether course credit was earned prior to spring 2012
 - Whether course credit was earned outside of Texas public schools
 - Whether he or she is receiving special education services
- Cumulative score information will be available in the Texas Assessment Management System.
- Cumulative score requirements do not apply to students taking STAAR Modified or STAAR Alternate.

STAAR EOC Assessment Requirements

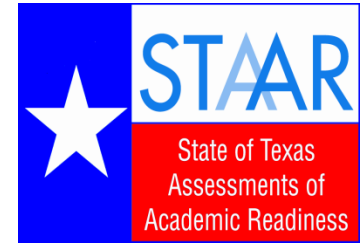


- Who is required to achieve specific performance levels?

- Students graduating on the Distinguished Achievement Program must meet Level III: Advanced Academic Performance (postsecondary readiness) on
 - English III
 - Algebra II

- Students graduating on the Recommended High School Program must meet Level II: Satisfactory Academic Performance on
 - English III
 - Algebra II

STAAR EOC Assessment Requirements



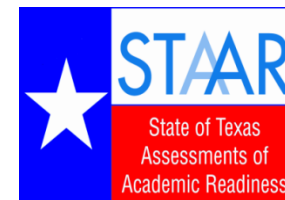
- Who is required to meet specific performance levels?

- In some cases, a student will not have to meet Level II or III requirements on English III or Algebra II if he or she
 - Earned course credit prior to spring 2012
 - Earned course credit outside of Texas public schools
 - Is receiving special education services



STAAR TESTING IN SPRING 2012

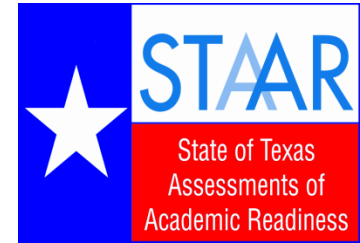
Testing in Spring 2012



Plan for phase-out of TAKS and phase-in of STAAR

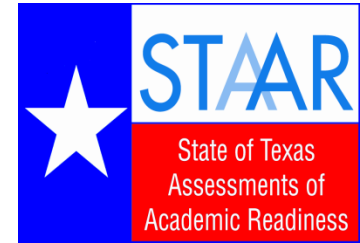
	2011–2012	2012–2013	2013–2014	2014–2015	2015–2016
GR 3–8	STAAR	STAAR	STAAR	STAAR	STAAR
GR 9	STAAR	STAAR	STAAR	STAAR	STAAR
GR 10	TAKS	STAAR	STAAR	STAAR	STAAR
GR 11	TAKS	TAKS	STAAR	STAAR	STAAR
GR 12 & Out-of-School Students	TAKS	TAKS	TAKS	STAAR or TAKS	STAAR or TAKS

Testing in Spring 2012



- ❑ STAAR grades 3–8 assessments will be administered on paper.
- ❑ STAAR EOC assessments will be administered in both paper and online formats for students who have STAAR as a graduation requirement.

Testing in Spring 2012



- ❑ Students who have TAKS as a graduation requirement may take only the STAAR EOC assessments for courses in which their campus has been assigned to the mandatory sample.

- ❑ This includes
 - Repeating grade 9 students
 - Grade 10 students
 - Grade 11 students
 - Grade 12 students

For More Information...

Go to the STAAR Resources Webpage
<http://www.tea.state.tx.us/student.assessment/staar/>

Read the updated STAAR Questions & Answers
<http://www.tea.state.tx.us/student.assessment/staar/>

Sign up for the listserv
<http://miller.tea.state.tx.us/list/index.html>

QUESTIONS?

- E-mail the student assessment division at student.assessment@tea.state.tx.us
- Call the student assessment division at 512-463-9536